

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: JORDAN EL (227901178) AUSTIN  
Status: Academically Acceptable, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	199	36	158	*	190	9	128	n/a
Number Tested	263	57	200	*	251	19	163	159
% Met Standard	76%	63%	79%	*	76%	47%	79%	n/a
Student Group %	100%	22%	76%	*	95%	7%	n/a	60%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	182	43	137	*	176	*	119	n/a
Number Tested	211	51	157	*	202	*	133	132
% Met Standard	86%	84%	87%	*	87%	90%	89%	n/a

Change in % Met Standard	-10	-21	-8	*	-11	-43	-10	
Improvement Required		2						

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	215	41	169	*	206	9	138	
Number Tested	263	57	200	*	251	19	163	
% Met Standard or TPM	82%	72%	85%	*	82%	47%	85%	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	182	39	138	*	175	10	113	n/a
Number Tested	264	57	201	*	252	19	164	160
% Met Standard	69%	68%	69%	*	69%	53%	69%	n/a
Student Group %	100%	22%	76%	*	95%	7%	n/a	61%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	153	36	115	*	146	*	96	n/a
Number Tested	211	51	157	*	202	*	133	132
% Met Standard	73%	71%	73%	*	72%	>99%	72%	n/a

Change in % Met Standard	-4	-3	-4	*	-3	*	-3	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	192	40	147	*	185	10	115	
Number Tested	264	57	201	*	252	19	164	
% Met Standard or TPM	73%	70%	73%	*	73%	53%	70%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	99%	>99%	*	99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	93%		99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	96%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	*	>99%	>99%		99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2007-08 (AYP Target: 90%)</b>								
Days Present	71,469	16,865	52,722	1,710	65,790	3,347		44,378
Days Membership	74,084	17,686	54,403	1,818	68,191	3,561		45,625
Attendance Rate	96.5%	95.4%	96.9%	94.1%	96.5%	94.0%		97.3%
Student Group %	100%	24%	73%	2%	92%	5%		62%
<b>Attendance Rate 2006-07</b>								
Days Present	85,016	27,117	57,536	*	79,827	6,766		41,359
Days Membership	87,834	28,419	59,041	374	82,451	7,074		42,172
Attendance Rate	96.8%	95.4%	97.5%	*	96.8%	95.6%		98.1%
Student Group %	100%	32%	67%	0%	94%	8%		48%
Change	-0.3	0.0	-0.6	*	-0.3	-1.6		-0.8

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	-	+
Performance: Math	+	+	+	-	+	-	+
Participation: Reading/ELA	+	+	+	-	+	-	+
Participation: Math	+	+	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure