### Final 2009 AYP Results

Campus Name: BARANOFF EL (227901182) AUSTIN

Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA	(AYP Target	:: 67%)						
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	432	*	124	270	43	23	*	n/a
Number Tested	444	*	*	*	*	27	*	20
% Met Standard	97%	85%	96%	99%	88%	85%	91%	n/a
Student Group %	100%	*	*	*	*	6%	n/a	*
Performance Improvement, 2007-08 Assessments Met Standard Number Tested	/Safe Harbo 399 410	or * *	95 101	260 264	*	23 28	*	n/a 9
% Met Standard	97%	>99%	94%	98%	92%	82%	88%	n/a
Change in % Met Standard	d 0	*	2	1	-4	3	3	
2008-09 AYP Proficiency	Rate inclu	ding the T	exas Projec	tion Meas	sure (TPM)			
Met Standard or TPM	441	*	*	*	*	24	*	
Number Tested	444	*	*	*	*	27	*	
% Met Standard or TPM		>99%	98%	>99%	96%	89%	>99%	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality n/a indicates that the data are not available or applicable A dash (-) indicates there were no students in that group

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	All	African			Econ.	Special	LEP	LEP
	Students	American	Hispanic	White	Disadv.	Education	(Measure)	(Students)
Performance: Mathematics (	AYP Targe	t: 58%)						
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	430	*	122	268	42	24	18	n/a
Number Tested	445	*	129	*	49	*	*	20
% Met Standard	97%	92%	95%	98%	86%	89%	82%	n/a
Student Group %	100%	*	29%	*	11%	*	n/a	*
Performance Improvement/ 2007-08 Assessments	Safe Harb	or						
Met Standard	389	11	93	256	22	22	13	n/a
Number Tested	412	15	101	266	26	28	16	9
% Met Standard	94%	73%	92%	96%	85%	79%	81%	n/a
Change in % Met Standard	1 3	19	3	2	1	10	1	
2008-09 AYP Proficiency	Rate incl	uding the I	exas Projec	tion Mea	sure (TPM)			
Met Standard or TPM	439	*	125	*	44	*	*	
Number Tested	445	*	129	*	49	*	*	
% Met Standard or TPM	99%	92%	97%	>99%	90%	93%	91%	

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	All	African			Econ.	Special	LEP	LEP
	Students	American	Hispanic	White	Disadv.	Education	(Measure)	(Students)
Participation: Reading/EL	A (AYP Tar	get: 95%)						
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematic	s (AYP Tar	get: 95%)						
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	- >99%	>99%	>99%	>99%	>99%		>99%
rarticipation Rate	7996	2996	7996	7996	7996	7336		<i>-</i> 336

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Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08	(AYP Targ	et: 90%)						
Days Present	113,713	3,564	28,060	73,620	7,397	6,294		3,230
Days Membership	116,985	3,675	28,790	75,854	7,578	6,447		3,321
Attendance Rate	97.2%	97.0%	97.5%	97.1%	97.6%	97.6%		97.3%
Student Group %	100%	3%	25%	65%	6%	6%		3%
Attendance Rate 2006-07								
Days Present	109,796	3,469	22,550	76,611	5,968	5,513		2,110
Days Membership	112,657	3,523	23,172	78,638	6,149	5,661		2,144
Attendance Rate	97.5%	98.5%	97.3%	97.4%	97.1%	97.4%		98.4%
Student Group %	100%	3%	21%	70%	5%	5%		2%
Change	-0.3	-1.5	0.2	-0.3	0.5	0.2		-1.1

# 2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	_	+	+	_	_	_
Performance: Math	+	-	+	+	-	-	-
Participation: Reading/ELA	+	_	+	+	+	_	_
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	_						
Other: Attendance Rate	+						

Meets AYI

<sup>-</sup> Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

<sup>%</sup> Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure