

**Texas Education Agency  
2019-20 School Report Card  
KEALING M S (227901044)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** AUSTIN ISD  
**Campus Type:** Middle School  
**Total Students:** 1,272  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about KEALING M S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.0%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	10.1%	6.9%	12.6%
Hispanic	34.8%	55.3%	52.8%
White	34.7%	29.8%	27.0%
American Indian	0.1%	0.1%	0.4%
Asian	14.9%	4.3%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	5.3%	3.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	35.2%	52.9%	60.2%
Special Education	9.1%	12.9%	10.7%
English Learners	10.1%	28.1%	20.3%
<b>Mobility Rate (2018-19)</b>	6.6%	15.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	22.8	20.2	20.4
<b>Secondary</b>			
English/Language Arts	22.2	16.0	16.4
Foreign Languages	17.3	17.7	18.7
Mathematics	23.7	18.3	17.8
Science	22.2	19.2	18.8
Social Studies	22.8	18.8	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,621	\$10,855	\$9,913
Instruction	\$5,122	\$5,737	\$5,558
Instructional Leadership	\$205	\$210	\$162
School Leadership	\$647	\$689	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>88%</b>	59%	77%	98%	*	100%	-	96%	66%
	2018	77%	78%	<b>88%</b>	63%	76%	98%	-	100%	-	94%	66%
ELA/Reading	2019	75%	76%	<b>88%</b>	62%	76%	98%	*	100%	-	96%	66%
	2018	74%	76%	<b>89%</b>	65%	78%	98%	-	100%	-	95%	69%
Mathematics	2019	82%	81%	<b>90%</b>	68%	83%	98%	*	100%	-	95%	74%
	2018	81%	81%	<b>91%</b>	69%	83%	98%	-	99%	-	98%	74%
Writing	2019	68%	70%	<b>84%</b>	51%	72%	99%	-	100%	-	100%	60%
	2018	66%	67%	<b>87%</b>	46%	73%	98%	-	100%	-	100%	60%
Science	2019	81%	80%	<b>89%</b>	39%	81%	98%	-	100%	-	96%	61%
	2018	80%	81%	<b>88%</b>	69%	71%	98%	-	100%	-	95%	66%
Social Studies	2019	81%	80%	<b>85%</b>	45%	65%	97%	-	100%	-	96%	51%
	2018	78%	80%	<b>78%</b>	46%	49%	96%	-	98%	-	77%	39%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	54%	<b>76%</b>	33%	56%	94%	*	98%	-	83%	42%
	2018	48%	52%	<b>77%</b>	35%	55%	93%	-	97%	-	83%	42%
ELA/Reading	2019	48%	53%	<b>77%</b>	37%	55%	95%	*	99%	-	84%	42%
	2018	46%	52%	<b>79%</b>	38%	59%	94%	-	99%	-	86%	44%
Mathematics	2019	52%	54%	<b>79%</b>	33%	59%	97%	*	99%	-	84%	46%
	2018	50%	53%	<b>80%</b>	39%	62%	95%	-	99%	-	88%	48%
Writing	2019	38%	43%	<b>74%</b>	38%	56%	93%	-	96%	-	89%	41%
	2018	41%	46%	<b>78%</b>	27%	53%	95%	-	100%	-	85%	36%
Science	2019	54%	57%	<b>81%</b>	24%	62%	95%	-	97%	-	96%	42%
	2018	51%	55%	<b>76%</b>	44%	52%	92%	-	95%	-	77%	43%
Social Studies	2019	55%	60%	<b>67%</b>	24%	41%	82%	-	91%	-	61%	27%
	2018	53%	57%	<b>60%</b>	15%	29%	80%	-	83%	-	64%	18%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	27%	<b>56%</b>	16%	32%	72%	*	84%	-	63%	20%
	2018	22%	26%	<b>57%</b>	15%	34%	74%	-	80%	-	65%	20%
ELA/Reading	2019	21%	26%	<b>61%</b>	23%	35%	80%	*	89%	-	72%	23%
	2018	19%	26%	<b>64%</b>	21%	39%	84%	-	85%	-	68%	22%
Mathematics	2019	26%	28%	<b>55%</b>	15%	33%	69%	*	89%	-	64%	22%
	2018	24%	26%	<b>58%</b>	15%	36%	73%	-	85%	-	63%	24%
Writing	2019	14%	18%	<b>52%</b>	9%	33%	70%	-	86%	-	72%	17%
	2018	13%	17%	<b>55%</b>	11%	30%	69%	-	81%	-	70%	13%
Science	2019	25%	28%	<b>55%</b>	15%	30%	69%	-	74%	-	52%	16%
	2018	23%	27%	<b>58%</b>	15%	30%	78%	-	74%	-	64%	15%
Social Studies	2019	33%	38%	<b>47%</b>	9%	22%	59%	-	69%	-	43%	11%
	2018	31%	35%	<b>37%</b>	3%	14%	48%	-	58%	-	55%	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>73</b>	58	59	82	*	93	-	84	54
	2018	69	70	<b>78</b>	61	66	87	-	91	-	77	59
ELA/Reading	2019	68	68	<b>76</b>	62	60	84	*	92	-	85	56
	2018	69	70	<b>79</b>	62	68	88	-	89	-	78	59
Mathematics	2019	70	68	<b>71</b>	54	58	80	*	93	-	83	52
	2018	70	69	<b>76</b>	60	65	85	-	94	-	77	59

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>31%</b>	27%	33%	29%	-	-	-	-	29%
2018	38%	38%	<b>28%</b>	24%	29%	*	-	*	-	*	24%
Mathematics											
2019	45%	42%	<b>28%</b>	31%	25%	29%	-	-	-	-	25%
2018	47%	44%	<b>32%</b>	35%	31%	*	-	-	-	*	26%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	76%	<b>91%</b>	67%	82%	98%	-	100%	*	95%	70%
Students Requiring Accelerated Instruction											
2019	22%	24%	<b>9%</b>	33%	18%	2%	-	0%	100%	5%	30%
STAAR Cumulative Met Standard											
2019	85%	83%	<b>93%</b>	73%	87%	99%	-	100%	*	95%	77%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	79%	<b>93%</b>	78%	86%	98%	-	100%	*	93%	79%
Students Requiring Accelerated Instruction											
2019	18%	21%	<b>7%</b>	22%	14%	2%	-	0%	100%	7%	21%
STAAR Cumulative Met Standard											
2019	88%	84%	<b>94%</b>	81%	90%	98%	-	100%	*	93%	82%

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