Texas Education Agency 2020-21 School Report Card BAILEY MIDDLE (227901059)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: AUSTIN ISD **Campus Type:** Middle School

Total Students: 923 **Grade Span:** 06 - 08

For more information about this campus, see $\begin{tabular}{l} https://TX schools.gov \\ \end{tabular}$

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about BAILEY MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State | | | | |
|------------------------------------|--|-----------------------|-------|------------------------------|---|----------|-------|--|--|--|--|
| Attendance Rate (2019-20) | 98.6% | 98.3% | 98.3% | Class Size Averages by Grade | Class Size Averages by Grade or Subject | | | | | | |
| Enrollment by Race/Ethnicity | | | | Elementary | - | | | | | | |
| African American | 5.0% | 6.6% | 12.7% | Grade 6 | 23.5% | 19.5% | 19.4% | | | | |
| Hispanic | 47.9% | 55.0% | 52.9% | Secondary | | | | | | | |
| White | e 38.4% 30.1% 26.5% English/Langu rican Indian 0.2% 0.1% 0.3% Foreign Langu n 2.9% 4.5% 4.7% Mathematics | English/Language Arts | 24.5% | 15.8% | 15.7% | | | | | | |
| American Indian | | Foreign Languages | 21.3% | 18.9% | 17.8% | | | | | | |
| Asian | | 3 3 3 | 22.0% | 17.2% | 16.9% | | | | | | |
| Pacific Islander | | Science | 24.5% | 19.0% | 17.9% | | | | | | |
| Two or More Races | 5.5% | 3.5% | 2.7% | Social Studies | 23.5% | 18.2% | 18.3% | | | | |
| Enrollment by Student Group | | | | | | | | | | | |
| Economically Disadvantaged | 33.0% | 51.9% | 60.3% | | | | | | | | |
| Special Education | al Education 14.8% 13.3% 11.1% | | | | | | | | | | |
| Emergent Bilingual/EL | 7.8% | 28.2% | 20.7% | | | | | | | | |
| | | | | | | | | | | | |
| Mobility Rate (2019-20) | 7.9% | 14.3% | 13.8% | | | | | | | | |

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

| | Campus | District | State | | Campus | District | State |
|---------------------------------|--------|----------|-------|------------------------------|---------|----------|----------|
| Instructional Expenditure Ratio | n/a | 59.8% | 63.8% | Expenditures per Student | | | |
| Instructional Staff Percent | n/a | 62.0% | 64.6% | Total Operating Expenditures | \$6,982 | \$11,082 | \$10,406 |
| | | | | Instruction | \$4,777 | \$5,939 | \$5,929 |
| | | | | Instructional Leadership | \$99 | \$198 | \$173 |
| | | | | School Leadership | \$535 | \$712 | \$620 |

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STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ |
|---|---------|-------------------|------------------|-----------|---------------------|----------------|------------|--------------------|----------------------|---------------------|----------------------------|-----------|
| STAAR Perform | nance R | | | | | | | | ASIAII | isianuei | Races | Disadv |
| All Subjects | 2021 | 67% | 63% | 62% | 31% | 52% | 73% | .u, - | 75% | _ | 83% | 52% |
| , caajeete | 2019 | 78% | 78% | 82% | 62% | 76% | 89% | 78% | 99% | 100% | 90% | 70% |
| ELA/Reading | 2021 | 68% | 66% | 60% | 33% | 51% | 71% | - | 67% | - | 73% | 54% |
| g | 2019 | 75% | 76% | 80% | 57% | 75% | 89% | * | 100% | * | 85% | 67% |
| Mathematics | 2021 | 66% | 59% | 68% | 31% | 59% | 79% | _ | 87% | _ | 81% | 55% |
| | 2019 | 82% | 81% | 86% | 85% | 80% | 92% | * | 97% | * | 96% | 77% |
| Writing | 2021 | 58% | 51% | 52% | * | 43% | 59% | _ | 60% | _ | 100% | 35% |
| ······································· | 2019 | 68% | 70% | 72% | 29% | 67% | 80% | * | 100% | * | 80% | 58% |
| Science | 2021 | 71% | 66% | 57% | * | 42% | 75% | _ | * | _ | * | 41% |
| Science | 2019 | 81% | 80% | 87% | 67% | 86% | 90% | * | 100% | _ | 88% | 79% |
| Social Studies | 2021 | 73% | 77% | 59% | * | 50% | 64% | _ | * | _ | * | 65% |
| Social Stadies | 2019 | 81% | 80% | 77% | 42% | 70% | 85% | * | 100% | _ | 94% | 64% |
| STAAR Perform | | | | | | | | | 10070 | | 3170 | 0170 |
| All Subjects | 2021 | 41% | 42% | 34% | 3% | 24% | 45% | _ | 56% | _ | 47% | 20% |
| 7 III Gabjeets | 2019 | 50% | 54% | 55% | 31% | 46% | 65% | 44% | 84% | 40% | 65% | 37% |
| ELA/Reading | 2021 | 45% | 47% | 34% | 8% | 23% | 47% | - | 50% | - | 47% | 20% |
| LL victading | 2019 | 48% | 53% | 55% | 30% | 46% | 67% | * | 81% | * | 64% | 39% |
| Mathematics | 2021 | 37% | 34% | 35% | 0% | 24% | 47% | _ | 67% | _ | 43% | 23% |
| Matricillatics | 2019 | 52% | 54% | 58% | 41% | 51% | 66% | * | 91% | * | 70% | 40% |
| Writing | 2013 | 30% | 29% | 28% | * | 23% | 32% | _ | 40% | _ | 40% | 15% |
| vviiding | 2019 | 38% | 43% | 44% | 12% | 38% | 51% | * | 79% | * | 53% | 26% |
| Science | 2013 | 44% | 43% | 33% | 12/0 | 23% | 45% | _ | / / / / * | _ | * | 18% |
| Science | 2019 | 54% | 57% | 58% | 25% | 45% | 72% | * | 82% | - | 75% | 35% |
| Social Studies | 2013 | 49% | 58% | 31% | 2J/0 * | 25% | 36% | _ | 02 <i>7</i> 0 | _ | /J/0 * | 24% |
| Jocial Studies | 2019 | 55% | 60% | 51% | 25% | 40% | 64% | * | 82% | _ | 50% | 31% |
| STAAD Dorform | | | | | | | 04% | | 0270 | - | 30% | 3170 |
| STAAR Perform | 2021 | ates at IV 18% | asters Gr 20% | ade Level | (All Grades | 1 estea) 9% | 24% | | 33% | | 21% | 9% |
| All Subjects | 2021 | 24% | 20% | 27% | 3% 8% | 9% 19% | 36% | - 11% | 59% | 0% | 41% | 9% 15% |
| ELA/Daadina | | | | | | | | | | | | |
| ELA/Reading | 2021 | 18% | 22% | 20% | 8% | 10% | 32% | * | 25% | * | 20% | 9% 19% |
| Mathamatica | 2019 | 21% | 26% | 31% | 4% | 22% | 42% | - | 63% | _ | 45% | 18% |
| Mathematics | 2021 | 18% | 16% | 17% | 0% | 8% | 23% 29% | * | 47% | * | 24% | 10% |
| \\/riting | 2019 | 26% 9% | 28% | 24% | 13% | 18% 9% | | | 56% | | 40% 0% | 12% 4% |
| Writing | 2021 | | 10% | 8% | | | 9% | * | 0% | * | | |
| Caianaa | 2019 | 14% | 18% | 18% | 6% * | 10% | 29% | | 50% * | | 20% | 11% |
| Science | 2021 | 20% | 19% | 19% | | 12% | 25% | * | | - | | 12% |
| Casial Charles | 2019 | 25% | 28% | 30% | 8% * | 23% | 36% | * | 64% * | - | 50% * | 14% |
| Social Studies | 2021 | 29% | 39% | 11% | | 8% | 9% | - | | - | | 6% |
| CT4.45 : | 2019 | 33% | 38% | 34% | 8% | 25% | 45% | * | 64% | - | 44% | 19% |
| STAAR Assess | | • | • | | • | 220/ | 250/ | 2501 | E 407 | , e. | 2007 | 220/ |
| All Subjects | 2021 | 88% | 62% | 34% | 31% | 33% | 35% | 25% | 54% | * | 38% | 32% |
| EL 4/D " | 2019 | 99% | 99% | 99% | 99% | 99% | 100% | 100% | 100% | 100% | 100% | 99% |
| ELA/Reading | 2021 | 89% | 64% | 37% | 35% | 36% | 38% | * | 54% | * | 38% | 37% |
| | 2019 | 99% | 99% | 100% | 100% | 99% | 100% | * | 100% | * | 100% | 100% |
| Mathematics | 2021 | 88% | 64% | 39% | 34% | 35% | 42% | * | 67% | * | 48% | 32% |
| | 2019 | 100% | 99% | 100% | 100% | 99% | 100% | * | 100% | * | 100% | 99% |

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.