

Joint Advisory Committee Meeting

Oct. 16, 2019

Roles

Boundary Advisory Committee (BAC)

Budget and Finance Advisory Committee (BFAC)

Community Bond Oversight Committee (CBOC)

Environmental Stewardship Advisory Committee (ESAC)

Facilities and Bond Planning Advisory Committee (FABPAC)

Boundary Advisory Committee (BAC)

Co-Chairs:

Andy Anderson - Community Member

Melanie Plowman - Parent

BAC Membership

MEMBERSHIP

- Serves at the discretion of the superintendent.
- Members are selected by the chief business and operations officer.
- Minimum of 15 members (parents/guardians, community members, and up to five district employees).
- Should strive for geographic, ethnic, gender and economic diversity of the district.
- Two-year term with extensions permitted.
- Preference that one or two members from each vertical team be represented.

BAC Charge

KEY ELEMENTS OF THE CHARGE

- Develop recommendations for the creation of and adjustment to school attendance zone boundaries.
- Provide formal recommendations to the superintendent.
- Develop the criteria for evaluating boundary proposals.
- Review and advise the administration on the development of facility-related contingency plans due to school performance issues.
- Provide advisory input, as appropriate, during the preparation and a bi-annual review of the Facility Master Plan with the Board of Trustees and the superintendent.
- Plan and conduct stakeholder engagement activities, and gather and assess stakeholder input.
- Provide progress reports and formal recommendations to the superintendent.
- Complete other projects as assigned by the superintendent or raised by the FABPAC.

BAC Current Work

BOUNDARY CHANGES

- Creation of an attendance area for the new Southwest Elementary School, which is scheduled to open in August 2020:
 - School capacity is 522.
 - Provides relief to Baranoff and Kiker elementary schools.
 - **Recommendation is pending.**
- Change in boundaries between Baranoff and potentially Kocurek elementary schools to provide additional relief to Baranoff:
 - **Recommendation is pending**
- Change in boundaries between Boone and Cowan elementary schools to provide relief to Cowan
- Finalize recommendations on Oct. 22
- Recommendations will be incorporated into the School Changes scenarios.

Budget and Finance Advisory Committee (BFAC)

Co-Chairs:

Wayne Lopes - AISD Teacher, Menchaca Elementary School
Vacancy

BFAC Membership

MEMBERSHIP

- The chief financial officer (now chief business and operations officer) is responsible for maintaining a minimum membership of 19 members, consisting of parents/legal guardians of students, business and government partners, and district/community members.
- Membership shall strive to reflect the geographic, ethnic, gender and economic diversity of the district.
- Committee meets at least four times a year on the third Wednesday of the month. Committee is considering meeting more frequently to consider budget stabilization.

BFAC Charge

KEY ELEMENTS OF THE CHARGE

- Plan and conduct stakeholder engagement activities and gather and assess stakeholder input.
- Develop and review proposed budgets for efficiencies, cost-savings, and implications to staffing, facilities and operations.
- Evaluate programs and initiatives in terms of performance and cost-effectiveness to determine appropriate budgetary investments.
- Consider financial development and alternative forms of finance.
- Monitor state and federal school financing and district legislative agenda.
- Ensure transparency and accessibility of data, information and technology.

Community Bond Oversight Committee (CBOC)

Chairs:

Cheryl Bradley

Lori Moya

Julian Rivera

CBOC Membership and Charge

MEMBERSHIP

- 18 Members appointed by the board. Chairs determined by board officers.
- Required to meet at least four times a year. Meets on the second Tuesday of each month and conducts site tours in July and December.
- Geographically representative of AISD, as well as racially/ethnically representative of the AISD student population and stakeholders.

KEY ELEMENTS OF THE CHARGE

- Provide a public perspective on key decisions.
- Maintain a record of work and findings to inform the board should another bond election be undertaken.
- Review all projects and expenditures of bond funds and the timelines and progress of the bond programs.
- Assess key campus stakeholders' levels of satisfaction with the quality of work and customer service.
- Review and evaluate user survey results.

CBOC Work Products

CHANGES TO BOND PROJECT SCOPE

- CBOC evaluates any proposed changes to the individual project scope of work and to the bond programs and communicates any issues noted to the board, in accordance with its charge.

BOARD REPORT

- CBOC prepares a report and any recommendations for corrective actions to the board on the overall implementation of the bond programs:
 - Overall economic and budget status
 - Individual projects: scope, schedule, quality and economics
 - Contingency
 - Construction management practices
 - Stakeholder satisfaction
 - Proposed substantive changes
 - Environmental stewardship, achievements and concerns
 - HUB utilization
 - Safety
 - Issues and risks and
 - Communication strategies and methods.



Environment + Economics + Equity

Environmental Stewardship Advisory Committee (ESAC)

Dr. Sherry Lepine

AISD Academic Director, Fulmore Middle School

Lauren Maples

Executive Director, Partners in Education, Agriculture and Sustainability (PEAS)

Mary Priddy

Education and Outreach Coordinator, City of Austin Office of Sustainability

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ESAC Membership and Charge

MEMBERSHIP

- 30+ Voting Members
 - Staff | Parents | Business | Local Government | Nonprofit Organizations
- Meet five times a year while school is in session. Subcommittees meet between general meetings. Chairs and subcommittee leaders hold strategic planning meeting each summer.
- Strive to reflect the geographic, ethnic, gender, and economic diversity of the district.

KEY ELEMENTS OF THE CHARGE

- Support 2011 Board Environmental Sustainability Policy CL (LOCAL) to further the district's effective environmental stewardship of resources through innovative, results-oriented, sustainability initiatives.
- Develop goals and strategies for sustainability across eight action areas:
 - Water conservation**
 - Energy conservation and renewable energy**
 - Alternative transportation**
 - Air Quality**
 - Eco-Purchasing**
 - Waste reduction, recycling and composting**
 - Sustainable food**
 - Access to nature**
- Assist the district in being a recognized example of environmental education, stewardship and sustainability.

Environment + Economics + Equity

ESAC Work Products

PILLARS OF SUSTAINABILITY

- **Teaching and Learning:** Equipping our teachers to build capacity and excitement in our students to address real-world challenges through the sustainability lens.
- **Infrastructure and Operations:** Maximizing the efficiency and sustainability of our facilities, vehicle fleet and operational systems.
- **Community Engagement:** Building a culture of sustainability that reflects the environmental, social and economic values of the community we serve.

2019-20 GOALS

- Advancing and advocating for sustainability strategies.
- Bridging districtwide sustainability goals with action at the campus level through green teams and community partners.
- Elevating inclusivity of people who have not traditionally been present in sustainability-focused conversations and actions.
- Leveraging sustainability as a platform to improve academic achievement and the student experience.
- Creating a space for collaboration and alignment among ESAC members and their respective organizations/agencies.

Facilities and Bond Planning Advisory Committee (FABPAC)

Tri-Chairs:

Cherylann Campbell - Parent

Leticia Caballero - Parent

Dusty Harshman – Parent

FABPAC Membership and Charge

MEMBERSHIP

- 18 Members appointed by the board
- Established September 2015
- Two-year term, with multiple terms permitted

KEY ELEMENTS OF THE CHARGE

- Provide recommendations on long-range facilities planning and amendments to the FMP:
 - Evaluate current uses of district facilities, including overcrowded and under-enrolled schools, and review critical facility needs.
 - Evaluate technology, transportation and other unmet facility needs.
- Refer potential boundary changes to the BAC (to optimize the use of district facilities).
- Develop recommendations for the scope of work for future bond programs.
- Engage the community regarding long-range facilities planning, capital improvement needs and proposed bond programs.

FABPAC Work Products

2017 FACILITY MASTER PLAN UPDATE & 2017 BOND PROGRAM

- April 2017 – Board approved the 25-year roadmap to provide for 21st century learning spaces at all schools.
- November 2017 – Voters approved a \$1.05 Billion Bond Program developed from the Facility Master Plan.

2019 FACILITY MASTER PLAN UPDATE (UNDERWAY)

- Master Plan for athletics and wellness, CTE and career-connected learning, and fine arts and creative learning:
 - Led by a consultant and subcommittees of the FABPAC and department leaders
 - Tours of other school districts
 - Analysis of district data, including program offerings, student participation, condition of facilities, etc.
- Portable Reduction and Management Strategy (new strategy)
- Permanent Capacity Methodology (review existing process and refinements to address special education)
- Target Utilization Range (review existing range of 75-115 percent and suggest revisions)

Committee Roles Related to FMP and Bond Programs

FABPAC

- Develops updates to the FMP (needs in FMP years 1-6 exceed \$4B).
- Plans future bond programs to fund capital improvements as recommended in the FMP.

BAC

- Provides feedback to FABPAC on potential boundary change implications as recommended in the FMP.
- Develops boundary change proposals to support new schools and consolidations as they are planned, designed and built through the bond programs.

BFAC

- Develops the district budget and provides guidance on feasibility of operating new facilities to inform development of the FMP and bond programs.

CBOC

- Provides lessons learned to FABPAC and the administration to inform bond planning.
- Provides oversight of voter-approved bond programs to ensure that the projects remain faithful to the bond program scope of work; and monitors to ensure the bond projects are completed on time, with quality and within budget.

ESAC

- Provides feedback to FABPAC on sustainability in the FMP.
- Receives support from the bond program Energy, Water and Sustainability (EWaS) consultant and provides recommendations to increase sustainability of bond projects.

Discussion of Joint Future Meetings

Example of past suggestion: February 2020

Joint presentation on the district's
Annual Demographic Report