Texas Education Agency 2017-18 School Report Card GARCIA YMLA (227901064)

Total Students: **390** Grade Span: **06 - 08**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	68
Student Achievement	Improvement Required	59
School Progress	Met Standard	69
Closing the Gaps	Met Standard	65

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	94.7%	95.2%	95.7%	Class Size Averages by Grad	le or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Grade 6	20.9	20.3	20.3
African American	25.4%	7.3%	12.6%	Secondary			
Hispanic	67.4%	56.7%	52.4%	English/Language Arts	15.1	15.7	16.7
White	4.4%	28.5%	27.8%	Foreign Languages	3.8	17.7	18.6
American Indian	0.3%	0.1%	0.4%	Mathematics	12.7	18.0	17.9
Asian	1.5%	4.2%	4.4%	Science	17.5	18.7	19.0
Pacific Islander	0.0%	0.1%	0.1%	Social Studies	14.4	18.4	19.3
Two or More Races	1.0%	3.1%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	91.5%	53.4%	58.8%				
English Learners	48.7%	27.5%	18.8%				
Special Education	16.4%	10.9%	9.1%				
Mobility Rate (2016-17)	22.5%	17.9%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	61.8%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	59.9%	63.1%	Total Operating Expenditures	\$12,573	\$10,490	\$9,503
				Instruction	\$7,380	\$5,543	\$5,338
				Instructional Leadership	\$276	\$235	\$149
				School Leadership	\$1,447	\$669	\$555
For more information about this can	npus, please see h	https://TXSchoo	ols.gov or th	ne Texas Academic Performance Repo	ort at		Page
https://rptsvr1.tea.texas.gov/perfrep	ort/tapr/2018/inde>	.html.					1

Texas Education Agency 2017-18 School Report Card

GARCIA YMLA (227901064) AUSTIN ISD

STAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Subjects 2018 77% 78% 59% 54% 62% • • • 58% Reading 2017 78% 76% 55% 48% 59% • • • 55% Reading 2017 72% 74% 55% 44% 5% • • • 53% Mathematics 2018 81% 81% 71% 61% 74% •<			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
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For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range. '*' Indicates results are masked due to small numbers to protect student confidentiality. '-' Indicates zero observations reported for this group. 'n/a' Indicates data reporting is not applicable for this group.

GARCIA YMLA (227901064) AUSTIN ISD

										- ·/	Two or	_
		State	District	Campus A	African merican	Hispanic	/ White	merican Indian	Asian	Pacific Islander	More Races	Econ Disadv
Progress of Prior-Y	ear Non-Prof	icient Stu	dents									
Sum of Grades 4-8												
Reading	2018	38%	38%	24%	20%	26%	*	*	*	-	*	23%
	2017	35%	33%	31%	28%	32%	*	-	*	-	*	30%
Mathematics	2018	47%	44%	42%	28%	49%	*	-	*	-	*	42%
	2017	43%	40%	47%	39%	49%	*	-	71%	-	*	47%
Students Success I	Initiative											
Grade 8 Reading												
Students Meeting A	Approaches Gr	ade Level	on First S	TAAR Adminis	stration							
	2018	79%	80%	54%	52%	55%	*	-	*	-	*	52%
Students Requiring	Accelerated I	nstruction										
	2018	21%	20%	46%	48%	45%	*	-	*	-	*	48%
STAAR Cumulative	e Met Standard	ł										
	2018	85%	86%	67%	67%	67%	*	-	*	-	*	63%
Grade 8 Mathematic	cs											
Students Meeting A	Approaches Gr	ade Leve	on First S	TAAR Adminis	stration							
-	2018	80%	79%	77%	64%	84%	*	-	*	-	*	74%
Students Requiring	Accelerated I	nstruction										
	2018	20%	21%	23%	36%	16%	*	-	*	-	*	26%
STAAR Cumulative	e Met Standard	ł										
	2018	86%	84%	86 %	71%	95%	*	-	*	-	*	85%

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