## Final 2009 AYP Results

Campus Name: DOBIE M S (227901055) AUSTIN Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All	African			Econ.	Special	LEP	LEP
	Students	American	Hispanic	White	Disadv.	Education	(Measure)	(Students)
Performance: Reading/ELA	(AYP Targe	t: 67%)						
AYP Proficiency Rate								
Met Standard	367	42	308	11	340	41	197	n/a
Number Tested	483	52	409	*	452	63	292	250
% Met Standard	76%	81%	75%	79%	75%	65%	67%	n/a
Student Group %	100%	11%	85%	*	94%	13%	n/a	52%
Performance Improvement, 2007-08 Assessments	/Safe Harb	or						
Met Standard	327	43	269	11	305	49	164	n/a
Number Tested	447	56	364	20	421	73	255	234
% Met Standard	73%	77%	74%	55%	72%	67%	64%	n/a
Change in % Met Standard Improvement Required	d 3	4	1	24	3	-2 3	3	
2008-09 AYP Proficiency	Rate incl	uding the T	exas Projec	tion Mea	sure (TPM)			
Met Standard or TPM	426	44	360	*	397	42	249	
Number Tested	483	52	409	*	452	63	292	
% Met Standard or TPM		85%	88%	>99%	88%	67%	85%	
5 III FEMILIANE OF IIII	550	050	000		000	-, 0	-50	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Mathematics	AVD Targe	+• EQS)						
religinance: Machematics	AIF large	C. 30%)						
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	348	34	298	9	323	42	200	n/a
Number Tested	485	54	409	14	454	63	292	250
% Met Standard	72%	63%	73%	64%	71%	67%	68%	n/a
Student Group %	100%	11%	84%	3%	94%	13%	n/a	52%
Performance Improvement,	/Safe Harb	or						
Met Standard	307	37	257	8	287	46	163	n/a
Number Tested	445	55	364	19	419	71	254	233
% Met Standard	69%	67%	71%	42%	68%	65%	64%	n/a
Change in % Met Standard	i 3	-4	2	22	3	2	4	
2008-09 AYP Proficiency	Rate incl	uding the 1	exas Projec	tion Mea	sure (TPM)			
Met Standard or TPM	382	40	325	10	355	43	220	
Number Tested	485	54	409	14	454	63	292	
% Met Standard or TPM	79%	74%	79%	71%	78%	68%	75%	

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2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/EL	A (AYP Tar	get: 95%)						
2008-09 Assessments								
Number Participating	565	*	460	*	529	*		287
Total Students	576	*	467	*	537	*		294
Participation Rate	98%	99%	99%	>99%	99%	>99%		98%
Student Group %	100%	*	81%	*	93%	*		51%
2007-08 Assessments								
Number Participating	524	*	430	*	492	*		272
Total Students	536	*	439	*	503	*		272 279
Participation Rate	98%	97%	98%	96%	98%	99%		97%
Participation: Mathematic	s (AYP Tar	get: 95%)						
<del>-</del>								
2008-09 Assessments		_		_		_		_
Number Participating	564	*	456	*	525	*		*
Total Students	567	*	459	*	528	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		>99%
Student Group %	100%	*	81%	*	93%	*		*
2007-08 Assessments								
Number Participating	523	64	430	*	492	*		274
Total Students	533	67	435	*	502	*		277
Participation Rate	98%	96%	99%	92%	98%	>99%		99%

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2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-0	8 (AYP Targ	et: 90%)						
Days Present	84,878	10,794	69,103	3,700	77,354	13,216		44,599
Days Membership	89,521	11,531	72,705	3,984	81,465	14,091		46,551
Attendance Rate	94.8%	93.6%	95.0%	92.9%	95.0%	93.8%		95.8%
Student Group %	100%	13%	81%	4%	91%	16%		52%
Attendance Rate 2006-0	7							
Days Present	141,724	34,470	100,674	4,830	128,334	23,733		55,979
Days Membership	151,214	36,861	107,327	5,238	136,731	25,970		59,033
Attendance Rate	93.7%	93.5%	93.8%	92.2%	93.9%	91.4%		94.8%
Student Group %	100%	24%	71%	3%	90%	17%		39%
Change	1.1	0.1	1.2	0.7	1.1	2.4		1.0

## 2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	_	+	+	+
Performance: Math	+	+	+	-	+	+	+
Participation: Reading/ELA	+	+	+	_	+	+	+
Participation: Math	+	+	+	-	+	+	+
Other: Graduation Rate	_						
Other: Attendance Rate	+						

<sup>+</sup> Meets AYP

<sup>-</sup> Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

<sup>%</sup> Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure