

**Texas Education Agency  
2017-18 School Report Card  
DOBIE MIDDLE (227901055)**

District Name: **AUSTIN ISD**  
Campus Type: **Middle School**

Total Students: **579**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	68
Student Achievement	Improvement Required	59
School Progress	Met Standard	69
Closing the Gaps	Met Standard	67

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.9%	95.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	13.5%	7.3%	12.6%	Grade 6	17.8	20.3	20.3
Hispanic	79.3%	56.7%	52.4%	<b>Secondary</b>			
White	4.3%	28.5%	27.8%	English/Language Arts	15.2	15.7	16.7
American Indian	0.0%	0.1%	0.4%	Foreign Languages	8.0	17.7	18.6
Asian	2.2%	4.2%	4.4%	Mathematics	17.3	18.0	17.9
Pacific Islander	0.0%	0.1%	0.1%	Science	21.4	18.7	19.0
Two or More Races	0.7%	3.1%	2.3%	Social Studies	21.4	18.4	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	92.2%	53.4%	58.8%				
English Learners	53.4%	27.5%	18.8%				
Special Education	17.4%	10.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	28.6%	17.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	59.9%	63.1%	Total Operating Expenditures	\$11,044	\$10,490	\$9,503
				Instruction	\$6,692	\$5,543	\$5,338
				Instructional Leadership	\$284	\$235	\$149
				School Leadership	\$1,061	\$669	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	78%	<b>57%</b>	63%	57%	47%	-	*	-	*	57%
	2017	75%	76%	<b>57%</b>	54%	58%	*	-	*	-	*	57%
Reading	2018	74%	76%	<b>60%</b>	76%	58%	*	-	*	-	*	60%
	2017	72%	74%	<b>61%</b>	65%	61%	*	-	*	-	*	61%
Mathematics	2018	81%	81%	<b>60%</b>	*	60%	*	-	*	-	*	60%
	2017	79%	79%	<b>59%</b>	*	62%	*	-	*	-	*	60%
Writing	2018	66%	67%	<b>46%</b>	*	*	*	-	*	-	*	47%
	2017	67%	67%	*	*	*	*	-	*	-	*	*
Science	2018	80%	81%	<b>58%</b>	*	61%	*	-	*	-	*	59%
	2017	79%	80%	<b>61%</b>	*	63%	*	-	*	-	*	61%
Social Studies	2018	78%	80%	<b>53%</b>	*	52%	*	-	*	-	*	51%
	2017	77%	79%	<b>44%</b>	*	44%	*	-	*	-	*	44%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	52%	<b>25%</b>	26%	25%	21%	-	*	-	*	24%
	2017	45%	49%	<b>20%</b>	21%	20%	*	-	*	-	*	20%
Reading	2018	46%	52%	<b>25%</b>	29%	24%	*	-	*	-	*	25%
	2017	44%	49%	<b>20%</b>	28%	19%	*	-	*	-	*	20%
Mathematics	2018	50%	53%	<b>23%</b>	*	24%	*	-	*	-	*	23%
	2017	46%	49%	<b>20%</b>	*	21%	*	-	*	-	*	21%
Writing	2018	41%	46%	<b>21%</b>	*	*	*	-	*	-	*	22%
	2017	36%	41%	*	*	*	*	-	*	-	*	*
Science	2018	51%	55%	<b>33%</b>	*	35%	*	-	*	-	*	32%
	2017	49%	55%	<b>28%</b>	*	28%	*	-	*	-	*	29%
Social Studies	2018	53%	57%	<b>24%</b>	*	24%	*	-	*	-	*	22%
	2017	49%	54%	<b>16%</b>	*	16%	*	-	*	-	*	16%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	26%	<b>11%</b>	13%	10%	15%	-	*	-	*	10%
	2017	20%	24%	<b>5%</b>	4%	6%	*	-	*	-	*	5%
Reading	2018	19%	26%	<b>14%</b>	21%	12%	*	-	*	-	*	13%
	2017	19%	25%	<b>7%</b>	9%	7%	*	-	*	-	*	7%
Mathematics	2018	24%	26%	<b>8%</b>	*	8%	*	-	*	-	*	7%
	2017	22%	24%	<b>5%</b>	*	6%	*	-	*	-	*	6%
Writing	2018	13%	17%	<b>5%</b>	*	*	*	-	*	-	*	5%
	2017	11%	15%	*	*	*	*	-	*	-	*	*
Science	2018	23%	27%	<b>15%</b>	*	15%	*	-	*	-	*	14%
	2017	19%	25%	<b>3%</b>	*	3%	*	-	*	-	*	3%
Social Studies	2018	31%	35%	<b>14%</b>	*	14%	*	-	*	-	*	13%
	2017	27%	32%	<b>5%</b>	*	5%	*	-	*	-	*	5%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>59</b>	69	57	56	-	69	-	83	59
Reading	2018	69	70	<b>63</b>	71	61	50	-	88	-	*	62
Mathematics	2018	70	69	<b>56</b>	67	54	60	-	*	-	*	55

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	38%	<b>27%</b>	47%	26%	*	-	*	-	*	27%
	2017	35%	33%	<b>37%</b>	38%	38%	*	-	*	-	*	37%
Mathematics	2018	47%	44%	<b>36%</b>	39%	35%	*	-	*	-	*	36%
	2017	43%	40%	<b>37%</b>	32%	40%	*	-	*	-	*	38%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	<b>56%</b>	69%	54%	*	-	*	-	*	56%
Students Requiring Accelerated Instruction												
	2018	21%	20%	<b>44%</b>	31%	46%	*	-	*	-	*	44%
STAAR Cumulative Met Standard												
	2018	85%	86%	<b>69%</b>	81%	66%	*	-	*	-	*	68%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	79%	<b>62%</b>	60%	63%	*	-	*	-	*	62%
Students Requiring Accelerated Instruction												
	2018	20%	21%	<b>38%</b>	40%	37%	*	-	*	-	*	38%
STAAR Cumulative Met Standard												
	2018	86%	84%	<b>69%</b>	68%	70%	*	-	*	-	*	70%

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