

# Texas Education Agency 2019-20 School Report Card SMALL MIDDLE (227901060)

## Accountability Rating

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

# Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

## School Information

**District Name:** AUSTIN ISD  
**Campus Type:** Middle School  
**Total Students:** 1,224  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

## Distinction Designations

Distinction designations were not awarded in 2020.

## School and Student Information

This section provides demographic information about SMALL MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	97.0%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	3.1%	6.9%	12.6%
Hispanic	42.1%	55.3%	52.8%
White	46.4%	29.8%	27.0%
American Indian	0.2%	0.1%	0.4%
Asian	3.4%	4.3%	4.6%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	4.7%	3.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	28.7%	52.9%	60.2%
Special Education	13.3%	12.9%	10.7%
English Learners	12.6%	28.1%	20.3%
<b>Mobility Rate (2018-19)</b>	6.6%	15.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	15.8	20.2	20.4
<b>Secondary</b>			
English/Language Arts	16.1	16.0	16.4
Foreign Languages	21.7	17.7	18.7
Mathematics	19.1	18.3	17.8
Science	22.1	19.2	18.8
Social Studies	17.4	18.8	19.3

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,588	\$10,855	\$9,913
Instruction	\$4,621	\$5,737	\$5,558
Instructional Leadership	\$121	\$210	\$162
School Leadership	\$446	\$689	\$589

**Texas Education Agency  
2019-20 School Report Card  
SMALL MIDDLE (227901060)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>84%</b>	67%	76%	92%	-	96%	89%	88%	69%
	2018	77%	78%	<b>83%</b>	61%	73%	91%	*	90%	*	88%	64%
ELA/Reading	2019	75%	76%	<b>85%</b>	70%	76%	93%	-	96%	*	90%	70%
	2018	74%	76%	<b>85%</b>	66%	76%	93%	*	93%	*	91%	68%
Mathematics	2019	82%	81%	<b>87%</b>	70%	81%	92%	-	96%	*	89%	74%
	2018	81%	81%	<b>86%</b>	64%	80%	93%	*	89%	*	91%	71%
Writing	2019	68%	70%	<b>78%</b>	50%	67%	88%	-	95%	*	88%	60%
	2018	66%	67%	<b>77%</b>	82%	61%	87%	-	100%	*	80%	53%
Science	2019	81%	80%	<b>85%</b>	70%	74%	94%	-	100%	*	88%	69%
	2018	80%	81%	<b>77%</b>	42%	66%	89%	*	80%	-	87%	54%
Social Studies	2019	81%	80%	<b>79%</b>	60%	67%	89%	-	95%	*	84%	58%
	2018	78%	80%	<b>75%</b>	50%	64%	85%	*	70%	-	80%	51%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	54%	<b>60%</b>	38%	46%	70%	-	85%	33%	68%	37%
	2018	48%	52%	<b>58%</b>	37%	45%	69%	*	73%	*	66%	34%
ELA/Reading	2019	48%	53%	<b>64%</b>	38%	49%	76%	-	86%	*	74%	41%
	2018	46%	52%	<b>62%</b>	41%	48%	74%	*	71%	*	67%	37%
Mathematics	2019	52%	54%	<b>58%</b>	35%	45%	67%	-	94%	*	71%	35%
	2018	50%	53%	<b>60%</b>	41%	46%	71%	*	85%	*	63%	36%
Writing	2019	38%	43%	<b>51%</b>	36%	42%	57%	-	74%	*	59%	31%
	2018	41%	46%	<b>52%</b>	64%	34%	63%	-	76%	*	60%	22%
Science	2019	54%	57%	<b>63%</b>	40%	53%	73%	-	79%	*	60%	44%
	2018	51%	55%	<b>56%</b>	21%	48%	64%	*	70%	-	80%	32%
Social Studies	2019	55%	60%	<b>57%</b>	50%	42%	67%	-	79%	*	60%	31%
	2018	53%	57%	<b>46%</b>	17%	39%	54%	*	30%	-	67%	27%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	27%	<b>33%</b>	21%	23%	39%	-	55%	11%	42%	15%
	2018	22%	26%	<b>31%</b>	15%	20%	39%	*	51%	*	39%	12%
ELA/Reading	2019	21%	26%	<b>41%</b>	22%	31%	49%	-	59%	*	53%	21%
	2018	19%	26%	<b>38%</b>	18%	27%	48%	*	53%	*	45%	17%
Mathematics	2019	26%	28%	<b>28%</b>	19%	20%	32%	-	63%	*	37%	11%
	2018	24%	26%	<b>29%</b>	16%	17%	36%	*	63%	*	41%	13%
Writing	2019	14%	18%	<b>17%</b>	7%	12%	20%	-	32%	*	29%	7%
	2018	13%	17%	<b>14%</b>	36%	6%	19%	-	35%	*	12%	2%
Science	2019	25%	28%	<b>35%</b>	30%	25%	40%	-	58%	*	44%	21%
	2018	23%	27%	<b>31%</b>	5%	17%	45%	*	30%	-	47%	6%
Social Studies	2019	33%	38%	<b>37%</b>	40%	25%	48%	-	47%	*	36%	17%
	2018	31%	35%	<b>30%</b>	6%	23%	37%	*	30%	-	40%	11%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>68</b>	51	63	71	-	83	75	73	57
	2018	69	70	<b>72</b>	64	68	75	*	88	*	73	65
ELA/Reading	2019	68	68	<b>71</b>	60	65	74	-	84	*	78	63
	2018	69	70	<b>71</b>	63	68	72	*	86	*	75	61
Mathematics	2019	70	68	<b>64</b>	42	60	68	-	80	*	67	50
	2018	70	69	<b>73</b>	65	68	77	*	89	*	72	68

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency  
2019-20 School Report Card  
SMALL MIDDLE (227901060)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>44%</b>	40%	41%	50%	-	*	*	43%	36%
2018	38%	38%	<b>42%</b>	*	40%	50%	-	*	*	*	38%
Mathematics											
2019	45%	42%	<b>45%</b>	13%	43%	58%	-	*	-	33%	38%
2018	47%	44%	<b>42%</b>	*	38%	50%	-	*	-	*	35%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	76%	<b>86%</b>	82%	77%	93%	-	95%	*	88%	73%
Students Requiring Accelerated Instruction											
2019	22%	24%	<b>14%</b>	18%	23%	7%	-	5%	0%	13%	27%
STAAR Cumulative Met Standard											
2019	85%	83%	<b>92%</b>	82%	88%	97%	-	95%	*	92%	83%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	79%	<b>91%</b>	63%	84%	97%	-	100%	*	88%	82%
Students Requiring Accelerated Instruction											
2019	18%	21%	<b>9%</b>	38%	16%	3%	-	0%	0%	12%	18%
STAAR Cumulative Met Standard											
2019	88%	84%	<b>96%</b>	63%	94%	98%	-	100%	*	92%	91%

- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
2019-20 School Report Card  
SMALL MIDDLE (227901060)

**This page is intentionally blank.**