

**Texas Education Agency  
2017-18 School Report Card  
SMALL M S (227901060)**

District Name: **AUSTIN ISD**  
Campus Type: **Middle School**

Total Students: **1,231**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	87
Student Achievement	Met Standard	87
School Progress	Met Standard	80
Closing the Gaps	Met Standard	88

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.3%	95.2%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	3.8%	7.3%	12.6%	Grade 6	17.5	20.3	20.3
Hispanic	41.5%	56.7%	52.4%	<b>Secondary</b>			
White	45.7%	28.5%	27.8%	English/Language Arts	16.3	15.7	16.7
American Indian	0.1%	0.1%	0.4%	Foreign Languages	21.5	17.7	18.6
Asian	4.1%	4.2%	4.4%	Mathematics	20.0	18.0	17.9
Pacific Islander	0.1%	0.1%	0.1%	Science	23.4	18.7	19.0
Two or More Races	4.8%	3.1%	2.3%	Social Studies	15.4	18.4	19.3
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	25.7%	53.4%	58.8%				
English Learners	10.1%	27.5%	18.8%				
Special Education	10.8%	10.9%	9.1%				
<b>Mobility Rate (2016-17)</b>	7.6%	17.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.8%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	59.9%	63.1%	Total Operating Expenditures	\$6,367	\$10,490	\$9,503
				Instruction	\$4,382	\$5,543	\$5,338
				Instructional Leadership	\$149	\$235	\$149
				School Leadership	\$490	\$669	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	78%	<b>83%</b>	61%	73%	91%	*	90%	*	88%	64%
	2017	75%	76%	<b>82%</b>	65%	74%	89%	*	92%	*	89%	66%
Reading	2018	74%	76%	<b>85%</b>	66%	76%	93%	*	93%	*	91%	68%
	2017	72%	74%	<b>84%</b>	67%	77%	91%	*	90%	*	89%	70%
Mathematics	2018	81%	81%	<b>86%</b>	64%	80%	93%	*	89%	*	91%	71%
	2017	79%	79%	<b>85%</b>	*	79%	89%	*	95%	*	92%	71%
Writing	2018	66%	67%	<b>77%</b>	*	61%	87%	-	100%	*	*	*
	2017	67%	67%	<b>69%</b>	*	61%	80%	*	*	-	*	*
Science	2018	80%	81%	<b>77%</b>	*	66%	89%	*	*	-	87%	54%
	2017	79%	80%	<b>85%</b>	*	73%	93%	*	*	-	100%	70%
Social Studies	2018	78%	80%	<b>75%</b>	*	64%	85%	*	*	-	80%	51%
	2017	77%	79%	<b>75%</b>	68%	59%	87%	*	*	-	94%	54%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	52%	<b>58%</b>	37%	45%	69%	*	73%	*	66%	34%
	2017	45%	49%	<b>51%</b>	28%	40%	61%	*	63%	*	66%	30%
Reading	2018	46%	52%	<b>62%</b>	41%	48%	74%	*	71%	*	67%	37%
	2017	44%	49%	<b>59%</b>	37%	47%	71%	*	51%	*	68%	36%
Mathematics	2018	50%	53%	<b>60%</b>	41%	46%	71%	*	85%	*	63%	36%
	2017	46%	49%	<b>47%</b>	*	35%	56%	*	85%	*	63%	26%
Writing	2018	41%	46%	<b>52%</b>	*	34%	63%	-	76%	*	*	*
	2017	36%	41%	<b>38%</b>	*	29%	46%	*	*	-	*	*
Science	2018	51%	55%	<b>56%</b>	*	48%	64%	*	*	-	80%	32%
	2017	49%	55%	<b>59%</b>	*	47%	68%	*	*	-	83%	43%
Social Studies	2018	53%	57%	<b>46%</b>	*	39%	54%	*	*	-	67%	27%
	2017	49%	54%	<b>46%</b>	42%	35%	54%	*	*	-	72%	27%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	26%	<b>31%</b>	15%	20%	39%	*	51%	*	39%	12%
	2017	20%	24%	<b>23%</b>	16%	16%	29%	*	27%	*	29%	11%
Reading	2018	19%	26%	<b>38%</b>	18%	27%	48%	*	53%	*	45%	17%
	2017	19%	25%	<b>32%</b>	25%	22%	41%	*	29%	*	40%	17%
Mathematics	2018	24%	26%	<b>29%</b>	16%	17%	36%	*	63%	*	41%	13%
	2017	22%	24%	<b>17%</b>	*	12%	22%	*	34%	*	21%	7%
Writing	2018	13%	17%	<b>14%</b>	*	6%	19%	-	35%	*	*	*
	2017	11%	15%	<b>8%</b>	*	4%	11%	*	*	-	*	*
Science	2018	23%	27%	<b>31%</b>	*	17%	45%	*	*	-	47%	6%
	2017	19%	25%	<b>24%</b>	*	17%	29%	*	*	-	33%	11%
Social Studies	2018	31%	35%	<b>30%</b>	*	23%	37%	*	*	-	40%	11%
	2017	27%	32%	<b>27%</b>	32%	22%	32%	*	*	-	33%	17%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	70	<b>72</b>	64	68	75	*	88	*	73	65
Reading	2018	69	70	<b>71</b>	63	68	72	*	86	*	75	61
Mathematics	2018	70	69	<b>73</b>	65	68	77	*	89	*	72	68

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	38%	<b>42%</b>	*	40%	50%	-	*	*	*	38%
	2017	35%	33%	<b>45%</b>	36%	38%	61%	*	*	-	56%	39%
Mathematics	2018	47%	44%	<b>42%</b>	*	38%	50%	-	*	-	*	35%
	2017	43%	40%	<b>43%</b>	31%	47%	41%	*	*	-	*	43%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	80%	<b>89%</b>	58%	80%	98%	*	90%	-	100%	71%
Students Requiring Accelerated Instruction												
	2018	21%	20%	<b>11%</b>	42%	20%	*	0%	*	-	*	29%
STAAR Cumulative Met Standard												
	2018	85%	86%	<b>91%</b>	68%	86%	97%	*	90%	-	100%	77%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	79%	<b>85%</b>	50%	78%	91%	-	100%	-	100%	63%
Students Requiring Accelerated Instruction												
	2018	20%	21%	<b>15%</b>	50%	22%	9%	-	*	-	*	37%
STAAR Cumulative Met Standard												
	2018	86%	84%	<b>89%</b>	68%	82%	94%	-	100%	-	100%	71%

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