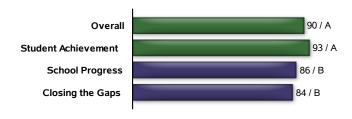
Accountability Rating



AUSTIN H S earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for AUSTIN H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD Campus Type: High School Total Students: 2,320 Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



Comparative Closing the Gaps

School and Student Information

This section provides demographic information about AUSTIN H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	<u>. </u>
Attendance Rate (2017-18)	93.6%	94.9%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	4.2% 39.6% 50.0% 0.2% 2.2%	7.1% 55.5% 29.5% 0.1% 4.4%	12.6% 52.6% 27.4% 0.4% 4.5%	Secondary English/Language Arts 16.8 16.2 10 Foreign Languages 23.0 18.2 18 Mathematics 23.8 18.5 1 Science 24.6 19.1 13	6.6 8.9 7.8 8.9
Pacific Islander Two or More Races	0.0% 3.8%	0.1% 3.2%	0.2% 2.4%	Social Studies 19.7 19.5 19.5	9.3
Enrollment by Student Group Economically Disadvantaged English Learners Special Education	25.3% 5.9% 9.5%	53.5% 27.2% 12.0%	60.6% 19.5% 9.6%		
Mobility Rate (2017-18)	11.1%	16.4%	15.4%		

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	61.6%	64.5%	Expenditures per Student			
nstructional Expenditure Ratio	n/a	58.6%	62.7%	•	\$7,175	\$10,917	
				Instruction	\$4,366	\$5,626	
			Instructional Leadership	\$158	\$207		
				School Leadership	\$561	\$680	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	78%	88%	81%	79%	95%	67%	88%	-	94%	72%
	2018	77%	78%	88%	74%	80%	95%	*	93%	-	95%	75%
ELA/Reading	2019	75%	76%	84%	73%	71%	94%	*	85%	-	94%	62%
	2018	74%	76%	84%	70%	72%	94%	*	92%	-	95%	65%
Mathematics	2019	82%	81%	80%	76%	76%	85%	*	*	-	91%	69%
	2018	81%	81%	80%	76%	74%	87%	-	100%	-	86%	68%
Science	2019	81%	80%	92%	88%	86%	97%	*	94%	-	96%	81%
	2018	80%	81%	94%	74%	89%	98%	*	92%	-	100%	86%
Social Studies	2019	81%	80%	96%	92%	94%	98%	-	100%	-	95%	94%
	2018	78%	80%	96%	84%	94%	99%	*	91%	-	100%	93%
STAAR Perform	nance Ra	ates at Me	ets Grade	Level or A	Above (All G	irades Testo	ed)					
All Subjects	2019	50%	54%	72%	55%	56%	86%	50%	77%	_	79%	46%
•	2018	48%	52%	70%	45%	53%	87%	*	80%	_	89%	44%
ELA/Reading	2019	48%	53%	74%	58%	56%	89%	*	77%	_	83%	44%
3	2018	46%	52%	69%	47%	50%	87%	*	73%	_	89%	38%
Mathematics	2019	52%	54%	46%	24%	37%	61%	*	*	_	50%	31%
	2018	50%	53%	51%	24%	35%	69%	_	83%	_	76%	30%
Science	2019	54%	57%	73%	54%	58%	85%	*	81%	_	88%	48%
	2018	51%	55%	75%	48%	56%	89%	*	85%	_	96%	48%
Social Studies	2019	55%	60%	83%	72%	71%	92%	_	82%	_	90%	65%
	2018	53%	57%	84%	60%	74%	95%	*	91%	_	100%	71%
STAAR Perform		doe of Mo	atora Cro	المراما الم		ootod)						
All Subjects	2019	ates at Ma 24%	sters Gra 27%	33%	All Grades 1 14%	21%	44%	50%	41%	_	36%	14%
All Subjects	2019	24%	26%	28%	10%	17%	39%	JU /0 *	32%	-	39%	11%
ELA/Reading	2019	21%	26%	23%	6%	12%	32%	*	27%	_	38%	6%
LLArReading	2019	19%	26%	19%	9%	8%	29%	*	19%	-	36%	4%
Mathematics	2019	26%	28%	21%	6%	18%	29%	*	*	_	14%	17%
Wat icriatics	2018	24%	26%	7%	0%	4%	11%	_	0%	_	10%	4%
Science	2019	25%	28%	36%	13%	23%	48%	*	50%	_	35%	11%
Science	2019	23%	27%	38%	19%	20%	50%	*	62%	_	46%	14%
Social Studies	2019	33%	38%	62%	36%	45%	77%	_	73%	_	57%	39%
Jocial Studies	2019	31%	35%	55%	12%	43%	71%	*	45%	_	91%	34%
					1270	45 /0	7 1 70		4570	-	9170	3470
Academic Grov							_ ,					
Both Subjects	2019	69	68	70	52	65	74	*	68	-	83	59
	2018	69	70	67	63	60	73	-	50	-	85	59
ELA/Reading	2019	68	68	73	50	69	76	*	81	-	89	62
	2018	69	70	72	73	67	76	-	44	-	88	66
Mathematics	2019	70	68	63	55	60	69	-	*	-	74	55
	2018	70	69	53	46	48	60	-	*	-	79	48

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.7%	0.6%	0.0%	0.9%	0.4%	*	0.0%	*	1.2%	1.1%
2016-17	1.9%	0.8%	0.4%	0.9%	0.5%	0.2%	-	0.0%	*	0.0%	0.7%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2018											
Graduated	90.0%	94.0%	97.3%	90.0%	97.1%	97.9%	-	100.0%	*	100.0%	93.7%
Graduates, TxCHSE, & Cont	94.3%	97.0%	97.8%	95.0%	97.1%	98.3%	-	100.0%	*	100.0%	94.6%
Class of 2017	00.70/	02.20/	00 50/	06.20/	06.50/	06.70/		100.00/		00.00/	02.00/
Graduated	89.7%	93.3%	96.5%	96.3%	96.5%	96.7%	-	100.0%	-	90.9%	93.8%
Graduates, TxCHSE, & Cont	94.1%	96.6%	97.4%	96.3%	97.5%	97.6%	-	100.0%	-	90.9%	94.5%
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	95.2%	97.0%	96.3%	97.0%	97.2%	-	100.0%	-	90.9%	94.6%
Graduates, TxCHSE, & Cont	93.7%	96.4%	97.8%	96.3%	98.0%	97.6%	-	100.0%	-	100.0%	96.1%
Class of 2016											
Graduated	91.6%	95.3%	97.8%	94.7%	97.3%	98.2%	-	100.0%	*	100.0%	94.4%
Graduates, TxCHSE, & Cont	93.4%	96.3%	98.7%	94.7%	97.9%	99.5%	-	100.0%	*	100.0%	96.0%
6-Year Extended Longitudinal R Class of 2016	ate (Gr 9-	12)									
Graduated	92.1%	95.5%	97.8%	94.7%	97.4%	98.2%	_	100.0%	*	100.0%	94.4%
Graduates, TxCHSE, & Cont	93.4%	96.3%	98.7%	94.7%	97.9%	99.5%	_	100.0%	*	100.0%	96.0%
Class of 2015				, .							
Graduated	91.8%	94.3%	97.1%	96.2%	97.1%	97.8%	*	100.0%	*	85.7%	94.1%
Graduates, TxCHSE, & Cont	93.3%	95.0%	97.3%	96.2%	97.1%	98.2%	*	100.0%	*	85.7%	94.1%
4-Year Federal Graduation Rate	Without F	Exclusions	(Gr 9-12)								
Class of 2018	90.0%	92.3%	96.2%	90.0%	95.7%	96.7%	_	100.0%	*	100.0%	90.5%
Class of 2017	89.7%	90.2%	95.5%	96.3%	95.1%	96.2%	_	100.0%	_	83.3%	92.3%
RHSP/DAP Graduates (Longitud	linal Data)										
Class of 2018	68.5%	*	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	93.7%	94.1%	81.8%	91.7%	97.3%	_	100.0%	_	100.0%	85.7%
				01.070	31.770	37.370		100.070		100.070	03.7 70
RHSP/DAP/FHSP-E/FHSP-DLA				70 50/	02.40/	00.20/		100.00/	*	07.50/	07.40/
Class of 2018	86.8%	93.4%	94.9%	76.5%	93.4%	98.3%	-	100.0%		87.5%	87.4%
Class of 2017	85.9%	92.1%	94.6%	84.6%	92.8%	97.5%	-	100.0%	-	90.0%	87.5%
College, Career, and Military Re	-										
2017-18	65.5%	77.0%	82.8%	61.1%	76.9%	90.5%	-	100.0%	*	62.5%	71.4%
SAT/ACT Results (Annual Gradu Tested	uates)										
2017-18	74.6%	72.4%	77.9%	66.7%	68.8%	85.6%	-	100.0%	*	81.3%	60.4%
2016-17	73.5%	70.7%	80.7%	65.4%	69.0%	92.3%	-	77.8%	-	100.0%	64.8%
Average SAT Score *** 2017-18	1036	1121	1166	951	1106	1225	_	1240	_	1178	1059
Average ACT Score *** 2017-18	20.6	23.4	24.4	17.9	22.2	26.4	-	*	_	22.2	20.7

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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