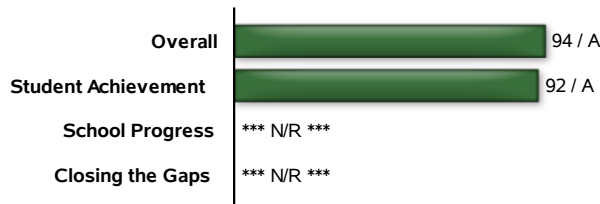# Texas Education Agency
2018-19 School Report Card
GARZA INDEPENDENCE H S (227901015)

Accountability Rating

A

GARZA INDEPENDENCE H S earned an A (90-100) for exemplary performance by serving most students well, encouraging high academic achievement and/or appropriate academic growth for almost all students, and preparing most students for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GARZA INDEPENDENCE H S. Scores are scaled from 0 to 100 to align with letter grades.

Overall	94 / A
Student Achievement	92 / A
School Progress	*** N/R ***
Closing the Gaps	*** N/R ***

School Information

District Name: AUSTIN ISD
Campus Type: High School
Total Students: 142
Grade Span: 11 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about GARZA INDEPENDENCE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	80.6%	94.9%	95.4%
Enrollment by Race/Ethnicity			
African American	4.2%	7.1%	12.6%
Hispanic	45.8%	55.5%	52.6%
White	46.5%	29.5%	27.4%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	4.4%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.5%	3.2%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	32.4%	53.5%	60.6%
English Learners	3.5%	27.2%	19.5%
Special Education	7.0%	12.0%	9.6%
Mobility Rate (2017-18)	72.6%	16.4%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	1.8	16.2	16.6
Foreign Languages	1.7	18.2	18.9
Mathematics	1.4	18.5	17.8
Science	2.1	19.1	18.9
Social Studies	3.1	19.5	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	61.6%	64.5%
Instructional Expenditure Ratio	n/a	58.6%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$24,798	$10,917	$9,844
Instruction	$14,626	$5,626	$5,492
Instructional Leadership	$388	$207	$155
School Leadership	$3,836	$680	$576

Texas Education Agency
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GARZA INDEPENDENCE H S (227901015)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	78%	**82%**	*	74%	92%	-	-	-	*	70%
	2018	77%	78%	**84%**	*	80%	100%	-	-	-	*	87%
ELA/Reading	2019	75%	76%	**45%**	-	36%	67%	-	-	-	-	33%
	2018	74%	76%	**79%**	*	82%	100%	-	-	-	-	100%
Mathematics	2019	82%	81%	*	-	*	-	-	-	-	-	*
	2018	81%	81%	*	-	*	-	-	-	-	-	*
Science	2019	81%	80%	*	-	*	-	-	-	-	-	*
	2018	80%	81%	*	*	-	*	-	-	-	-	*
Social Studies	2019	81%	80%	**98%**	*	96%	100%	-	-	-	*	100%
	2018	78%	80%	**92%**	-	83%	100%	-	-	-	*	100%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	54%	**58%**	*	35%	92%	-	-	-	*	23%
	2018	48%	52%	**62%**	*	48%	85%	-	-	-	*	67%
ELA/Reading	2019	48%	53%	**20%**	-	0%	67%	-	-	-	-	0%
	2018	46%	52%	**47%**	*	36%	80%	-	-	-	-	67%
Mathematics	2019	52%	54%	*	-	*	-	-	-	-	-	*
	2018	50%	53%	*	-	*	-	-	-	-	-	*
Science	2019	54%	57%	*	-	*	-	-	-	-	-	*
	2018	51%	55%	*	*	-	*	-	-	-	-	*
Social Studies	2019	55%	60%	**79%**	*	61%	100%	-	-	-	*	50%
	2018	53%	57%	**76%**	-	58%	92%	-	-	-	*	83%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	27%	**27%**	*	12%	54%	-	-	-	*	7%
	2018	22%	26%	**14%**	*	12%	15%	-	-	-	*	7%
ELA/Reading	2019	21%	26%	**5%**	-	0%	17%	-	-	-	-	0%
	2018	19%	26%	**0%**	*	0%	0%	-	-	-	-	0%
Mathematics	2019	26%	28%	*	-	*	-	-	-	-	-	*
	2018	24%	26%	*	-	*	-	-	-	-	-	*
Science	2019	25%	28%	*	-	*	-	-	-	-	-	*
	2018	23%	27%	*	*	-	*	-	-	-	-	*
Social Studies	2019	33%	38%	**40%**	*	22%	65%	-	-	-	*	14%
	2018	31%	35%	**28%**	-	25%	25%	-	-	-	*	17%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	68	**-**	-	-	-	-	-	-	-	-
	2018	69	70	*	*	-	-	-	-	-	-	-
ELA/Reading	2019	68	68	**-**	-	-	-	-	-	-	-	-
	2018	69	70	*	*	-	-	-	-	-	-	-

?   Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
-   Indicates zero observations reported for this group.
*   Indicates results are masked due to small numbers to protect student confidentiality.
n/a   Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.7%	**6.9%**	6.7%	6.7%	6.3%	-	*	-	7.7%	12.8%
2016-17	1.9%	0.8%	**5.8%**	10.0%	5.9%	5.8%	-	*	*	0.0%	7.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	94.0%	**43.2%**	33.3%	45.3%	44.2%	-	-	-	28.6%	42.5%
Graduates, TxCHSE, & Cont	94.3%	97.0%	**88.1%**	66.7%	92.5%	88.5%	-	-	-	71.4%	82.5%
Class of 2017											
Graduated	89.7%	93.3%	**55.6%**	54.5%	46.8%	65.3%	-	*	-	60.0%	46.7%
Graduates, TxCHSE, & Cont	94.1%	96.6%	**92.5%**	90.9%	91.9%	91.8%	-	*	-	100.0%	88.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	95.2%	**78.2%**	90.0%	71.6%	84.8%	-	*	-	77.8%	70.0%
Graduates, TxCHSE, & Cont	93.7%	96.4%	**90.2%**	100.0%	86.6%	91.3%	-	*	-	100.0%	85.0%
Class of 2016											
Graduated	91.6%	95.3%	**83.0%**	80.0%	70.5%	94.8%	-	*	-	*	82.5%
Graduates, TxCHSE, & Cont	93.4%	96.3%	**94.6%**	80.0%	90.9%	98.3%	-	*	-	*	95.0%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	95.5%	**85.8%**	80.0%	77.8%	94.8%	-	*	-	*	85.4%
Graduates, TxCHSE, & Cont	93.4%	96.3%	**95.6%**	80.0%	93.3%	98.3%	-	*	-	*	95.1%
Class of 2015											
Graduated	91.8%	94.3%	**78.6%**	60.0%	86.7%	77.4%	-	*	-	*	71.7%
Graduates, TxCHSE, & Cont	93.3%	95.0%	**86.6%**	60.0%	91.1%	90.6%	-	*	-	*	80.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	92.3%	**40.2%**	33.3%	42.1%	42.6%	-	-	-	20.0%	40.5%
Class of 2017	89.7%	90.2%	**51.7%**	54.5%	42.3%	61.1%	-	*	-	60.0%	44.4%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	*	*	-	*	-	-	-	-	-	*
Class of 2017	88.5%	93.7%	**51.2%**	60.0%	33.3%	56.5%	-	*	-	*	47.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	93.4%	**51.0%**	*	50.0%	56.5%	-	-	-	*	41.2%
Class of 2017	85.9%	92.1%	**33.8%**	50.0%	13.8%	43.8%	-	*	-	50.0%	35.7%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	77.0%	**55.2%**	40.0%	43.9%	75.0%	-	-	-	*	42.1%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	72.4%	**27.9%**	20.0%	18.4%	42.9%	-	-	-	*	5.7%
2016-17	73.5%	70.7%	**25.6%**	37.5%	18.4%	27.8%	-	0.0%	-	44.4%	30.0%
Average SAT Score ***											
2017-18	1036	1121	**1130**	*	1069	1174	-	-	-	*	*
Average ACT Score ***											
2017-18	20.6	23.4	**20.8**	-	*	*	-	-	-	-	-

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- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.
*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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