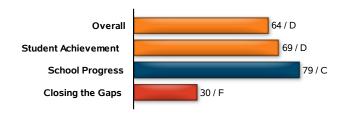
Accountability Rating



BEDICHEK MIDDLE earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for BEDICHEK MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD
Campus Type: Middle School
Total Students: 835
Grade Span: 06 - 08

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

X ELA/Reading
X Mathematics
X Social Studies
X Comparative Academic Growth X Comparative Closing the Gaps

✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about BEDICHEK MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus	District	State
Attendance Rate (2017-18)	94.0%	94.9%	95.4%	Class Size Averages by Grade or Subje	ct	
Enrollment by Race/Ethnicity				Elementary	-	
African American	5.4%	7.1%	12.6%	Grade 6 20.4	19.7	20.4
Hispanic	86.1%	55.5%	52.6%		19.7	20.4
White	6.1%	29.5%	27.4%	Secondary		
American Indian	0.0%	0.1%	0.4%	English/Language Arts 17.6	16.2	16.6
Asian	0.7%	4.4%	4.5%	Foreign Languages 27.3	18.2	18.9
Pacific Islander	0.0%	0.1%	0.2%	Mathematics 17.1	18.5	17.8
Two or More Races	1.7%	3.2%	2.4%	Science 19.3	19.1	18.9
Enrollment by Student Group				Social Studies 21.9	19.5	19.3
Economically Disadvantaged	84.2%	53.5%	60.6%			
English Learners	28.7%	27.2%	19.5%			
Special Education	18.2%	12.0%	9.6%			
Mobility Rate (2017-18)	15.7%	16.4%	15.4%			

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	
Instructional Staff Percent	n/a	61.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	58.6%	62.7%	•	ተ ດ coa	¢10.017	
·					,		
				Instruction	\$6,099	\$5,626	:
				Instructional Leadership	\$218	\$207	
				School Leadership	\$711	\$680	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
State District Campus American Hispanic White Indian Asian Islander Races Disadv STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	78%	67%	61%	67%	71%	_	89%	_	71%	65%
,	2018	77%	78%	67%	66%	65%	76%	_	89%	_	75%	64%
ELA/Reading	2019	75%	76%	65%	57%	65%	68%	_	67%	_	62%	62%
-	2018	74%	76%	66%	73%	64%	76%	-	80%	-	75%	63%
Mathematics	2019	82%	81%	74%	64%	75%	68%	-	100%	-	62%	72%
	2018	81%	81%	73%	74%	72%	80%	-	100%	-	81%	71%
Writing	2019	68%	70%	59%	79%	57%	55%	-	*	-	67%	57%
	2018	66%	67%	49%	70%	46%	67%	-	*	-	60%	45%
Science	2019	81%	80%	80%	65%	80%	92%	-	*	-	100%	77%
	2018	80%	81%	82%	64%	84%	86%	-	*	-	80%	80%
Social Studies	2019	81%	80%	52%	47%	49%	87%	-	*	-	*	46%
	2018	78%	80%	51%	36%	51%	63%	-	*	-	67%	46%
STAARPerform	nance R	ates at Me	ets Grade	e Level or A	Above (All G	irades Testo	ed)					
All Subjects	2019	50%	54%	33%	29%	32%	45%	-	74%	-	50%	30%
-	2018	48%	52%	34%	28%	33%	47%	-	67%	-	46%	31%
ELA/Reading	2019	48%	53%	31%	27%	29%	49%	-	67%	-	54%	28%
	2018	46%	52%	31%	28%	30%	38%	-	40%	-	38%	28%
Mathematics	2019	52%	54%	36%	25%	36%	47%	-	67%	-	38%	33%
	2018	50%	53%	39%	33%	37%	51%	-	83%	-	56%	35%
Writing	2019	38%	43%	26%	36%	26%	0%	-	*	-	33%	24%
	2018	41%	46%	23%	20%	20%	50%	-	*	-	40%	20%
Science	2019	54%	57%	49%	35%	47%	75%	-	*	-	67%	44%
	2018	51%	55%	58%	45%	57%	76%	-	*	-	60%	54%
Social Studies	2019	55%	60%	22%	35%	18%	40%	-	*	-	*	19%
	2018	53%	57%	18%	5%	18%	21%	-	*	-	33%	15%
STAAR Perform	nance R	ates at Ma	sters Gra	de Level (A	All Grades T	ested)						
All Subjects	2019	24%	27%	11%	10%	10%	21%	-	42%	-	14%	9%
	2018	22%	26%	13%	12%	12%	19%	-	44%	-	19%	11%
ELA/Reading	2019	21%	26%	12%	5%	11%	19%	-	33%	-	15%	9%
	2018	19%	26%	13%	18%	12%	18%	-	40%	-	19%	11%
Mathematics	2019	26%	28%	10%	9%	9%	19%	-	50%	-	23%	8%
	2018	24%	26%	12%	14%	11%	12%	-	67%	-	13%	10%
Writing	2019	14%	18%	6%	7%	6%	0%	-	*	-	0%	6%
	2018	13%	17%	5%	0%	4%	6%	-	*	-	40%	5%
Science	2019	25%	28%	16%	24%	14%	50%	-	*	-	0%	12%
	2018	23%	27%	25%	9%	23%	57%	-	*	-	40%	21%
Social Studies	2019	33%	38%	9%	12%	7%	27%	-	*	-	*	7%
	2018	31%	35%	7%	5%	6%	16%	-	*	-	0%	6%
Academic Grov	wth Scor	e (All Grad	des Teste	d)								
Both Subjects	2019	69	68	58	62	58	53	-	61	-	56	57
·	2018	69	70	68	76	67	63	-	82	-	73	68
ELA/Reading	2019	68	68	58	59	58	53	-	60	-	58	56
3	2018	69	70	65	72	65	63	-	80	-	66	66
Mathematics	2019	70	68	58	66	58	52	-	*	-	54	57
	2018	70	69	70	79	70	62	-	83	-	81	70

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading 2019 2018	41% 38%	37% 38%	35% 36%	29% 40%	36% 36%	29%	-	*	-	40% *	18% 23%		
Mathemat 2019 2018	ics 45% 47%	42% 44%	48% 42%	33% 63%	52% 40%	13%	-	-	-	*	29% 44%		
Students	Students Success Initiative												
Grade 8 F	Reading												
Students I 2019	Meeting Ap 78%	oproaches 76%	Grade Leve	el on First ST 53%	AAR Admin 71%	istration 87%	-	*	-	*	41%		
Students I 2019	Requiring 22%	Accelerate 24%	d Instructior 29 %	1 47%	29%	13%	-	*	-	*	59%		
STAAR C 2019	umulative 85%	Met Stand 83%	ard 81%	65%	81%	93%	-	*	-	*	50%		
Grade 8	/lathemat	ics											
Students I 2019	Meeting Ap 82%	oproaches 79%	Grade Leve 82%	el on First ST 68%	AAR Admin 83%	istration 89%	-	*	-	*	60%		
Students F 2019	Requiring . 18%	Accelerate 21%	d Instructior 18%	n 32%	17%	11%	-	*	-	*	40%		
STAAR C 2019	umulative 88%	Met Stand 84%	ard 89%	77%	90%	89%	-	*	-	*	67%		

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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