



**Adopted**  
**May 18, 2022**

## **Meeting Minutes/Summary**

### **Bond Steering Committee**

**May 4, 2022, 6:30 p.m. to 8:30 p.m.**  
**Travis Early College High School (Library)**

The Bond Steering Committee met in person for its third meeting on May 4, 2022 to discuss and take action on the agenda items below. Virtual meeting accommodations were available for committee members who were unable to attend in person. The meeting minutes are supplemented by the meeting material posted on the [committee's webpage](#). There was no video recording since the meeting was a workshop and no actions were taken.

**Members:** Sally Blue, April Clark, Monty Exter, Cuitlahuac Guerra-Mojarro, Nevin Hall, Nadia Khan, Erica Leak, Ray Martinez, Charles Mead, Barbara Spears Corbett, Anastasia Teague, Valerie Turullols, Eric Wright.

#### **Board of Trustees:**

**Staff & Consultants:** Eduardo Ramos, Chief Financial Officer; Frank Fuller, Construction Management; Ali Ghilarducci, Assistant Director DCCE; Jason Stanford, Chief Officer of Communications & Community Engagement; Karla Rivera-Figueroa, Senior Community Engagement Coordinator; Gloria Bedolla, Communication Eng. Program Specialist DCCE; Maggie Infante, Executive Admin Assistant; Katrina Montgomery, Assistant Superintendent of Financial Services; Beth Wilson, Executive Director Office of Planning & Assets; Adriana Cedillo, Director of Budget; Andre Andrews, Bond Budget Coordinator; Amanda Ortiz, Executive Assistant; Melfi Penn, Contract Rel. Coordinator HUB; Stephanie Hawley, Equity Officer Office of Equity; Matias Segura, Chief Officer of Operations; Michael Mann, Sr. Architect Construction Management; Jasmine Correa, Admin Assistant; Lauren Boncimino, Admin Assistant; Tamey Williams Hill, Campus Equity & Inclusion Specialist Office of Equity, Sundal Ali, Community Equity & Inclusion Coordinator; Sara Freund, SEL and Cultural Proficiency & Inclusiveness Specialist; Sarah O'Brien, Buie & Co.; Jamal Nelson, Buie & Co.; Frances Jordan, Rifeline; Vic and Aurelio, Interpreters.

#### **Community:**

### **Meeting Summary**

*Note: Questions, responses and parking lot items are captured after the agenda summary below.*

#### **Agenda Summary**

|    | <b>AGENDA ITEM</b>  | <b>Slides</b> |
|----|---|---------------|
| 1. | <b>Call to Order</b><br>Frank Fuller started the meeting at 6:33 p.m. Vic, translator, explained how to access Spanish interpretation services. | 5             |
| 2. | <b>Public Comment</b><br>There were no public comments.   | 6             |
| 3. | <b>Centering Equity in the AISD Bond Planning Process for Students Part 1:</b><br>Community Identities and Decision-Making                      | 7 - 9         |

|    | <b>AGENDA ITEM</b>   | <b>Slides</b> |
|----|--|---------------|
|    | <p>Dr. Hawley opened the discussion and allowed Equity staff to introduce themselves.</p> <p>Activity 1. Sundal began the session with a moment for BSC members and participants to ground themselves with a quote from Dr. Yaba Blay on identity and a song, Black Man in a White World by Michael Kiwanuka.</p> <p>Activity 2. Committee members and staff moved one-on-one activity of exploring their identity, how it impacts how they navigate different spaces and make decisions, as well as what role parts of their identity may have played in their invitation to participate on the BSC.</p> <p>Activity 3. Know, Learn, &amp; Examples - In small groups, committee members and staff were asked to reflect and share:</p> <ol style="list-style-type: none"> <li>1. What do you already know about equity?</li> <li>2. What would you like to learn as it relates to equity in the BSC context of your role?</li> <li>3. What are examples of equitable decision making in school districts?</li> </ol> <p>Share out: Members and staff returned from group activities and were asked to share themes from group discussions.</p> <p><u>Assignment of Empathy Interviews on the 7 Conditions of Student Success</u><br/>To learn more about the lived experience of caregivers and students in AISD, BSC members and staff are asked to schedule (3) one-on-one empathy interviews with a parent of an AISD student. Questions for interviews were distributed for assignment to provide guidance on questions and interview notes.</p> <p>Office of Equity staff provided their contact information for BSC members should they need any support or have questions. Committee members requested to extend due date of empathy interviews until Equity Training Part 3.</p> | 10 - 23       |
| 4. | <p><b>Potential Future Items for Discussion, Meeting Dates/Times, Locations</b></p> <p>April asked to consider moving the last three meetings forward to have the packaging ready by June; proposing to add some Saturdays dates to get the work done.</p> <p>Matias agreed that we should look into April's suggestions and offered to form an informal sub-committee if needed to work on the schedule with staff. Updates to scheduled meetings will be provided.</p> <p>Recording all future meetings was suggested so that absent members have the opportunity to stay abreast of training.</p>   | 24 - 25       |
| 5. | <p><b>Adjourn</b></p> <p>Motion to adjourn meeting at 8:38 p.m.</p>  | 26            |

