Final 2009 AYP Results

Campus Name: LBJ HIGH SCHOOL (227901014) AUSTIN

Status: Academically Unacceptable, Missed AYP - Reading (Participation) and Mathematics (Performance)

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA	(AYP Target	:: 67%)						
AYP Proficiency Rate 2008-09 Assessments								
Met Standard	143	64	72	*	100	14	19	n/a
Number Tested	236	114	115	*	176	43	46	46
% Met Standard	61%	56%	63%	>99%	57%	33%	41%	n/a
Student Group %	100%	48%	49%	*	75%	18%	n/a	19%
Performance Improvement, 2007-08 Assessments Met Standard Number Tested % Met Standard	/Safe Harbo 128 187 68%	65 97 67%	60 82 73%	3 7 43%	100 148 68%	15 39 38%	16 33 48%	n/a 26 n/a
Change in % Met Standard	i -7	-11	-10	*	-11	-5	-7	
Improvement Required	3	3	3		3			
2008-09 AYP Proficiency	Rate inclu	ding the T	exas Projec	ction Meas	sure (TPM)			
Met Standard or TPM	183	84	92	*	134	17	30	
Number Tested	236	114	115	*	176	43	46	
% Met Standard or TPM	78%	74%	80%	>99%	76%	40%	65%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Mathematics ((AYP Target	:: 58%)						
AYP Proficiency Rate 2008-09 Assessments								
Met Standard	64	23	38	3	46	5	8	n/a
Number Tested	231	108	117	*	171	40	45	11/a 45
% Met Standard	231 28%	21%	32%	50%	27%	13%	18%	n/a
	100%	47%	51%	50°s	74%	17%	n/a	11/a 19%
Student Group %	100%	4/6	314	**	746	1/6	n/a	196
Performance Improvement, 2007-08 Assessments	/Safe Harbo	or						
Met Standard	61	20	40	*	45	3	8	n/a
Number Tested	185	95	82	*	149	39	32	25
% Met Standard	33%	21%	49%	14%	30%	8%	25%	n/a
Channe in 0. Mat Chandani		•	177	26	2	-	-	
Change in % Met Standard		0 8	-17	36	-3	5	-7	
Improvement Required	7	8	5		7			
2008-09 AYP Proficiency	Rate inclu	ding the T	exas Projec	ction Meas	sure (TPM)			
Met Standard or TPM	103	43	56	*	75	5	13	
Number Tested	231	108	117	*	171	40	45	
% Met Standard or TPM	45%	40%	48%	67%	44%	13%	29%	

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2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/EL	A (AYP Tar	get: 95%)						
2008-09 Assessments								
Number Participating	254	124	123	*	181	*		48
Total Students	265	128	130	*	190	*		52
Participation Rate	96%	97%	95%	>99%	95%	98%		92%
Student Group %	100%	48%	49%	*	72%	*		20%
2007-08 Assessments								
Number Participating	201	*	86	*	154	43		29
Total Students	212	*	93	*	163	47		33
Participation Rate	95%	98%	92%	80%	94%	91%		88%
Average Two-Year								
Participation Rate								91%
Participation: Mathematic	s (AYP Tar	get: 95%)						
2008-09 Assessments								
Number Participating	251	120	124	*	180	*		47
Total Students	261	126	128	*	185	*		50
Participation Rate	96%	95%	97%	>99%	97%	96%		94%
Student Group %	100%	48%	49%	*	71%	*		19%
2007-08 Assessments								
Number Participating	201	*	*	*	*	*		*
Total Students	204	*	*	*	*	*		*
Participation Rate	99%	98%	99%	>99%	99%	98%		97%
Average Two-Year								
Participation Rate								95%

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2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Graduation Rate Class	of 2008 (AY	P Target: '	70%)					
Graduates	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Graduation Rate Class	of 2007							
Graduates	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Change 2007 to 2008	_	_	_	_	_	_		_

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	_	+	_	_
Performance: Math	x	x	х	-	X	-	-
Participation: Reading/ELA	+	+	+	_	+	_	х
Participation: Math	+	+	+	-	+	-	+
Other: Graduation Rate	_						
Other: Attendance Rate	_						

⁺ Meets AYP

⁻ Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

[%] Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure