

**Texas Education Agency  
2019-20 School Report Card  
SADLER MEANS YWLA (227901065)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** AUSTIN ISD  
**Campus Type:** Middle School  
**Total Students:** 331  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about SADLER MEANS YWLA, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	93.3%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	16.6%	6.9%	12.6%
Hispanic	79.2%	55.3%	52.8%
White	2.1%	29.8%	27.0%
American Indian	0.3%	0.1%	0.4%
Asian	1.2%	4.3%	4.6%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.6%	3.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	93.7%	52.9%	60.2%
Special Education	13.9%	12.9%	10.7%
English Learners	58.3%	28.1%	20.3%
<b>Mobility Rate (2018-19)</b>	21.2%	15.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	15.1	20.2	20.4
<b>Secondary</b>			
English/Language Arts	13.3	16.0	16.4
Foreign Languages	10.0	17.7	18.7
Mathematics	19.0	18.3	17.8
Science	12.9	19.2	18.8
Social Studies	14.0	18.8	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$11,189	\$10,855	\$9,913
Instruction	\$6,290	\$5,737	\$5,558
Instructional Leadership	\$210	\$210	\$162
School Leadership	\$1,131	\$689	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>60%</b>	51%	61%	80%	*	71%	-	91%	60%
	2018	77%	78%	<b>53%</b>	46%	54%	87%	-	50%	-	75%	52%
ELA/Reading	2019	75%	76%	<b>63%</b>	60%	62%	88%	*	*	-	*	62%
	2018	74%	76%	<b>60%</b>	57%	60%	80%	-	*	-	*	59%
Mathematics	2019	82%	81%	<b>64%</b>	54%	65%	88%	*	*	-	*	62%
	2018	81%	81%	<b>54%</b>	40%	56%	100%	-	*	-	*	52%
Writing	2019	68%	70%	<b>55%</b>	59%	51%	*	-	-	-	*	56%
	2018	66%	67%	<b>38%</b>	43%	36%	*	-	*	-	-	38%
Science	2019	81%	80%	<b>56%</b>	35%	63%	*	-	*	-	-	56%
	2018	80%	81%	<b>52%</b>	38%	53%	*	-	-	-	*	51%
Social Studies	2019	81%	80%	<b>52%</b>	30%	57%	*	-	*	-	-	51%
	2018	78%	80%	<b>49%</b>	46%	49%	*	-	-	-	*	47%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	54%	<b>26%</b>	26%	25%	40%	*	64%	-	27%	25%
	2018	48%	52%	<b>20%</b>	16%	19%	47%	-	50%	-	25%	19%
ELA/Reading	2019	48%	53%	<b>29%</b>	35%	26%	63%	*	*	-	*	28%
	2018	46%	52%	<b>27%</b>	21%	27%	60%	-	*	-	*	26%
Mathematics	2019	52%	54%	<b>24%</b>	21%	24%	38%	*	*	-	*	23%
	2018	50%	53%	<b>15%</b>	12%	15%	50%	-	*	-	*	14%
Writing	2019	38%	43%	<b>25%</b>	41%	20%	*	-	-	-	*	26%
	2018	41%	46%	<b>13%</b>	13%	11%	*	-	*	-	-	13%
Science	2019	54%	57%	<b>24%</b>	13%	27%	*	-	*	-	-	20%
	2018	51%	55%	<b>24%</b>	23%	23%	*	-	-	-	*	22%
Social Studies	2019	55%	60%	<b>26%</b>	17%	30%	*	-	*	-	-	25%
	2018	53%	57%	<b>16%</b>	15%	16%	*	-	-	-	*	15%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	27%	<b>8%</b>	7%	8%	20%	*	21%	-	18%	7%
	2018	22%	26%	<b>5%</b>	3%	5%	27%	-	8%	-	13%	4%
ELA/Reading	2019	21%	26%	<b>10%</b>	9%	10%	25%	*	*	-	*	10%
	2018	19%	26%	<b>8%</b>	6%	8%	40%	-	*	-	*	8%
Mathematics	2019	26%	28%	<b>5%</b>	4%	4%	13%	*	*	-	*	4%
	2018	24%	26%	<b>3%</b>	2%	3%	17%	-	*	-	*	2%
Writing	2019	14%	18%	<b>8%</b>	12%	4%	*	-	-	-	*	7%
	2018	13%	17%	<b>0%</b>	0%	0%	*	-	*	-	-	0%
Science	2019	25%	28%	<b>7%</b>	4%	8%	*	-	*	-	-	4%
	2018	23%	27%	<b>7%</b>	0%	7%	*	-	-	-	*	5%
Social Studies	2019	33%	38%	<b>12%</b>	9%	14%	*	-	*	-	-	12%
	2018	31%	35%	<b>8%</b>	8%	9%	*	-	-	-	*	7%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>59</b>	55	58	81	*	75	-	69	58
	2018	69	70	<b>55</b>	48	56	73	-	92	-	58	54
ELA/Reading	2019	68	68	<b>61</b>	60	61	81	*	*	-	*	60
	2018	69	70	<b>63</b>	55	63	90	-	*	-	*	62
Mathematics	2019	70	68	<b>56</b>	49	56	81	*	*	-	*	55
	2018	70	69	<b>49</b>	43	49	58	-	*	-	*	47

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>32%</b>	29%	32%	*	*	*	-	-	30%
2018	38%	38%	<b>33%</b>	45%	31%	*	-	*	-	-	32%
Mathematics											
2019	45%	42%	<b>40%</b>	30%	42%	*	*	*	-	*	37%
2018	47%	44%	<b>29%</b>	26%	29%	*	-	*	-	-	26%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	76%	<b>64%</b>	40%	71%	*	-	*	-	-	63%
Students Requiring Accelerated Instruction											
2019	22%	24%	<b>36%</b>	60%	29%	*	-	*	-	-	37%
STAAR Cumulative Met Standard											
2019	85%	83%	<b>71%</b>	67%	72%	*	-	*	-	-	67%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	79%	<b>54%</b>	45%	61%	*	-	*	-	-	53%
Students Requiring Accelerated Instruction											
2019	18%	21%	<b>46%</b>	55%	39%	*	-	*	-	-	47%
STAAR Cumulative Met Standard											
2019	88%	84%	<b>73%</b>	57%	79%	*	-	*	-	-	69%

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