TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: BOWIE H S (227901013) AUSTIN Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target	:: 67%)						
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	600	18	151	388	66	23	7	n/a
Number Tested	650	*	168	413	76	45	*	10
% Met Standard	92%	82%	90%	94%	87%	51%	54%	n/a
Student Group %	100%	*	26%	64%	12%	7%	n/a	*
Performance Improvement/ 2007-08 Assessments	Safe Harbo	or						
Met Standard	571	25	151	358	42	34	10	n/a
Number Tested	629	31	171	387	53	50	15	13
% Met Standard	91%	81%	88%	93%	79%	68%	67%	n/a
Change in % Met Standard	1 1	1	2	1	8	-17	-13	
2008-09 AYP Proficiency	Rate inclu	ding the 1	exas Projec	tion Mea	sure (TPM)			
Met Standard or TPM	634	*	162	405	73	33	*	
Number Tested	650	*	168	413	75 76	45	*	
% Met Standard or TPM	98%	95%	96%	98%	96%	73%	85%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

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Campus Name: BOWIE H S (227901013) AUSTIN Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Mathematics	(AYP Target	t: 58%)						
AYP Proficiency Rate 2008-09 Assessments								
Met Standard	535	15	122	359	49	12	4	n/a
Number Tested	639	21	169	403	74	43	13	10
% Met Standard	84%	71%	72%	403 89%	66%	28%	31%	n/a
	100%	71% 3%	72% 26%	63%	12%	20% 7%	n/a	11/a 2%
Student Group %	100%	3%	20%	03%	123	7-5	11/ a	20
Performance Improvement,	/Safe Harbo	or						
Met Standard	517	19	128	337	30	18	7	-/-
Number Tested	627	31	167		51	16 49	, 15	n/a
			-	389	-			13
% Met Standard	82%	61%	77%	87%	59%	37%	47%	n/a
Change in % Met Standard	i 2	10	-5	2	7	-9	-16	
2008-09 AYP Proficiency	Rate inclu	uding the T	exas Projec	ction Mea	sure (TPM)			
Met Standard or TPM	588	17	147	380	62	19	4	
Number Tested	639	21	169	403	74	43	13	
% Met Standard or TPM	92%	81%	87%	94%	84%	44%	31%	
o Met Brandard Of IPM	240	01.0	070	220	010	220	21.0	

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Final 2009 AYP Results

Campus Name: BOWIE H S (227901013) AUSTIN Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/EL	A (AYP Tar	get: 95%)						
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	643	*	*	393	*	*		*
Total Students	649	*	*	397	*	*		*
Participation Rate	99%	>99%	99%	99%	98%	>99%		>99%
Participation: Mathematic	s (AYP Tar	get: 95%)						
2008-09 Assessments								
Number Participating	654	*	*	411	*	*		*
Total Students	665	*	*	418	*	*		*
Participation Rate	98%	95%	99%	98%	97%	96%		>99%
Student Group %	100%	*	*	63%	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	>99%	>99%		>99%

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Final 2009 AYP Results

Campus Name: BOWIE H S (227901013) AUSTIN Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Graduation Rate Class	of 2008 (AY	P Target: '	70%)					
Graduates	625	33	148	413	37	46		6
Number in Class	668	35	167	433	50	57		8
Graduation Rate	93.6%	94.3%	88.6%	95.4%	74.0%	80.7%		75.0%
Student Group %	100%	5%	25%	65%	7%	9%		1%
Graduation Rate Class	of 2007							
Graduates	617	24	130	428	26	37		*
Number in Class	655	26	145	447	30	47		2
Graduation Rate	94.2%	92.3%	89.7%	95.7%	86.7%	78.7%		*
Student Group %	100%	4%	22%	68%	5%	7%		0%
Change 2007 to 2008	-0.6	2.0	-1.1	-0.3	-12.7	2.0		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	_	+	+	+	_	_
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	_	+	+	+	_	_
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	_						

⁺ Meets AYP

⁻ Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

[%] Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure