Campus Name: BARTON HILLS EL (227901103) AUSTIN Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target	t: 67%)						
AYP Proficiency Rate 2008-09 Assessments								
Met Standard	193	*	41	142	28	6	*	n/a
Number Tested	203	*	46	146	*	13	*	*
% Met Standard	95%	*	89%	97%	88%	46%	*	n/a
Student Group %	100%	*	23%	72%	*	6%	n/a	*
Performance Improvement/ 2007-08 Assessments	'Safe Harbo	or						
Met Standard	163	*	36	*	19	12	*	n/a
Number Tested	169	*	40	*	24	15	*	*
% Met Standard	96%	*	90%	99%	79%	80%	*	n/a
Change in % Met Standard	i -1	*	-1	-2	9	-34	*	
2008-09 AYP Proficiency	Rate inclu	uding the T	exas Projec	tion Meas	sure (TPM)			
Met Standard or TPM	196	*	42	143	*	6	*	
Number Tested	203	*	42	143	*	13	*	
% Met Standard or TPM	203 97%	*	40 91%	140 98%	, 94%	46%	*	
% Met Standard of IPM	9/8	•	914	90%	946	20%	~	

Special formats ('*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

Campus Name: BARTON HILLS EL (227901103) AUSTIN Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Mathematics	(AYP Target	t: 58%)						
AYP Proficiency Rate								
2008-09 Assessments					~~	_		,
Met Standard	193	*	40	142	28	7	*	n/a
Number Tested	203	*	46	*	32	13	*	*
% Met Standard	95%	*	87%	97%	88%	54%	*	n/a
Student Group %	100%	*	23%	*	16%	6%	n/a	*
Performance Improvement, 2007-08 Assessments	/Safe Harbo	or						
Met Standard	155	*	30	114	20	9	*	n/a
Number Tested	170	*	41	118	25	16	*	*
% Met Standard	91%	*	73%	97%	80%	56%	*	n/a
Change in % Met Standard	14	*	14	0	8	-2	*	
2008-09 AYP Proficiency	Rate inclu	uding the T	exas Projec	tion Mea	sure (TPM)			
Met Standard or TPM	195	*	40	*	28	8	*	
Number Tested	203	*	46	*	32	13	*	
% Met Standard or TPM	203 96%	*	87%		52 88%	62%	*	
o Met Stanuaru OF IPM	302		0/3	336	003	043		

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Campus Name: BARTON HILLS EL (227901103) AUSTIN Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/EL	A (AYP Targ	get: 95%)						
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	98%	99%	93%	94%		*
	550		500	550	550	510		
Participation: Mathematic	s (AYP Targ	get: 95%)						
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments		_		_				
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	>99%	99%	96%	>99%		*

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Campus Name: BARTON HILLS EL (227901103) AUSTIN Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08	(AYP Targ	et: 90%)						
Days Present	50,893	1,009	11,600	36,574	6,316	3,963		987
Days Membership	52,725	1,041	11,968	37,976	6,538	4,137		1,017
Attendance Rate	96.5%	96.9%	96.9%	96.3%	96.6%	95.8%		97.1%
Student Group %	100%	2%	23%	72%	12%	8%		2%
Attendance Rate 2006-07	,							
Days Present	51,963	1,189	12,002	36,712	8,376	5,817		1,028
Days Membership	53,778	1,225	12,422	38,031	8,734	6,029		1,051
Attendance Rate	96.6%	97.1%	96.6%	96.5%	95.9%	96.5%		97.8%
Student Group %	100%	2%	23%	71%	16%	11%		2%
Change	-0.1	-0.2	0.3	-0.2	0.7	-0.7		-0.7

2009 AY	P Exp	lanatio	n Tab	le
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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	_	+	-	_	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading/ELA	+	-	-	+	-	-	-
Participation: Math	+	-	-	+	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure