

**Texas Education Agency
2017-18 School Report Card
GARZA INDEPENDENCE H S (227901015)**

District Name: **AUSTIN ISD**
Campus Type: **High School**

Total Students: **147**
Grade Span: **11 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|------------------|--------------|
| Overall | Met Alt Standard | 91 |
| Student Achievement | Met Alt Standard | 91 |
| School Progress | Not Rated | N/A |
| Closing the Gaps | Not Rated | N/A |

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 81.4% | 95.2% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Secondary | | | |
| African American | 4.8% | 7.3% | 12.6% | English/Language Arts | 1.6 | 15.7 | 16.7 |
| Hispanic | 46.9% | 56.7% | 52.4% | Foreign Languages | 1.7 | 17.7 | 18.6 |
| White | 42.2% | 28.5% | 27.8% | Mathematics | 1.4 | 18.0 | 17.9 |
| American Indian | 0.0% | 0.1% | 0.4% | Science | 2.1 | 18.7 | 19.0 |
| Asian | 0.7% | 4.2% | 4.4% | Social Studies | 3.2 | 18.4 | 19.3 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | | | | |
| Two or More Races | 5.4% | 3.1% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 34.7% | 53.4% | 58.8% | | | | |
| English Learners | 8.2% | 27.5% | 18.8% | | | | |
| Special Education | 8.8% | 10.9% | 9.1% | | | | |
| Mobility Rate (2016-17) | 73.4% | 17.9% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|----------|----------|---------|
| Instructional Staff Percent | n/a | 61.8% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 59.9% | 63.1% | Total Operating Expenditures | \$22,649 | \$10,490 | \$9,503 |
| | | | | Instruction | \$13,090 | \$5,543 | \$5,338 |
| | | | | Instructional Leadership | \$440 | \$235 | \$149 |
| | | | | School Leadership | \$3,478 | \$669 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 78% | 84% | * | * | * | - | - | - | * | * |
| | 2017 | 75% | 76% | 86% | * | 85% | 89% | - | - | - | * | * |
| Reading | 2018 | 74% | 76% | * | * | * | * | - | - | - | - | * |
| | 2017 | 72% | 74% | * | * | * | * | - | - | - | - | * |
| Mathematics | 2018 | 81% | 81% | * | - | * | - | - | - | - | - | * |
| | 2017 | 79% | 79% | * | * | * | - | - | - | - | - | * |
| Science | 2018 | 80% | 81% | * | * | - | * | - | - | - | - | * |
| | 2017 | 79% | 80% | * | - | * | * | - | - | - | - | * |
| Social Studies | 2018 | 78% | 80% | 92% | - | * | * | - | - | - | * | * |
| | 2017 | 77% | 79% | 95% | * | * | 100% | - | - | - | * | * |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 52% | 62% | * | * | * | - | - | - | * | * |
| | 2017 | 45% | 49% | 53% | * | 38% | 79% | - | - | - | * | * |
| Reading | 2018 | 46% | 52% | * | * | * | * | - | - | - | - | * |
| | 2017 | 44% | 49% | * | * | * | * | - | - | - | - | * |
| Mathematics | 2018 | 50% | 53% | * | - | * | - | - | - | - | - | * |
| | 2017 | 46% | 49% | * | * | * | - | - | - | - | - | * |
| Science | 2018 | 51% | 55% | * | * | - | * | - | - | - | - | * |
| | 2017 | 49% | 55% | * | - | * | * | - | - | - | - | * |
| Social Studies | 2018 | 53% | 57% | 76% | - | * | * | - | - | - | * | * |
| | 2017 | 49% | 54% | 76% | * | * | 95% | - | - | - | * | * |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 26% | 14% | * | * | * | - | - | - | * | * |
| | 2017 | 20% | 24% | 30% | * | 13% | 54% | - | - | - | * | * |
| Reading | 2018 | 19% | 26% | * | * | * | * | - | - | - | - | * |
| | 2017 | 19% | 25% | * | * | * | * | - | - | - | - | * |
| Mathematics | 2018 | 24% | 26% | * | - | * | - | - | - | - | - | * |
| | 2017 | 22% | 24% | * | * | * | - | - | - | - | - | * |
| Science | 2018 | 23% | 27% | * | * | - | * | - | - | - | - | * |
| | 2017 | 19% | 25% | * | - | * | * | - | - | - | - | * |
| Social Studies | 2018 | 31% | 35% | 28% | - | * | * | - | - | - | * | * |
| | 2017 | 27% | 32% | 46% | * | * | 67% | - | - | - | * | * |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 70 | * | * | - | - | - | - | - | - | - |
| | 2017 | 69 | 70 | * | * | - | - | - | - | - | - | - |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

** Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2016-17 | 1.9% | 0.8% | 5.8% | 10.0% | 5.9% | 5.8% | - | * | * | 0.0% | 7.9% |
| 2015-16 | 2.0% | 1.0% | 4.1% | 13.3% | 3.3% | 2.1% | - | * | - | 12.5% | 5.0% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 93.3% | 55.6% | 54.5% | 46.8% | 65.3% | - | * | - | 60.0% | 46.7% |
| Graduates, TxCHSE, & Cont | 94.1% | 96.6% | 92.5% | 90.9% | 91.9% | 91.8% | - | * | - | 100.0% | 88.3% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 89.1% | 93.6% | 51.8% | 50.0% | 34.1% | 68.4% | - | * | - | * | 47.5% |
| Graduates, TxCHSE, & Cont | 93.8% | 96.4% | 94.6% | 83.3% | 90.9% | 98.2% | - | * | - | * | 90.0% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 95.3% | 83.0% | 80.0% | 70.5% | 94.8% | - | * | - | * | 82.5% |
| Graduates, TxCHSE, & Cont | 93.4% | 96.3% | 94.6% | 80.0% | 90.9% | 98.3% | - | * | - | * | 95.0% |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.3% | 93.9% | 72.6% | 50.0% | 80.4% | 73.6% | - | * | - | * | 69.6% |
| Graduates, TxCHSE, & Cont | 93.3% | 95.0% | 86.7% | 60.0% | 91.3% | 90.6% | - | * | - | * | 82.6% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 94.3% | 78.6% | 60.0% | 86.7% | 77.4% | - | * | - | * | 71.7% |
| Graduates, TxCHSE, & Cont | 93.3% | 95.0% | 86.6% | 60.0% | 91.1% | 90.6% | - | * | - | * | 80.4% |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.9% | 91.7% | 78.5% | 70.0% | 70.0% | 90.2% | * | * | - | 66.7% | 74.5% |
| Graduates, TxCHSE, & Cont | 92.8% | 93.5% | 87.7% | 90.0% | 78.0% | 96.7% | * | * | - | 83.3% | 80.4% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | 89.7% | 90.2% | 51.7% | 54.5% | 42.3% | 61.1% | - | * | - | 60.0% | 44.4% |
| Class of 2016 | 89.1% | 90.7% | 43.0% | 42.9% | 27.3% | 57.4% | - | * | - | * | 40.4% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 88.5% | 93.7% | 51.2% | 60.0% | 33.3% | 56.5% | - | * | - | * | 47.1% |
| Class of 2016 | 87.4% | 93.8% | 48.5% | * | * | 51.9% | - | * | - | - | 40.0% |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 85.9% | 92.1% | 33.8% | 50.0% | 13.8% | 43.8% | - | * | - | 50.0% | 35.7% |
| Class of 2016 | 85.1% | 92.6% | 29.3% | * | 6.7% | 38.5% | - | * | - | - | 21.1% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2016-17 | 54.2% | 67.2% | 40.5% | 44.4% | 26.9% | 47.3% | - | * | - | 66.7% | 32.4% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2017 | 73.5% | 70.7% | 25.6% | 37.5% | 18.4% | 27.8% | - | * | - | 44.4% | 30.0% |
| Class of 2016 | 71.6% | 73.5% | 40.9% | 40.0% | 23.3% | 50.0% | ? | * | - | * | 28.1% |
| Average SAT Score | | | | | | | | | | | |
| Class of 2017 | 1019 | 1098 | 1136 | * | 1038 | 1194 | - | - | - | * | 1066 |
| Class of 2016 | 1375 | 1495 | 1563 | * | 1320 | 1646 | * | - | - | * | 1521 |
| Average ACT Score | | | | | | | | | | | |
| Class of 2017 | 20.3 | 22.5 | 22.3 | * | * | 24.0 | - | - | - | * | 19.6 |
| Class of 2016 | 20.3 | 22.5 | 23.0 | * | * | 25.3 | - | - | - | - | * |

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