

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Final 2008 AYP Results

Campus Name: AUSTIN H S (227901002) AUSTIN  
Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Met Standard	441	29	179	223	121	30	12	n/a
Number Tested	524	40	228	245	167	56	32	30
% Met Standard	84%	73%	79%	91%	72%	54%	38%	n/a
Student Group %	100%	8%	44%	47%	32%	11%	n/a	6%
<b>2006-07 Assessments</b>								
Met Standard	431	24	155	245	95	29	15	n/a
Number Tested	501	31	196	267	134	52	27	23
% Met Standard	86%	77%	79%	92%	71%	56%	56%	n/a
Change 2007 to 2008	-2	-4	0	-1	1	-2	-18	
Improvement Required						4		
<b>Performance: Mathematics</b>								
<b>2007-08 Assessments</b>								
Met Standard	320	16	107	188	62	7	7	n/a
Number Tested	514	39	222	242	163	55	31	29
% Met Standard	62%	41%	48%	78%	38%	13%	23%	n/a
Student Group %	100%	8%	43%	47%	32%	11%	n/a	6%
<b>2006-07 Assessments</b>								
Met Standard	352	16	102	228	56	20	10	n/a
Number Tested	502	31	194	270	134	53	27	23
% Met Standard	70%	52%	53%	84%	42%	38%	37%	n/a
Change 2007 to 2008	-8	-11	-5	-6	-4	-25	-14	
Improvement Required			5		6	6		
<b>Graduation Rate Class of 2007</b>								
Graduates	387	21	131	230	80	50		7
Number in Class	440	24	164	247	102	69		14
Graduation Rate	88.0%	87.5%	79.9%	93.1%	78.4%	72.5%		50.0%
Student Group %	100%	5%	37%	56%	23%	16%		3%
<b>Graduation Rate Class of 2006</b>								
Graduates	408	16	118	268	59	52		7
Number in Class	475	22	157	290	92	63		18
Graduation Rate	85.9%	72.7%	75.2%	92.4%	64.1%	82.5%		38.9%
Student Group %	100%	5%	33%	61%	19%	13%		4%
Change	2.1	14.8	4.7	0.7	14.3	-10.0		11.1

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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<b>Participation: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Number Participating	542	*	*	250	171	*		*
Total Students	548	*	*	253	174	*		*
Participation Rate	99%	98%	99%	99%	98%	97%		>99%
Student Group %	100%	*	*	46%	32%	*		*
<b>2006-07 Assessments</b>								
Number Participating	516	*	203	273	*	*		*
Total Students	523	*	206	277	*	*		*
Participation Rate	99%	>99%	99%	99%	99%	>99%		96%
<b>Participation: Mathematics</b>								
<b>2007-08 Assessments</b>								
Number Participating	531	*	231	*	166	*		*
Total Students	540	*	236	*	171	*		*
Participation Rate	98%	95%	98%	99%	97%	97%		>99%
Student Group %	100%	*	44%	*	32%	*		*
<b>2006-07 Assessments</b>								
Number Participating	519	*	*	*	*	*		*
Total Students	523	*	*	*	*	*		*
Participation Rate	99%	97%	>99%	99%	>99%	>99%		>99%

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	+	+	+	X	-
Performance: Math	+	-	X	+	X	X	-
Participation: Reading	+	-	+	+	+	+	-
Participation: Math	+	-	+	+	+	+	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure