

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: BECKER EL (227901104) AUSTIN
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	58	11	43	*	51	5	22	n/a
Number Tested	80	14	62	*	72	10	32	28
% Met Standard	73%	79%	69%	*	71%	50%	69%	n/a
Student Group %	100%	18%	78%	*	90%	13%	n/a	35%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	56	6	45	*	48	4	17	n/a
Number Tested	84	10	69	*	75	7	30	29
% Met Standard	67%	60%	65%	*	64%	57%	57%	n/a

Change in % Met Standard	6	19	4	*	7	-7	12	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	63	11	48	*	56	5	26	
Number Tested	80	14	62	*	72	10	32	
% Met Standard or TPM	79%	79%	77%	*	78%	50%	81%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	52	8	40	*	45	4	20	n/a
Number Tested	81	*	63	*	73	10	33	28
% Met Standard	64%	57%	63%	*	62%	40%	61%	n/a
Student Group %	100%	*	78%	*	90%	12%	n/a	35%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	55	6	45	*	46	3	18	n/a
Number Tested	86	11	69	*	77	8	30	29
% Met Standard	64%	55%	65%	60%	60%	38%	60%	n/a

Change in % Met Standard	0	2	-2	*	2	2	1	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	61	*	45	*	53	4	22	
Number Tested	81	*	63	*	73	10	33	
% Met Standard or TPM	75%	86%	71%	*	73%	40%	67%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	98%	>99%	98%	80%	98%	91%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	*	99%	91%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	23,474	3,996	17,835	1,466	21,189	3,329		7,881
Days Membership	24,807	4,192	18,783	1,655	22,457	3,652		8,272
Attendance Rate	94.6%	95.3%	95.0%	88.6%	94.4%	91.2%		95.3%
Student Group %	100%	17%	76%	7%	91%	15%		33%
Attendance Rate 2006-07								
Days Present	27,383	4,112	21,424	1,674	23,964	4,229		8,109
Days Membership	28,700	4,331	22,358	1,836	25,173	4,556		8,401
Attendance Rate	95.4%	94.9%	95.8%	91.2%	95.2%	92.8%		96.5%
Student Group %	100%	15%	78%	6%	88%	16%		29%
Change	-0.8	0.4	-0.8	-2.6	-0.8	-1.6		-1.2

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure