

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: ANDERSON H S (227901009) AUSTIN  
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	450	23	96	309	69	20	18	n/a
Number Tested	504	37	111	330	90	43	27	27
% Met Standard	89%	62%	86%	94%	77%	47%	67%	n/a
Student Group %	100%	7%	22%	65%	18%	9%	n/a	5%
Performance Improvement/Safe Harbor								
2007-08 Assessments								
Met Standard	448	29	91	301	68	27	30	n/a
Number Tested	478	34	106	310	83	37	35	29
% Met Standard	94%	85%	86%	97%	82%	73%	86%	n/a
Change in % Met Standard	-5	-23	0	-3	-5	-26	-19	
2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)								
Met Standard or TPM	485	31	104	325	82	26	24	
Number Tested	504	37	111	330	90	43	27	
% Met Standard or TPM	96%	84%	94%	98%	91%	60%	89%	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate  
2008-09 Assessments

Met Standard	434	22	76	310	63	16	20	n/a
Number Tested	502	36	109	329	90	42	31	31
% Met Standard	86%	61%	70%	94%	70%	38%	65%	n/a
Student Group %	100%	7%	22%	66%	18%	8%	n/a	6%

Performance Improvement/Safe Harbor  
2007-08 Assessments

Met Standard	401	22	68	286	51	23	19	n/a
Number Tested	476	34	107	307	83	37	35	29
% Met Standard	84%	65%	64%	93%	61%	62%	54%	n/a

Change in % Met Standard	2	-4	6	1	9	-24	11	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	456	24	86	318	72	18	23	
Number Tested	502	36	109	329	90	42	31	
% Met Standard or TPM	91%	67%	79%	97%	80%	43%	74%	

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<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	522	*	120	332	92	*		29
Total Students	534	*	123	338	96	*		33
Participation Rate	98%	98%	98%	98%	96%	>99%		88%
Student Group %	100%	*	23%	63%	18%	*		6%
<b>2007-08 Assessments</b>								
Number Participating	509	*	118	*	*	*		33
Total Students	517	*	122	*	*	*		36
Participation Rate	98%	>99%	97%	99%	98%	>99%		92%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	522	*	120	331	93	*		*
Total Students	532	*	123	337	96	*		*
Participation Rate	98%	98%	98%	98%	97%	98%		>99%
Student Group %	100%	*	23%	63%	18%	*		*
<b>2007-08 Assessments</b>								
Number Participating	504	*	*	318	*	*		*
Total Students	512	*	*	323	*	*		*
Participation Rate	98%	97%	99%	98%	>99%	>99%		97%

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Graduation Rate Class of 2008 (AYP Target: 70%)

Graduates	445	23	78	320	47	38		7
Number in Class	498	29	99	342	65	55		11
Graduation Rate	89.4%	79.3%	78.8%	93.6%	72.3%	69.1%		63.6%
Student Group %	100%	6%	20%	69%	13%	11%		2%

Graduation Rate Class of 2007

Graduates	425	22	73	293	44	41		3
Number in Class	475	33	87	314	53	50		7
Graduation Rate	89.5%	66.7%	83.9%	93.3%	83.0%	82.0%		42.9%
Student Group %	100%	7%	18%	66%	11%	11%		1%

Change 2007 to 2008	-0.1	12.6	-5.1	0.3	-10.7	-12.9		20.7
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Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure