

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ANDERSON H S (227901009) AUSTIN
Status: Recognized, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	436	30	101	274	78	18	14	n/a
Number Tested	483	*	118	296	98	41	28	25
% Met Standard	90%	83%	86%	93%	80%	44%	50%	n/a
Student Group %	100%	*	24%	61%	20%	8%	n/a	5%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	450	23	96	309	69	20	18	n/a
Number Tested	504	37	111	330	90	43	27	27
% Met Standard	89%	62%	86%	94%	77%	47%	67%	n/a
Change in % Met Standard	1	21	0	-1	3	-3	-17	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	467	*	109	290	88	27	23	
Number Tested	483	*	118	296	98	41	28	
% Met Standard or Growth	97%	97%	92%	98%	90%	66%	82%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	429	27	92	277	74	19	16	n/a
Number Tested	483	36	117	297	98	40	28	25
% Met Standard	89%	75%	79%	93%	76%	48%	57%	n/a
Student Group %	100%	7%	24%	61%	20%	8%	n/a	5%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	434	22	76	310	63	16	20	n/a
Number Tested	502	36	109	329	90	42	31	31
% Met Standard	86%	61%	70%	94%	70%	38%	65%	n/a
Change in % Met Standard	3	14	9	-1	6	10	-8	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	453	29	105	286	79	23	20	
Number Tested	483	36	117	297	98	40	28	
% Met Standard or Growth	94%	81%	90%	96%	81%	58%	71%	

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Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	497	*	*	300	*	*		*
Total Students	503	*	*	304	*	*		*
Participation Rate	99%	>99%	98%	99%	98%	96%		>99%
Student Group %	100%	*	*	60%	*	*		*
2008-09 Assessments								
Number Participating	522	*	120	332	92	*		29
Total Students	534	*	123	338	96	*		33
Participation Rate	98%	98%	98%	98%	96%	>99%		88%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	96%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	522	*	120	331	93	*		*
Total Students	532	*	123	337	96	*		*
Participation Rate	98%	98%	98%	98%	97%	98%		>99%

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Four-Year Longitudinal Cohort
Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	424	30	86	272	70	29	21	11
Number in Class	489	45	115	290	91	37	32	19
Graduation Rate	86.7%	66.7%	74.8%	93.8%	76.9%	78.4%	65.6%	57.9%
Student Group %	100%	9%	24%	59%	19%	8%	n/a	4%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	445	23	78	320	47	38	18	7
Number in Class	498	29	99	342	65	55	25	11
Graduation Rate	89.4%	79.3%	78.8%	93.6%	72.3%	69.1%	72.0%	63.6%
Change 2008 to 2009	-2.7	-12.6	-4.0	0.2	4.6	9.3	-6.4	
Safe Harbor Target	0.1	1.1	1.1	-0.4	1.8	2.1	1.8	

Five-Year Longitudinal Cohort (AYP Target: 80%)
Class of 2008 Five-Year Graduation Rate

Graduates	454	25	82	323	50	43	18	7
Number in Class	494	28	100	339	63	52	25	11
Graduation Rate	91.9%	89.3%	82.0%	95.3%	79.4%	82.7%	72.0%	63.6%

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure