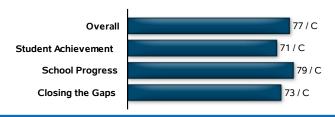
Accountability Rating



JORDAN EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for JORDAN EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: AUSTIN ISD Campus Type: Elementary Total Students: 614
Grade Span: EE - 05

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ Comparative Academic Growth X ELA/Reading

X Mathematics X Science

✗ Comparative Closing the Gaps ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about JORDAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	
Attendance Rate (2017-18)	96.0%	94.9%	95.4%	Class
Enrollment by Race/Ethnicity				Eler
African American	20.0%	7.1%	12.6%	Elei K
Hispanic	77.9%	55.5%	52.6%	G
White	1.6%	29.5%	27.4%	G
American Indian	0.3%	0.1%	0.4%	G
Asian	0.0%	4.4%	4.5%	9
Pacific Islander	0.2%	0.1%	0.2%	G
Two or More Races	0.0%	3.2%	2.4%	
Enrollment by Student Group				
Economically Disadvantaged	94.8%	53.5%	60.6%	
English Learners	65.0%	27.2%	19.5%	
Special Education	11.6%	12.0%	9.6%	
Mobility Rate (2017-18)	19.7%	16.4%	15.4%	

	Campus	District	State						
Class Size Averages by Grade or Subject									
Elementary									
Kindergarten	14.5	19.0	18.9						
Grade 1	15.0	18.9	18.8						
Grade 2	15.6	17.8	18.7						
Grade 3	14.1	18.2	18.9						
Grade 4	18.4	18.1	19.2						
Grade 5	19.1	23.0	21.2						

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Car	npus	District	9
Instructional Staff Percent	n/a	61.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a 58.6% 62.7°		62.7%	•	3,326	\$10,917	\$9,84
		Instruction \$5	5,666	\$5,626	\$		
				Instructional Leadership	\$132	\$207	
				School Leadership	\$656	\$680	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) All Sulgions 2019 78% 78% 73% 73% 71% 73% 78% 80% 0 0 0 72% 772% 748% 75% 76% 773% 73% 80% 0 0 0 72% 772% 748% 75% 76% 75% 70% 1 0 0 70% 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Mathematics 2018 77% 78% 72% 73% 73% 80% 0% - - - 71% 71% 71% 75% 70% - - - 71% 71% 75% 70% - - - 71% 75% 70% - - - 70% 75% 76% 76% 68% 62% 70% - - - - 68% 68% 62% 70% - - - - 68% 68% 62% 70% - - - - 68% 68% 62% 70% - - - - - 68% 68% 62% 70% - - - - - - 68% 68% 62% 70% - - - - - - - 68% 68% 62% 70% - - - - - - - - -	STAAR Perfor	mance Ra	ates at Ap	proaches				s Tested))				
ELA/Reading	All Subjects	2019	78%	78%	73%	71%	73%	78%	80%	-	-	-	72%
2018		2018	77%	78%	72%	73%	73%	80%	0%	-	-	*	71%
Mathematics 2019 82% 81% 77% 58% 80% * * - - 76% Writing 2018 81% 81% 81% 80% 82% * * - - 80% Writing 2018 66% 67% 59% 10% 74% * - - - 57% Science 2019 81% 80% 68% 67% 59% - - - - 57% Science 2019 81% 80% 64% 67% 65% - - - - 637% Science 2019 80% 84% 39% 26% 41% 56% 0% 0% - - 33% All Subjects 2019 50% 54% 33% 42% 80% 0% 0% - - 33% ELA/Reading 2019 46% 52% 36% <t< td=""><td>ELA/Reading</td><td>2019</td><td>75%</td><td>76%</td><td>71%</td><td>75%</td><td>70%</td><td>*</td><td>*</td><td>-</td><td>-</td><td>-</td><td>70%</td></t<>	ELA/Reading	2019	75%	76%	71%	75%	70%	*	*	-	-	-	70%
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2018		2018	66%	67%	59%	67%	59%	-	*	-	-	-	57%
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2018	STAAR Perfor	mance Ra	ates at Me	eets Grad	e Level or	Above (All C	Grades Test	ted)					
ELA/Reading 2019 48% 53% 33% 31% 33% * * * * 33%	All Subjects	2019	50%	54%	39%	26%	41%	56%	0%	-	-	-	38%
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STAAR Performance Rates at Masters Grade Level (All Grades Tested) All Subjects 2019 24% 27% 13% 6% 14% 11% 0% - - - 13% 14% 11% 11% 0% - - - 13% 14% 14% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11% 11%		2018	41%	46%	38%	44%	38%	-	*	-	-	-	37%
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ELA/Reading 2019 21% 26% 8% 3% 9% * * 8% 2018 19% 26% 14% 14% 13% * * 8% 2018 24% 26% 19% 7% 21% * * 8% 2018 24% 26% 19% 7% 21% * * 8% 2018 24% 26% 19% 7% 21% * * 8% 2018 2019 14% 18% 9% 9% 9% * 8% 2018 2019 14% 18% 9% 9% 9% * 8% 2018 2019 14% 18% 9% 9% 9% * 8% 2018 2019 25% 28% 8% 8% 8% 8% - * 8% 2018 2018 23% 27% 6% 0% 7% * * 8% 2018 2018 2019 25% 28% 8% 8% 8% 8% - * 8% 2018 2018 2019 27% 6% 0% 7% * * 8% 2018 2018 2019 2019 2019 2019 2019 2019 2019 2019	All Subjects	2019	24%	27%	13%	6%	14%	11%	0%	-	-	-	13%
2018 19% 26% 14% 14% 13% * * * 13% Mathematics 2019 26% 28% 21% 8% 24% * * 21% 2018 24% 26% 19% 7% 21% * * 8% 2018 2019 14% 18% 9% 9% 9% * 8% 2018 2018 13% 17% 12% 0% 13% - * 8% 2018 23% 27% 6% 0% 7% * * * 6% 2018 23% 27% 6% 0% 7% * * * 6% 2018 23% 27% 6% 0% 7% * * * 6% 2018 2019 69 68 74 75 74 * * * 74 2018 69 70 76 64 78 * * * 76 88 2018 2019 68 68 67 76 65 * * 68 2018 69 70 66 50 70 * * 68 2018 69 70 66 50 70 * * 68 2018 69 70 68 79 74 80 * *	-	2018	22%	26%	15%	8%	15%	40%	0%	-	-	*	14%
Mathematics 2019 26% 28% 21% 8% 24% * * * - - - 21% 18% - - - - 18% Writing 2019 14% 18% 9% 9% 9% * - - - - 8% 2018 13% 17% 12% 0% 13% - * - - - - 9% Science 2019 25% 28% 8% 8% 8% - * - - - - - 8% Science 2019 25% 28% 8% 8% 8% - * - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - - -	ELA/Reading	2019	21%	26%	8%	3%	9%	*	*	-	-	-	8%
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Writing 2019 14% 18% 9% 9% 9% * - - - - - 8% 2018 13% 17% 12% 0% 13% - * - - - 9% Science 2019 25% 28% 8% 8% 8% - * - - - - 8% 2018 23% 27% 6% 0% 7% * * - - - - - 8% Academic Growth Score (All Grades Tested) Both Subjects 2019 69 68 74 75 74 * * - - - - 74 2018 69 70 76 64 78 * * - - - - 76 ELA/Reading 2019 68 68 67 76 65 * * - - - - 66 Mathematics 2019 70 68	Mathematics	2019	26%	28%	21%	8%	24%	*	*	-	-	-	21%
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Academic Growth Score (All Grades Tested) Both Subjects 2019 69 68 74 75 74 * * * - - - 74 ELA/Reading 2019 68 68 67 76 65 * * - - - 68 2018 69 70 66 50 70 * * - - - 66 Mathematics 2019 70 68 79 74 80 * * - - - 79	Science	2019	25%	28%	8%	8%	8%	-	*	-	-	-	8%
Both Subjects 2019 69 68 74 75 74 * * * 74 2018 69 70 76 64 78 * * * 76 ELA/Reading 2019 68 68 67 76 65 * * 68 2018 69 70 66 50 70 * * 66 Mathematics 2019 70 68 79 74 80 * * 79		2018	23%	27%	6%	0%	7%	*	*	-	-	*	6%
2018 69 70 76 64 78 * * * 76 ELA/Reading 2019 68 68 67 76 65 * * 68 2018 69 70 66 50 70 * * 66 Mathematics 2019 70 68 79 74 80 * * 79	Academic Gro	wth Scor	e (All Gra	des Teste	ed)								
ELA/Reading 2019 68 68 67 76 65 * * - - - - 68 2018 69 70 66 50 70 * * * - - - - 66 Mathematics 2019 70 68 79 74 80 * * - - - - 79	Both Subjects	2019	69	68	74	75	74	*	*	-	-	-	74
2018 69 70 66 50 70 * * 66 Mathematics 2019 70 68 79 74 80 * * 79	-	2018	69	70	76	64	78	*	*	-	-	*	76
Mathematics 2019 70 68 79 74 80 * * 79	ELA/Reading	2019	68	68	67	76	65	*	*	-	-	-	68
	_	2018	69	70	66	50	70	*	*	-	-	-	66
2018 70 69 82 76 82 * * * 82	Mathematics	2019	70	68	79	74	80	*	*	-	-	-	79
		2018	70	69	82	76	82	*	*	-	-	*	82

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv		
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading 2019 2018	41% 38%	37% 38%	47% 35%	*	42% 40%	- *	*	-	-	-	46% *		
Mathemati 2019 2018	cs 45% 47%	42% 44%	56% 55%	57% 71%	54% 56%	-	*	-	- -	-	54% 42%		
Students	Success	Initiative											
Grade 5 R	Reading												
Students N 2019	/leeting Ap 78%	oproaches 80%	Grade Leve	el on First ST 62%	AAR Admin 64%	istration -	*	-	-	-	31%		
Students F 2019	Requiring 22%	Accelerate 20%	d Instructior 37%	n 38%	36%	-	*	-	-	-	69%		
STAAR Cu 2019	ımulative 86%	Met Standa 88%	ard 77%	85%	75%	-	*	-	-	-	38%		
Grade 5 Mathematics													
Students N 2019	/leeting Ap 83%	oproaches 83%	Grade Leve 88%	el on First ST 77%	AAR Admin 92%	istration -	*	-	-	-	62%		
Students F 2019	Requiring A	Accelerate 17%	d Instructior 12%	า 23%	8%	-	*	-	-	-	38%		
STAAR Cu 2019	ımulative 90%	Met Standa 91%	ard 93%	77%	97%	-	*	-	-	-	69%		

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