

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: BLAZIER EL (227901185) AUSTIN
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	176	19	122	*	128	5	52	n/a
Number Tested	220	28	152	*	163	*	68	65
% Met Standard	80%	68%	80%	93%	79%	63%	76%	n/a
Student Group %	100%	13%	69%	*	74%	*	n/a	30%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	141	*	94	21	103	7	40	n/a
Number Tested	173	*	118	25	129	10	52	45
% Met Standard	82%	89%	80%	84%	80%	70%	77%	n/a

Change in % Met Standard	-2	-21	0	9	-1	-7	-1	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	193	20	135	*	140	*	60	
Number Tested	220	28	152	*	163	*	68	
% Met Standard or TPM	88%	71%	89%	96%	86%	75%	88%	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	169	20	114	23	121	*	51	n/a
Number Tested	221	28	154	*	164	*	69	66
% Met Standard	76%	71%	74%	88%	74%	75%	74%	n/a
Student Group %	100%	13%	70%	*	74%	*	n/a	30%

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	124	14	78	22	92	6	35	n/a
Number Tested	172	19	117	25	128	10	51	44
% Met Standard	72%	74%	67%	88%	72%	60%	69%	n/a

Change in % Met Standard	4	-3	7	0	2	15	5	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	192	23	131	*	138	*	56	
Number Tested	221	28	154	*	164	*	69	
% Met Standard or TPM	87%	82%	85%	96%	84%	75%	81%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		98%

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Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	56,148	6,872	37,798	8,659	39,295	3,216		14,702
Days Membership	58,107	7,077	39,118	9,026	40,661	3,380		15,083
Attendance Rate	96.6%	97.1%	96.6%	95.9%	96.6%	95.1%		97.5%
Student Group %	100%	12%	67%	16%	70%	6%		26%
Attendance Rate 2006-07								
Days Present	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Days Membership	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Attendance Rate	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a		n/a
Change	-	-	-	-	-	-		-

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure