$$
\begin{gathered}
\text { T E X A S E D U C A T I O N A GE N C Y } \\
\text { Adequate Yearly Progress Campus Data Table } \\
\text { Final } 2008 \text { AYP Results }
\end{gathered}
$$

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Campus Name: ANDERSON H S (227901009) AUSTIN
Status: Academically Acceptable, Meets AYP

| All | African |  | Econ. | Special | LEP | LEP |
| :---: | :--- | :--- | :---: | :---: | :---: | :---: | :---: |
| Students | American | Hispanic | White | Disadv. Education | (Measure) | (Students) |


| Performance: Reading/English Language Arts |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2007-08 Assessments |  |  |  |  |  |  |  |  |
| Met Standard | 448 | 29 | 91 | 301 | 68 | 27 | 30 | n/a |
| Number Tested | 478 | 34 | 106 | 310 | 83 | 37 | 35 | 29 |
| \% Met Standard | 94\% | 85\% | 86\% | 97\% | 82\% | 73\% | 86\% | n/a |
| Student Group \% | 100\% | 7\% | 22\% | 65\% | 17\% | 8\% | n/a | 6\% |
| 2006-07 Assessments |  |  |  |  |  |  |  |  |
| Met Standard | 419 | 34 | 86 | 268 | 72 | 28 | 11 | n/a |
| Number Tested | 450 | 41 | 102 | 275 | 86 | 37 | 16 | 6 |
| \% Met Standard | 93\% | 83\% | 84\% | 97\% | 84\% | 76\% | 69\% | n/a |
| Change 2007 to 2008 | 1 | 2 | 2 | 0 | -2 | -3 | 17 |  |
| Performance: Mathematics |  |  |  |  |  |  |  |  |
| 2007-08 Assessments |  |  |  |  |  |  |  |  |
| Met Standard | 401 | 22 | 68 | 286 | 51 | 23 | 19 | n/a |
| Number Tested | 476 | 34 | 107 | 307 | 83 | 37 | 35 | 29 |
| \% Met Standard | 84\% | 65\% | 64\% | 93\% | 61\% | 62\% | 54\% | n/a |
| Student Group \% | 100\% | 7\% | 22\% | 64\% | 17\% | 8\% | n/a | 6\% |
| 2006-07 Assessments |  |  |  |  |  |  |  |  |
| Met Standard | 371 | 22 | 66 | 252 | 53 | 29 | 10 | n/a |
| Number Tested | 448 | 43 | 97 | 276 | 87 | 38 | 16 | 6 |
| \% Met Standard | 83\% | 51\% | 68\% | 91\% | 61\% | 76\% | 63\% | n/a |
| Change 2007 to 2008 | 1 | 14 | -4 | 2 | 0 | -14 | -9 |  |
| Graduation Rate Class of 2007 |  |  |  |  |  |  |  |  |
| Graduates | 425 | 22 | 73 | 293 | 44 | 41 |  | 3 |
| Number in Class | 475 | 33 | 87 | 314 | 53 | 50 |  | 7 |
| Graduation Rate | 89.5\% | $66.7 \%$ | 83.9\% | 93.3\% | 83.0\% | 82.0\% |  | $42.9 \%$ |
| Student Group \% | 100\% | 7\% | 18\% | 66\% | 11\% | 11\% |  | 1\% |
| Graduation Rate Class of 2006 |  |  |  |  |  |  |  |  |
| Graduates | 446 | 28 | 63 | 319 | 38 | 33 |  | 8 |
| Number in Class | 493 | 33 | 77 | 342 | 50 | 44 |  | 12 |
| Graduation Rate | 90.5\% | 84.8\% | 81.8\% | 93.3\% | $76.0 \%$ | 75.0\% |  | $66.7 \%$ |
| Student Group \% | 100\% | 7\% | 16\% | 69\% | 10\% | 9\% |  | 2\% |
| Change | -1. 0 | -18.1 | 2.1 | 0.0 | 7.0 | 7.0 |  | -23.8 |

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

[^0]> T E X A S E D U C A T I O N A GE N C Y
> Adequate Yearly Progress Campus Data Table Final 2008 AYP Results

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## Campus Name: ANDERSON H S (227901009) AUSTIN <br> Status: Academically Acceptable, Meets AYP

| All | African |  |  | Econ. | Special | LEP | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students | American | Hispanic | White | Disadv. | Education | (Measure) | (Students) |



2008 AYP Explanation Table

|  | All <br> Students | African American | Hispanic | White | Econ. <br> Disadv. | Special Education | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Performance: Reading | + | - | + | + | + | - | - |
| Performance: Math | + | - | + | + | + | - | - |
| Participation: Reading | + | - | + | + | + | - | - |
| Participation: Math | + | - | + | + | + | - | - |
| Other: Graduation Rate | + |  |  |  |  |  |  |
| Other: Attendance Rate | - |  |  |  |  |  |  |

+ Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable

1 Missed AYP for this performance measure due to the 1\% federal cap
\% Missed AYP for this performance measure due to the $2 \%$ and/or the $1 \%$ federal caps
X Missed AYP for this measure


[^0]:    Special formats ('*', $>99 \%$, $<1 \%$ ) are used to protect student confidentiality n/a indicates that the data are not available or applicable
    A dash (-) indicates there were no students in that group

