

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: CROCKETT H S (227901008) AUSTIN
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	308	30	200	72	210	27	31	n/a
Number Tested	374	39	249	78	263	48	58	52
% Met Standard	82%	77%	80%	92%	80%	56%	53%	n/a
Student Group %	100%	10%	67%	21%	70%	13%	n/a	14%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	303	33	198	65	170	28	20	n/a
Number Tested	389	39	261	80	224	51	49	49
% Met Standard	78%	85%	76%	81%	76%	55%	41%	n/a
Change in % Met Standard Improvement Required	4	-8	4	11	4	1	12 6	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	346	36	228	75	244	33	46	
Number Tested	374	39	249	78	263	48	58	
% Met Standard or Growth	93%	92%	92%	96%	93%	69%	79%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	233	21	144	63	155	22	19	n/a
Number Tested	370	38	247	77	259	48	58	52
% Met Standard	63%	55%	58%	82%	60%	46%	33%	n/a
Student Group %	100%	10%	67%	21%	70%	13%	n/a	14%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	182	12	109	55	93	11	12	n/a
Number Tested	383	37	255	82	216	53	50	50
% Met Standard	48%	32%	43%	67%	43%	21%	24%	n/a
Change in % Met Standard	15	23	15	15	17	25	9	
Improvement Required	5		6		6		8	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	299	29	193	70	203	26	28	
Number Tested	370	38	247	77	259	48	58	
% Met Standard or Growth	81%	76%	78%	91%	78%	54%	48%	

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Participation: Reading/ELA (AYP Target: 95%)

2009-10 Assessments

Number Participating	392	*	259	*	277	*		*
Total Students	398	*	265	*	281	*		*
Participation Rate	98%	>99%	98%	>99%	99%	96%		96%
Student Group %	100%	*	67%	*	71%	*		*

2008-09 Assessments

Number Participating	407	*	275	*	230	56		*
Total Students	417	*	283	*	235	60		*
Participation Rate	98%	>99%	97%	98%	98%	93%		>99%

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments

Number Participating	393	*	*	*	*	*		*
Total Students	396	*	*	*	*	*		*
Participation Rate	99%	98%	99%	>99%	>99%	>99%		>99%
Student Group %	100%	*	*	*	*	*		*

2008-09 Assessments

Number Participating	402	*	270	*	221	*		*
Total Students	414	*	281	*	231	*		*
Participation Rate	97%	98%	96%	>99%	96%	98%		>99%

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Four-Year Longitudinal Cohort
Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	318	49	180	82	147	51	30	19
Number in Class	429	61	258	103	188	81	61	39
Graduation Rate	74.1%	80.3%	69.8%	79.6%	78.2%	63.0%	49.2%	48.7%
Student Group %	100%	14%	60%	24%	44%	19%	n/a	9%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	325	28	188	101	127	54	26	13
Number in Class	447	44	258	137	195	88	51	31
Graduation Rate	72.7%	63.6%	72.9%	73.7%	65.1%	61.4%	51.0%	41.9%
Change 2008 to 2009	1.4	16.7	-3.1	5.9	13.1	1.6	-1.8	
Safe Harbor Target	1.7	2.6	1.7	1.6	2.5	2.9	3.9	

Five-Year Longitudinal Cohort (AYP Target: 80%)
Class of 2008 Five-Year Graduation Rate

Graduates	338	31	194	105	135	59	31	15
Number in Class	437	41	252	136	189	85	48	28
Graduation Rate	77.3%	75.6%	77.0%	77.2%	71.4%	69.4%	64.6%	53.6%

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

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2010 AYP Explanation Table

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Performance: Reading/ELA	+	-	+	+	+	-	+
Performance: Math	+	-	+	+	+	-	+
Participation: Reading/ELA	+	-	+	+	+	+	+
Participation: Math	+	-	+	+	+	+	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure