Student Performance and Data in Austin Independent School District

Data At a Glance

2023-2024

116 Schools.
78 Elementary. 20 Middle. 17 High. 1 Special Campus

	Student Enrollment		Teacher Demographics	
	#	%	#	%
District	72,830	100%	4986	100%
Am. Indian/Alaskan	116	0.2%	7	0.1%
African American	4,377	6.0%	324	6.5%
Hispanic	39,431	54.1%	1833	36.8%
White	22,343	30.7%	2535	50.8%
Hawaiian/Pac Island	71	0.1%	9	0.2%
Asian	3,525	4.8%	184	3.7%
Two or More	2,967	4.1%	94	1.9%
Special Education	11,924	16.4%		
Economical Disadv.	36,573	50.2%		
Emergent Bilingual	22,778	31.3%		

Student Information	22-23	23-24
Dyslexia	6.90%	9.47%
Foster Care	>1%	>1%
Homeless	>1%	1.37%
Immigrant	6.10%	7.82%
Migrant	>1%	>1%
Title 1	48.50%	53.79%
Military-Connected	>1%	>1%
At-Risk	46.90%	45.76%
Mobile Students	17.90%	TBD

Operational Information	
District Per-Pupil Funding	
Title 1 Per Pupil Funding	
Non-Title 1 Per Pupil Funding	
Student-to-Teacher Ratio	**16.5:1**
Student-to-Counselor Ratio	**397:1**

Enrollment and Economically Disadvantaged Population Over Time

Year	18-19	19-20	20-21	21-22	22-23	23-24
Enrollment	79,787	80,718	74,725	71,883	73,198	72,830
Eco Dis %	53.5%	53%	51.9%	50.9%	51.5%	50.2%

Kindergarten Readiness

Year	District	African American	Hispanic	White	Asian	Two or More	Special Education	Eco. Disadv.	Emergent Bilingual
22-23	59.2%								
21-22	55.2%								
20-21	71.5%								
19-20	77.3%								

New indicator for 19-20. Source: TSDS Early Childhood KG Assessment Summary

3rd Grade STAAR Reading (Meets Grade Level)

Year	District	African American	Hispanic	White	Asian	Two or More	Special Education	Eco. Disadv.	Emergent Bilingual
22-23	53%	25%	36%	78%	73%	78%	28%	30%	30%
21-22	56%	33%	40%	80%	78%	79%	32%	34%	36%
20-21	43%	22%	26%	71%	67%	64%	23%	21%	23%
19-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
18-19	51%	30%	38%	73%	70%	72%	26%	34%	38%

STAAR not administered 19-20. Source: TAPR

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3rd Grade STAAR Math (Meets Grade Level)									
Year	District	African American	Hispanic	White	Asian	Two or More	Special Education	Eco. Disadv.	Emergent Bilingual
22-23	46%	17%	30%	68%	72%	72%	27%	24%	27%
21-22	45%	23%	31%	65%	75%	67%	26%	27%	33%
20-21	27%	9%	13%	47%	62%	47%	17%	11%	14%
19-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
18-19	54%	33%	43%	72%	79%	67%	30%	39%	43%

STAAR not administered 19-20. Source: TAPR

8th Grade STAAR English (Meets Grade Level)									
Year	District	African American	Hispanic	White	Asian	Two or More	Special Education	Eco. Disadv.	Emergent Bilingual
22-23	59%	37%	42%	86%	82%	77%	31%	34%	32%
21-22	59%	43%	45%	81%	79%	78%	26%	40%	37%
20-21	37%	21%	24%	69%	64%	65%	19%	20%	19%
19-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
18-19	59%	38%	44%	84%	90%	81%	27%	37%	35%

STAAR not administered 19-20. Source: TAPR

8th Grade STAAR Math (Meets Grade Level)									
Year	District	African American	Hispanic	White	Asian	Two or More	Special Education	Eco. Disadv.	Emergent Bilingual
22-23	46%	24%	30%	73%	74%	60%	25%	25%	24%
21-22	42%	19%	27%	63%	73%	59%	23%	22%	21%
20-21	23%	10%	12%	44%	57%	35%	16%	9%	10%
19-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
18-19	58%	31%	43%	81%	90%	75%	29%	37%	40%

STAAR not administered 19-20. Source: TAPR

Algebra EOC (Meets Grade Level)									
Year	District	African American	Hispanic	White	Asian	Two or More	Special Education	Eco. Disadv.	Emergent Bilingual
22-23	39%	18%	23%	68%	71%	62%	18%	19%	18%
21-22	38%	20%	26%	62%	75%	51%	18%	22%	22%
20-21	36%	17%	22%	54%	74%	56%	18%	19%	19%
19-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
18-19	71%	50%	64%	85%	91%	81%	34%	60%	62%

STAAR not administered 19-20. Source: TAPR

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CCMR (College, Career, and Military Ready)									
Year	District	African American	Hispanic	White	Asian	Two or More	Special Education	Eco. Disadv.	Emergent Bilingual
22-23	77.1%	58.5%	70.9%	87.9%	90.8%	79.5%	74.9%	65.8%	57.0%
21-22	80.4%	67.8%	75.2%	89.0%	89.7%	87.3%	80.9%	71.3%	63.8%
20-21	84.7%	71.7%	79.6%	93.6%	94.6%	92.1%	82.5%	76.9%	65.1%
19-20	85.5%	70.7%	82.6%	92.6%	92.6%	94.1%	74.8%	78.9%	72.7%
18-19	77%	63.8%	70.6%	89.7%	91.4%	84.3%	63%	66.4%	52.7%

Source: TAPR

Dual Credit Completion (at least 3 hours in math/ELA or 9 hours in any subject)									
Year	District	African American	Hispanic	White	Asian	Two or More	Special Education	Eco. Disadv.	Emergent Bilingual
22-23	31.5%	21.9%	26.2%	38.5%	46.5%	39.1%	2.1%	23.0%	11.5%
21-22	29.2%	21.1%	25.8%	35.9%	37.4%	22.1%	4.1%	23.7%	10.5%
20-21	29.2%	19.2%	25.7%	35.6%	37.8%	31.7%	1.6%	22.1%	9.3%
19-20	23%	17.7%	19.5%	29.6%	31.4%	21%	1.7%	17.6%	3.5%
18-19	16.9%	12.7%	15.7%	19.8%	25%	9.4%	1.9%	15.7%	4.7%

Source: TAPR

Associates Degree Earned									
Year	District	African American	Hispanic	White	Asian	Two or More	Special Education	Eco. Disadv.	Emergent Bilingual
22-23	0.5%	0%	0.9%	0.1%	0.9%	0.6%	0.2%	0.9%	0.2%
21-22	1.9%	1.3%	3.2%	0.5%	0.5%	1.3%	0%	2.4%	0.7%
20-21	1.6%	2%	2.4%	0.5%	0.4%	0.8%	0%	2.3%	0.9%
19-20	1%	1.6%	1.6%	0%	0%	0%	0%	1.7%	0.2%
18-19	1.2%	2.6%	1.6%	0.2%	0.6%	0%	0%	2.1%	0.7%

Source: TAPR

4-Year Federal Graduation Rate									
Year	District	African American	Hispanic	White	Asian	Two or More	Special Education	Eco. Disadv.	Emergent Bilingual
22-23	93.3%	91.2%	91.2%	96.1%	96.9%	95.6%	82.2%	89.1%	87.9%
21-22	93%	91.4%	91.3%	95.7%	96.4%	92.6%	82.1%	88.7%	87.7%
20-21	92.8%	91%	90.8%	95.6%	97.5%	94.7%	79.4%	88.9%	86.9%
19-20	93.4%	90.8%	92.4%	95.5%	93.6%	96.5%	78.5%	90.8%	87.8%
18-19	92.3%	90.5%	91%	94.8%	96.2%	92.5%	81.1%	89.5%	85.7%

Source: TAPR