Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: AUSTIN ISD
Campus Type: Middle School

Total Students: 849 **Grade Span:** 06 - 08

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BEDICHEK MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Camp	us	District	State
Attendance Rate (2018-19)	94.5%	95.0%	95.4%	Class Size Averages by Grade or S	ubiec	:t	
Enrollment by Race/Ethnicity		2 22/	10.00/	Elementary			
African American	6.0%	6.9%	12.6%	Grade 6 1	7.6	20.2	20.4
Hispanic	84.9%	55.3%	52.8%	Cocondon.			
White	6.6%	29.8%	27.0%	Secondary			
American Indian	0.0%	0.1%	0.4%	3 - 1 - 3 - 3 - 1	7.9	16.0	16.4
Asian	sian 0.7% 4.3% 4.6%				2.5	17.7	18.7
Pacific Islander	0.0%	0.1%	0.2%		5.3	18.3	17.8
Two or More Races	1.8%	3.4%	2.5%		9.1	19.2	18.8
Enrollment by Student Group				Social Studies 2	1.3	18.8	19.3
Economically Disadvantaged	87.0%	52.9%	60.2%				
Special Education	22.0%	12.9%	10.7%				
English Learners	31.3%	28.1%	20.3%				
Mobility Rate (2018-19)	13.5%	15.9%	15.3%				

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Campu	s District	
nstructional Staff Percent	n/a	62.0%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	58.7%	62.8%	• •		
instructional Expenditure Ratio	Total Operating Expenditures		Total Operating Expenditures \$9,20	9 \$10,855		
				Instruction \$5,86	8 \$5,737	
				Instructional Leadership \$18	3 \$210	
				School Leadership \$72	9 \$689	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
State District Campus American Hispanic White Indian Asian Islander Races Disadv STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	78%	67%	61%	67%	71%	_	89%	_	71%	65%
,	2018	77%	78%	67%	66%	65%	76%	_	89%	_	75%	64%
ELA/Reading	2019	75%	76%	65%	57%	65%	68%	_	67%	_	62%	62%
3	2018	74%	76%	66%	73%	64%	76%	_	80%	_	75%	63%
Mathematics	2019	82%	81%	74%	64%	75%	68%	_	100%	_	62%	72%
	2018	81%	81%	73%	74%	72%	80%	_	100%	_	81%	71%
Writing	2019	68%	70%	59%	79%	57%	55%	_	*	_	67%	57%
J	2018	66%	67%	49%	70%	46%	67%	_	*	_	60%	45%
Science	2019	81%	80%	80%	65%	80%	92%	_	*	_	100%	77%
	2018	80%	81%	82%	64%	84%	86%	_	*	_	80%	80%
Social Studies	2019	81%	80%	52%	47%	49%	87%	_	*	_	*	46%
	2018	78%	80%	51%	36%	51%	63%	-	*	-	67%	46%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	54%	33%	29%	32%	45%	_	74%	-	50%	30%
-	2018	48%	52%	34%	28%	33%	47%	_	67%	_	46%	31%
ELA/Reading	2019	48%	53%	31%	27%	29%	49%	-	67%	-	54%	28%
J	2018	46%	52%	31%	28%	30%	38%	_	40%	_	38%	28%
Mathematics	2019	52%	54%	36%	25%	36%	47%	_	67%	_	38%	33%
	2018	50%	53%	39%	33%	37%	51%	_	83%	_	56%	35%
Writing	2019	38%	43%	26%	36%	26%	0%	_	*	_	33%	24%
3	2018	41%	46%	23%	20%	20%	50%	_	*	_	40%	20%
Science	2019	54%	57%	49%	35%	47%	75%	_	*	_	67%	44%
	2018	51%	55%	58%	45%	57%	76%	_	*	_	60%	54%
Social Studies	2019	55%	60%	22%	35%	18%	40%	_	*	_	*	19%
	2018	53%	57%	18%	5%	18%	21%	_	*	_	33%	15%
STAAR Perform												
All Subjects	2019	24%	27%	11%	10%	10%	21%	_	42%	_	14%	9%
7 til Gabjeets	2018	22%	26%	13%	12%	12%	19%	_	44%	_	19%	11%
ELA/Reading	2019	21%	26%	12%	5%	11%	19%	_	33%	_	15%	9%
	2018	19%	26%	13%	18%	12%	18%	_	40%	_	19%	11%
Mathematics	2019	26%	28%	10%	9%	9%	19%	_	50%	_	23%	8%
	2018	24%	26%	12%	14%	11%	12%	_	67%	_	13%	10%
Writing	2019	14%	18%	6%	7%	6%	0%	_	*	_	0%	6%
9	2018	13%	17%	5%	0%	4%	6%	_	*	_	40%	5%
Science	2019	25%	28%	16%	24%	14%	50%	_	*	_	0%	12%
Science	2018	23%	27%	25%	9%	23%	57%	_	*	_	40%	21%
Social Studies	2019	33%	38%	9%	12%	7%	27%	_	*	_	*	7%
Social Stadies	2018	31%	35%	7%	5%	6%	16%	_	*	_	0%	6%
A andomic Crev					3,0	0,0	.070				0,0	0,0
Academic Grov Both Subjects	vtn Scor 2019	e (All Grad	es reste 68	a) 58	62	58	53	_	61	_	56	57
Don't Subjects	2019	69	70	68	76	56 67	53 63	-	82	-	73	68
ELA/Reading	2019		68					-	60			
ELAVREAUTIG	2019	68 60	70	58 65	59 72	58 65	53 63	-	80	-	58 66	56 66
Mathematics	2016	69 70	68	65 58	66	58	63 52	-	*	-	54	66 57
iviau iei HaliCS	2019	70 70	69	58 70	79	58 70	52 62	-	83	-	81	57 70
	2010	/0	09	/0	79	/0	02	-	03	-	01	/0

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	
Progress of Prior-Year Non-Proficient Students												
Sum of Grades 4-8												
Reading												
2019	41%	37%	35%	29%	36%	29%	-	*	-	40%	34%	
2018	38%	38%	36%	40%	36%	*	-	*	-	*	35%	
Mathemat												
2019	45%	42%	48%	33%	52%	13%	-	-	-	*	46%	
2018	47%	44%	42%	63%	40%	•	-	-	-	•	41%	
Students	Success	Initiative										
Grade 8 F	Reading											
		•		el on First ST								
2019	78%	76%	71%	53%	71%	87%	-	*	-	*	68%	
			d Instruction									
2019	22%	24%	29%	47%	29%	13%	-	*	-	*	32%	
_		Met Stand										
2019	85%	83%	81%	65%	81%	93%	-	*	-	*	78%	
Grade 8 Mathematics												
Students Meeting Approaches Grade Level on First STAAR Administration												
2019	82%	79%	82%	68%	83%	89%	-	*	-	*	81%	
Students Requiring Accelerated Instruction												
2019	18%	21%	18%	32%	17%	11%	-	*	-	*	19%	
STAARC	umulative	Met Stand	ard									
2019	88%	84%	89%	77%	90%	89%	-	*	-	*	88%	

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

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