

**Texas Education Agency  
2017-18 School Report Card  
COVINGTON MIDDLE (227901057)**

District Name: **AUSTIN ISD**  
Campus Type: **Middle School**

Total Students: **660**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	77
Student Achievement	Met Standard	75
School Progress	Met Standard	77
Closing the Gaps	Met Standard	76

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Comparative Academic Growth
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Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.8%	95.2%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.2%	7.3%	12.6%
Hispanic	58.3%	56.7%	52.4%
White	29.2%	28.5%	27.8%
American Indian	0.5%	0.1%	0.4%
Asian	2.1%	4.2%	4.4%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	3.5%	3.1%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	58.9%	53.4%	58.8%
English Learners	16.7%	27.5%	18.8%
Special Education	17.4%	10.9%	9.1%
<b>Mobility Rate (2016-17)</b>	13.6%	17.9%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	19.6	20.3	20.3
<b>Secondary</b>			
English/Language Arts	17.9	15.7	16.7
Foreign Languages	24.3	17.7	18.6
Mathematics	17.8	18.0	17.9
Science	25.1	18.7	19.0
Social Studies	21.6	18.4	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State	Campus	District	State	
<b>Instructional Staff Percent</b>	n/a	61.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	59.9%	63.1%	Total Operating Expenditures	\$10,089	\$10,490	\$9,503
				Instruction	\$6,437	\$5,543	\$5,338
				Instructional Leadership	\$252	\$235	\$149
				School Leadership	\$902	\$669	\$555

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	78%	<b>75%</b>	58%	67%	90%	*	86%	*	76%	66%
	2017	75%	76%	<b>72%</b>	*	64%	88%	-	88%	*	81%	63%
Reading	2018	74%	76%	<b>78%</b>	*	72%	91%	*	92%	*	80%	71%
	2017	72%	74%	<b>74%</b>	*	66%	91%	-	*	*	*	66%
Mathematics	2018	81%	81%	<b>76%</b>	*	68%	92%	*	*	*	*	67%
	2017	79%	79%	<b>70%</b>	*	62%	89%	-	*	*	*	60%
Writing	2018	66%	67%	<b>58%</b>	*	*	*	-	*	*	*	*
	2017	67%	67%	<b>67%</b>	*	57%	86%	-	*	-	*	57%
Science	2018	80%	81%	<b>76%</b>	*	71%	90%	-	*	-	*	65%
	2017	79%	80%	<b>79%</b>	*	74%	88%	-	*	*	*	72%
Social Studies	2018	78%	80%	<b>73%</b>	*	63%	92%	-	*	-	*	65%
	2017	77%	79%	<b>67%</b>	*	60%	78%	-	*	*	*	57%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	52%	<b>40%</b>	22%	31%	60%	*	60%	*	49%	28%
	2017	45%	49%	<b>39%</b>	*	30%	58%	-	63%	*	46%	28%
Reading	2018	46%	52%	<b>44%</b>	*	33%	63%	*	85%	*	45%	31%
	2017	44%	49%	<b>44%</b>	*	34%	65%	-	*	*	*	33%
Mathematics	2018	50%	53%	<b>40%</b>	*	31%	58%	*	*	*	*	29%
	2017	46%	49%	<b>34%</b>	*	26%	51%	-	*	*	*	24%
Writing	2018	41%	46%	<b>27%</b>	*	*	*	-	*	*	*	*
	2017	36%	41%	<b>35%</b>	*	23%	57%	-	*	-	*	23%
Science	2018	51%	55%	<b>49%</b>	*	39%	73%	-	*	-	*	35%
	2017	49%	55%	<b>51%</b>	*	44%	68%	-	*	*	*	39%
Social Studies	2018	53%	57%	<b>34%</b>	*	25%	51%	-	*	-	*	23%
	2017	49%	54%	<b>31%</b>	*	22%	50%	-	*	*	*	20%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	26%	<b>17%</b>	5%	11%	30%	*	31%	*	20%	10%
	2017	20%	24%	<b>14%</b>	*	9%	27%	-	22%	*	13%	7%
Reading	2018	19%	26%	<b>24%</b>	*	15%	41%	*	38%	*	25%	17%
	2017	19%	25%	<b>20%</b>	*	13%	39%	-	*	*	*	10%
Mathematics	2018	24%	26%	<b>13%</b>	*	9%	21%	*	*	*	*	5%
	2017	22%	24%	<b>9%</b>	*	7%	15%	-	*	*	*	4%
Writing	2018	13%	17%	<b>3%</b>	*	*	*	-	*	*	*	*
	2017	11%	15%	<b>11%</b>	*	5%	22%	-	*	-	*	4%
Science	2018	23%	27%	<b>25%</b>	*	16%	43%	-	*	-	*	13%
	2017	19%	25%	<b>17%</b>	*	10%	30%	-	*	*	*	10%
Social Studies	2018	31%	35%	<b>17%</b>	*	11%	30%	-	*	-	*	10%
	2017	27%	32%	<b>15%</b>	*	6%	28%	-	*	*	*	5%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>70</b>	60	70	72	*	85	-	60	68
	2018	69	70	<b>67</b>	55	67	71	*	81	-	65	65
Mathematics	2018	70	69	<b>73</b>	64	74	73	*	88	-	55	70

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	38%	<b>50%</b>	45%	49%	67%	-	*	-	*	49%
	2017	35%	33%	<b>40%</b>	47%	34%	83%	-	*	-	*	38%
Mathematics	2018	47%	44%	<b>46%</b>	37%	42%	80%	-	*	-	*	45%
	2017	43%	40%	<b>27%</b>	27%	23%	48%	-	*	*	*	23%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	<b>90%</b>	78%	86%	99%	-	83%	-	100%	86%
Students Requiring Accelerated Instruction												
	2018	21%	20%	<b>10%</b>	*	14%	*	-	*	-	*	14%
STAAR Cumulative Met Standard												
	2018	85%	86%	<b>96%</b>	89%	95%	97%	-	100%	-	100%	95%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	79%	<b>79%</b>	64%	71%	96%	-	83%	*	83%	73%
Students Requiring Accelerated Instruction												
	2018	20%	21%	<b>21%</b>	*	29%	*	-	*	0%	*	27%
STAAR Cumulative Met Standard												
	2018	86%	84%	<b>84%</b>	73%	77%	96%	-	83%	*	100%	78%

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