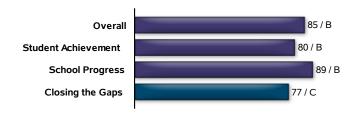
Accountability Rating



EASTSIDE MEMORIAL AT THE JOHNSTON earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for EASTSIDE MEMORIAL AT THE JOHNSTON. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD Campus Type: High School Total Students: 383
Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

√ Comparative Academic Growth
▼ ELA/Reading

✗ Mathematics
✗ Science

✗ Social Studies
✗ Comparative Closing the Gaps

X Postsecondary Readiness

School and Student Information

This section provides demographic information about EASTSIDE MEMORIAL AT THE JOHNSTON, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus	District	State
Attendance Rate (2017-18)	90.2%	94.9%	95.4%	Class Size Averages by Grade or Subject	:t	
Hispanic 8 White	12.3% 83.0% 2.6% 0.0%	7.1% 55.5% 29.5% 0.1%	12.6% 52.6% 27.4% 0.4%	Elementary Grade 6 1.7 Secondary English/Language Arts 9.6	19.7 16.2	20.4 16.6
Asian Pacific Islander Two or More Races Enrollment by Student Group	1.6% 0.0% 0.5%	4.4% 0.1% 3.2%	4.5% 0.2% 2.4%	Foreign Languages 19.0 Mathematics 12.2 Science 12.8 Social Studies 14.9	18.2 18.5 19.1 19.5	18.9 17.8 18.9 19.3
Economically Disadvantaged English Learners Special Education	91.1% 35.5% 15.4%	53.5% 27.2% 12.0%	60.6% 19.5% 9.6%			
Mobility Rate (2017-18)	21.6%	16.4%	15.4%			

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	61.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	62.7%	•			
	Total Operating Expenditures		\$15,592	\$10,917	9		
				Instruction	\$8,036	\$5,626	9
				Instructional Leadership	\$308	\$207	
				School Leadership	\$1,691	\$680	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

				_	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance Ra	ates at Ap	proaches	Grade Lev	el or Above	e (All Grades	s Tested)					
All Subjects	2019	78%	78%	73%	66%	74%	60%	-	89%	-	*	72%
	2018	77%	78%	57%	50%	58%	58%	-	83%	-	*	56%
ELA/Reading	2019	75%	76%	57%	39%	59%	40%	-	80%	-	*	54%
	2018	74%	76%	38%	27%	39%	50%	-	*	-	*	36%
Mathematics	2019	82%	81%	93%	100%	91%	*	-	*	-	*	92%
	2018	81%	81%	77%	63%	80%	*	-	*	-	-	76%
Science	2019	81%	80%	86%	100%	88%	*	-	*	-	*	86%
	2018	80%	81%	72%	65%	73%	*	-	*	-	-	72%
Social Studies	2019	81%	80%	89%	100%	89%	*	-	-	-	-	89%
	2018	78%	80%	81%	82%	81%	*	-	*	-	*	81%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	54%	45%	28%	47%	47%	_	56%	_	*	44%
•	2018	48%	52%	30%	21%	31%	42%	_	67%	_	*	29%
ELA/Reading	2019	48%	53%	33%	18%	35%	20%	_	40%	_	*	31%
3	2018	46%	52%	17%	8%	17%	50%	_	*	_	*	16%
Mathematics	2019	52%	54%	78%	50%	81%	*	_	*	_	*	76%
	2018	50%	53%	51%	37%	55%	*	_	*	_	_	52%
Science	2019	54%	57%	39%	29%	40%	*	_	*	_	*	37%
	2018	51%	55%	37%	24%	37%	*	_	*	_	_	37%
Social Studies	2019	55%	60%	60%	38%	61%	*	_	_	_	_	59%
	2018	53%	57%	43%	36%	45%	*	_	*	_	*	42%
CTA AD Dowform	D.	doe of Mo	atora Cro	المراما الم	All Crades T	-a-t-a-d\						
STAAR Perform All Subjects	2019	ates at Ma 24%	sters Gra 27%	de Levei (7	All Grades 1 10%	estea) 9%	27%	_	11%		*	10%
All Subjects	2019	24%	26%	6%	4%	6%	8%	-	0%	-	*	6%
ELA/Reading	2019	21%	26%	1%	3%	1%	0%	_	0%	_	*	1%
ELARCAUITY	2019	19%	26%	1%	0%	1%	17%	-	*	-	*	1%
Mathematics	2019	26%	28%	35%	20%	34%	*	_	*	_	*	36%
Mau lemaues	2019	24%	26%	18%	11%	21%	*	_	*	_	_	19%
Science	2019	25%	28%	7%	0%	8%	*	-	*	_	*	7%
Science	2019	23%	27%	6%	0%	7%	*	-	*	-	_	5%
Social Studies	2019	33%	38%	17%	38%	14%	*	-	_	-	_	16%
Juciai Studies	2019	33% 31%	35%	10%	36% 9%	14%	*	-	*	-	*	8%
					9%	10%		-	•	-		0%
Academic Grov												
Both Subjects	2019	69	68	79	93	76	*	-	*	-	*	79
	2018	69	70	67	73	66	*	-	*	-	-	67
ELA/Reading	2019	68	68	65	93	63	-	-	*	-	-	66
	2018	69	70	62	70	60	*	-	-	-	-	62
Mathematics	2019	70	68	92	94	91	*	-	*	-	*	92
	2018	70	69	77	75	77	-	-	*	-	-	77

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.7%	1.3%	0.0%	1.6%	0.0%	-	*	-	*	1.1%
2016-17	1.9%	0.8%	2.0%	2.1%	2.0%	0.0%	*	0.0%	-	0.0%	2.1%
4-Year Longitudinal Rate (Gr 9-1	12)										
Class of 2018											
Graduated	90.0%	94.0%	94.4%	96.0%	93.8%	*	-	*	-	*	94.3%
Graduates, TxCHSE, & Cont	94.3%	97.0%	94.4%	96.0%	93.8%	*	-	*	-	*	94.3%
Class of 2017 Graduated	89.7%	93.3%	93.8%	85.7%	95.0%	85.7%	*	*	_	*	92.5%
Graduates, TxCHSE, & Cont	94.1%	96.6%	93.8%	85.7%	95.0%	85.7%	*	*	_	*	92.5%
			50.075	00.770	33.070	00.77					02.070
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	95.2%	93.8%	85.7%	95.0%	85.7%	*	*	_	*	92.5%
Graduates, TxCHSE, & Cont	93.7%	96.4%	93.8%	85.7%	95.0%	85.7%	*	*	-	*	92.5%
Class of 2016											
Graduated	91.6%	95.3%	93.7%	100.0%	92.6%	*	-	*	-	-	92.5%
Graduates, TxCHSE, & Cont	93.4%	96.3%	93.7%	100.0%	92.6%	*	-	*	-	-	92.5%
6-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2016	00.40/	a= =a/		400.004	00.00/						22 -21
Graduated	92.1%	95.5%	93.7%	100.0%	92.6%	*	-	*	-	-	92.5%
Graduates, TxCHSE, & Cont Class of 2015	93.4%	96.3%	93.7%	100.0%	92.6%	*	-		-	-	92.5%
Graduated	91.8%	94.3%	93.3%	93.3%	93.0%	*	_	*	_	_	92.2%
Graduates, TxCHSE, & Cont	93.3%	95.0%	93.3%	93.3%	93.0%	*	_	*	-	_	92.2%
4-Year Federal Graduation Rate	Without F	Evolusions	(Gr 9-12)								
Class of 2018	90.0%	92.3%	93.9%	96.3%	93.0%	*	_	*	_	*	93.7%
Class of 2017	89.7%	90.2%	92.1%	80.0%	94.2%	88.9%	*	*	-	*	91.5%
RHSP/DAP Graduates (Longitud	linal Rate)	1									
Class of 2018	68.5%	*	*	*	_	_	_	_	_	_	*
Class of 2017	88.5%	93.7%	98.2%	100.0%	97.7%	100.0%	*	*	-	*	97.8%
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Longitud	linal Rate)								
Class of 2018	86.8%	93.4%	93.9%	90.5%	94.3%	*	_	*	_	*	93.7%
Class of 2017	85.9%	92.1%	97.5%	91.7%	97.9%	100.0%	*	*	_	*	97.0%
College, Career, and Military Re	adv (Annı	ıal Graduat	tas)								
2017-18	65.5%	77.0%	58.3%	60.9%	59.1%	*	_	*	_	*	60.3%
SAT/ACT Results (Annual Gradu	iatos)										
Tested (Annual Grade	iales)										
2017-18	74.6%	72.4%	50.4%	60.9%	47.3%	*	-	*	-	*	53.8%
2016-17	73.5%	70.7%	51.1%	64.7%	50.0%	37.5%	100.0%	66.7%	-	0.0%	50.5%
Average SAT Score ***											
2017-18	1036	1121	897	888	894	*	-	*	-	-	906
Average ACT Score ***	20 C	22.4	16.0	*	16 1	*		*			171
2017-18	20.6	23.4	16.9	*	16.1	*	-	*	-	-	17.1

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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