

**Texas Education Agency  
2019-20 School Report Card  
BLAZIER EL (227901185)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** AUSTIN ISD  
**Campus Type:** Elementary  
**Total Students:** 914  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about BLAZIER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.0%	95.0%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.7%	6.9%	12.6%
Hispanic	75.3%	55.3%	52.8%
White	12.0%	29.8%	27.0%
American Indian	0.1%	0.1%	0.4%
Asian	2.5%	4.3%	4.6%
Pacific Islander	0.5%	0.1%	0.2%
Two or More Races	3.8%	3.4%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	71.1%	52.9%	60.2%
Special Education	15.5%	12.9%	10.7%
English Learners	30.7%	28.1%	20.3%
<b>Mobility Rate (2018-19)</b>	14.5%	15.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.0	18.7	19.0
Grade 1	21.1	18.8	18.9
Grade 2	18.5	18.4	18.8
Grade 3	19.2	18.4	19.0
Grade 4	17.7	17.9	19.2
Grade 5	27.6	23.4	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.0%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	58.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,266	\$10,855	\$9,913
Instruction	\$5,071	\$5,737	\$5,558
Instructional Leadership	\$134	\$210	\$162
School Leadership	\$558	\$689	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	<b>90%</b>	88%	89%	95%	*	91%	80%	92%	88%
	2018	77%	78%	<b>85%</b>	83%	84%	89%	*	96%	-	93%	82%
ELA/Reading	2019	75%	76%	<b>90%</b>	86%	89%	94%	*	92%	*	93%	88%
	2018	74%	76%	<b>85%</b>	77%	85%	92%	*	90%	-	82%	82%
Mathematics	2019	82%	81%	<b>91%</b>	92%	91%	96%	*	92%	*	93%	89%
	2018	81%	81%	<b>90%</b>	89%	89%	92%	*	100%	-	100%	89%
Writing	2019	68%	70%	<b>84%</b>	92%	81%	91%	*	*	*	80%	82%
	2018	66%	67%	<b>65%</b>	85%	61%	67%	-	*	-	*	61%
Science	2019	81%	80%	<b>91%</b>	80%	90%	100%	-	*	-	*	87%
	2018	80%	81%	<b>90%</b>	82%	90%	94%	-	100%	-	*	86%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	54%	<b>57%</b>	57%	54%	75%	*	75%	60%	59%	51%
	2018	48%	52%	<b>49%</b>	47%	46%	70%	*	68%	-	50%	43%
ELA/Reading	2019	48%	53%	<b>55%</b>	54%	51%	74%	*	67%	*	64%	50%
	2018	46%	52%	<b>46%</b>	49%	42%	73%	*	50%	-	45%	38%
Mathematics	2019	52%	54%	<b>62%</b>	59%	61%	72%	*	83%	*	64%	58%
	2018	50%	53%	<b>56%</b>	49%	54%	69%	*	90%	-	45%	51%
Writing	2019	38%	43%	<b>46%</b>	38%	42%	77%	*	*	*	20%	39%
	2018	41%	46%	<b>40%</b>	38%	35%	56%	-	*	-	*	34%
Science	2019	54%	57%	<b>59%</b>	73%	52%	88%	-	*	-	*	50%
	2018	51%	55%	<b>50%</b>	45%	48%	75%	-	40%	-	*	43%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	27%	<b>29%</b>	26%	26%	47%	*	41%	0%	41%	24%
	2018	22%	26%	<b>24%</b>	17%	22%	40%	*	46%	-	29%	18%
ELA/Reading	2019	21%	26%	<b>27%</b>	24%	24%	43%	*	33%	*	50%	22%
	2018	19%	26%	<b>22%</b>	17%	19%	39%	*	30%	-	36%	14%
Mathematics	2019	26%	28%	<b>36%</b>	32%	34%	49%	*	58%	*	43%	31%
	2018	24%	26%	<b>33%</b>	23%	29%	51%	*	80%	-	27%	27%
Writing	2019	14%	18%	<b>16%</b>	15%	14%	32%	*	*	*	20%	14%
	2018	13%	17%	<b>8%</b>	8%	6%	6%	-	*	-	*	6%
Science	2019	25%	28%	<b>27%</b>	27%	21%	71%	-	*	-	*	21%
	2018	23%	27%	<b>23%</b>	9%	22%	50%	-	0%	-	*	17%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	<b>83</b>	91	82	85	*	86	*	83	83
	2018	69	70	<b>77</b>	82	78	69	-	92	-	70	76
ELA/Reading	2019	68	68	<b>83</b>	92	82	83	*	86	*	89	84
	2018	69	70	<b>74</b>	82	75	65	-	83	-	40	73
Mathematics	2019	70	68	<b>84</b>	90	83	86	*	86	*	78	83
	2018	70	69	<b>80</b>	82	79	73	-	100	-	100	78

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	37%	<b>81%</b>	100%	76%	*	-	*	-	-	85%
2018	38%	38%	<b>62%</b>	*	64%	*	-	*	-	*	67%
Mathematics											
2019	45%	42%	<b>68%</b>	100%	64%	*	-	-	-	-	71%
2018	47%	44%	<b>77%</b>	*	76%	*	-	-	-	*	78%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	80%	<b>90%</b>	80%	89%	100%	-	*	-	*	87%
Students Requiring Accelerated Instruction											
2019	22%	20%	<b>10%</b>	20%	11%	0%	-	*	-	*	13%
STAAR Cumulative Met Standard											
2019	86%	88%	<b>95%</b>	100%	93%	100%	-	*	-	*	93%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	83%	<b>97%</b>	100%	96%	100%	-	*	-	*	96%
Students Requiring Accelerated Instruction											
2019	17%	17%	<b>3%</b>	0%	4%	0%	-	*	-	*	4%
STAAR Cumulative Met Standard											
2019	90%	91%	<b>98%</b>	100%	97%	100%	-	*	-	*	97%

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