

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: INTERNATIONAL H S (227901029) AUSTIN  
Status: AEA: Academically Acceptable, Missed AYP - Reading (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate  
2008-09 Assessments

Met Standard	13	*	9	*	12	*	13	n/a
Number Tested	68	*	55	*	66	*	68	68
% Met Standard	19%	33%	16%	*	18%	*	19%	n/a
Student Group %	100%	*	81%	*	97%	*	n/a	100%

Performance Improvement/Safe Harbor  
2007-08 Assessments

Met Standard	6	*	6	*	5	*	6	n/a
Number Tested	67	*	67	*	62	*	67	67
% Met Standard	9%	*	9%	*	8%	*	9%	n/a

Change in % Met Standard	10	*	7	*	10	*	10	
Improvement Required	9		9		9		9	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	27	*	23	*	26	*	27	
Number Tested	68	*	55	*	66	*	68	
% Met Standard or TPM	40%	33%	42%	*	39%	*	40%	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate  
2008-09 Assessments

Met Standard	18	*	16	*	17	*	18	n/a
Number Tested	68	*	55	*	66	*	68	68
% Met Standard	26%	<1%	29%	*	26%	*	26%	n/a
Student Group %	100%	*	81%	*	97%	*	n/a	100%

Performance Improvement/Safe Harbor  
2007-08 Assessments

Met Standard	3	*	3	*	3	*	3	n/a
Number Tested	67	*	67	*	62	*	67	67
% Met Standard	4%	*	4%	*	5%	*	4%	n/a

Change in % Met Standard	22	*	25	*	21	*	22	
Improvement Required	10		10		10		10	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	24	*	21	*	23	*	24	
Number Tested	68	*	55	*	66	*	68	
% Met Standard or TPM	35%	17%	38%	*	35%	*	35%	

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TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

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Status: AEA: Academically Acceptable, Missed AYP - Reading (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	98%	*	99%	*		99%
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	71	*	70	*	64	*		71
Total Students	76	*	75	*	67	*		76
Participation Rate	93%	*	93%	*	96%	*		93%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	*		>99%
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	*	98%	*		99%

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Graduation Rate Class of 2008 (AYP Target: 70%)

Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Graduation Rate Class of 2007

Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Change 2007 to 2008	-	-	-	-	-	-	-	-
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Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

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2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
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Performance: Reading/ELA	+	-	X	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure