# TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

## Final 2009 AYP Results

### Campus Name: AKINS H S (227901017) AUSTIN Status: Academically Acceptable, Missed AYP - Reading (Participation) and Mathematics (Perf & Part)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA	(AYP Target	<b>::</b> 67%)						
AYP Proficiency Rate 2008-09 Assessments								
Met Standard	474	54	317	86	280	26	47	n/a
Number Tested	590	68	407	97	367	59	87	87
% Met Standard	80%	79%	78%	89%	76%	44%	54%	n/a
Student Group %	100%	12%	69%	16%	62%	10%	n/a	15%
Performance Improvement 2007-08 Assessments Met Standard Number Tested % Met Standard	/Safe Harbo 432 576 75%	50 63 79%	283 391 72%	88 110 80%	215 303 71%	28 69 41%	34 86 40%	n/a 70 n/a
Change in % Met Standar Improvement Required	d 5	0	6	9	5	3 6	14 6	
2008-09 AYP Proficiency	Rate inclu	uding the I	exas Projec	tion Meas	sure (TPM)			
Met Standard or TPM	541	61	369	93	331	40	66	
Number Tested	590	68	407	97	367	59	87	
% Met Standard or TPM	92%	90%	91%	96%	90%	68%	76%	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

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Performance: Mathematics	(AYP Target	: 58%)						
AYP Proficiency Rate 2008-09 Assessments								
Met Standard	332	31	214	70	186	16	28	n/a
Number Tested	580	66	400	96	359	62	85	85
% Met Standard	57%	47%	54%	73%	52%	26%	33%	n/a
Student Group %	100%	11%	69%	17%	62%	11%	n/a	15%
Performance Improvement, 2007-08 Assessments Met Standard Number Tested % Met Standard	/Safe Harbo 300 554 54%	or 27 59 46%	191 379 50%	70 103 68%	143 292 49%	18 63 29%	23 82 28%	n/a 66 n/a
Change in % Met Standard	d 3	1	4	5	3	-3	5	
Improvement Required	5	1 5	5		3 5	7	7	
2008-09 AYP Proficiency	Rate inclu	uding the T	exas Projec	tion Meas	sure (TPM)			
Met Standard or TPM	428	44	279	87	253	20	42	
Number Tested	580	66	400	96	359	62	85	
% Met Standard or TPM		67%	70%	91%	70%	32%	49%	
o nee beandard or irm	7 - 1-0	07-0	70%	21.0	70%	52.0	10-0	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/EI	A (AYP Targ	get: 95%)						
2008-09 Assessments								
Number Participating	633	*	435	104	379	71		97
Total Students	650	*	446	108	392	77		101
Participation Rate	97%	97%	98%	96%	97%	92%		96%
Student Group %	100%	*	69%	17%	60%	12%		16%
2007-08 Assessments								
Number Participating	608	*	417	114	317	75		73
Total Students	629	*	430	119	326	80		80
Participation Rate	97%	97%	97%	96%	97%	94%		91%
Average Two-Year								
Participation Rate						93%		
Participation: Mathematic	s (AYP Targ	get: 95%)						
2008-09 Assessments								
Number Participating	621	*	424	105	370	71		94
Total Students	642	*	439	109	381	76		97
Participation Rate	97%	97%	97%	96%	97%	93%		97%
Student Group %	100%	*	68%	17%	59%	12%		15%
2007-08 Assessments								
Number Participating	586	62	403	108	305	69		70
Total Students	613	66	420	114	318	75		74
Participation Rate	96%	94%	96%	95%	96%	92%		95%
-								
Average Two-Year								
Participation Rate						93%		

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Graduation Rate Class	of 2008 (AY	P Target: 7	70%)					
Graduates	364	49	214	89	156	47		26
Number in Class	503	64	325	102	245	85		49
Graduation Rate	72.4%	76.6%	65.8%	87.3%	63.7%	55.3%		53.1%
Student Group %	100%	13%	65%	20%	49%	17%		10%
Graduation Rate Class	of 2007							
Graduates	356	43	217	78	160	43		11
Number in Class	492	57	314	99	240	73		38
Graduation Rate	72.4%	75.4%	69.1%	78.8%	66.7%	58.9%		28.9%
Student Group %	100%	12%	64%	20%	49%	15%		8%
Change 2007 to 2008	0.0	1.2	-3.3	8.5	-3.0	-3.6		24.2

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

# 2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	+	+
Performance: Math	+	+	+	+	+	х	х
Participation: Reading/ELA	+	+	+	+	+	x	+
Participation: Math	+	+	+	+	+	х	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure