

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: LBJ HIGH SCHOOL (227901014) AUSTIN  
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	159	80	75	*	127	18	16	n/a
Number Tested	229	108	117	*	185	40	46	44
% Met Standard	69%	74%	64%	*	69%	45%	35%	n/a
Student Group %	100%	47%	51%	*	81%	17%	n/a	19%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	143	64	72	*	100	14	19	n/a
Number Tested	236	114	115	*	176	43	46	46
% Met Standard	61%	56%	63%	>99%	57%	33%	41%	n/a
Change in % Met Standard	8	18	1	*	12	12	-6	
Improvement Required	4		4		4			
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	187	92	91	*	152	20	24	
Number Tested	229	108	117	*	185	40	46	
% Met Standard or Growth	82%	85%	78%	*	82%	50%	52%	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: LBJ HIGH SCHOOL (227901014) AUSTIN  
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	111	50	57	*	89	17	12	n/a
Number Tested	226	108	114	*	183	41	43	41
% Met Standard	49%	46%	50%	*	49%	41%	28%	n/a
Student Group %	100%	48%	50%	*	81%	18%	n/a	18%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	64	23	38	3	46	5	8	n/a
Number Tested	231	108	117	6	171	40	45	45
% Met Standard	28%	21%	32%	50%	27%	13%	18%	n/a
Change in % Met Standard	21	25	18	*	22	28	10	
Improvement Required	7	8	7		7			
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	143	66	73	*	117	18	19	
Number Tested	226	108	114	*	183	41	43	
% Met Standard or Growth	63%	61%	64%	*	64%	44%	44%	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: LBJ HIGH SCHOOL (227901014) AUSTIN  
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	243	*	*	*	190	43		*
Total Students	247	*	*	*	193	46		*
Participation Rate	98%	98%	98%	*	98%	93%		98%
Student Group %	100%	*	*	*	78%	19%		*
<b>2008-09 Assessments</b>								
Number Participating	254	124	123	*	181	*		48
Total Students	265	128	130	*	190	*		52
Participation Rate	96%	97%	95%	>99%	95%	98%		92%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	241	117	120	*	188	*		*
Total Students	249	120	125	*	191	*		*
Participation Rate	97%	98%	96%	*	98%	96%		96%
Student Group %	100%	48%	50%	*	77%	*		*
<b>2008-09 Assessments</b>								
Number Participating	251	120	124	*	180	*		47
Total Students	261	126	128	*	185	*		50
Participation Rate	96%	95%	97%	>99%	97%	96%		94%

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

Final 2010 AYP Results

Campus Name: LBJ HIGH SCHOOL (227901014) AUSTIN  
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------------------	-------------------

Four-Year Longitudinal Cohort

Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Change 2008 to 2009	-	-	-	-	-	-	-	-
Safe Harbor Target	-	-	-	-	-	-	-	-

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate

Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.  
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

Final 2010 AYP Results

Campus Name: LBJ HIGH SCHOOL (227901014) AUSTIN  
 Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	-	-
Performance: Math	+	+	+	-	+	-	-
Participation: Reading/ELA	+	+	+	-	+	-	-
Participation: Math	+	+	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure