

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: AKINS H S (227901017) AUSTIN
Status: Recognized, Missed AYP - Reading (Perf & Part) and Mathematics (Performance)

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	545	64	387	83	357	31	67	n/a
Number Tested	675	78	488	*	458	80	114	86
% Met Standard	81%	82%	79%	86%	78%	39%	59%	n/a
Student Group %	100%	12%	72%	*	68%	12%	n/a	13%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	474	54	317	86	280	26	47	n/a
Number Tested	590	68	407	97	367	59	87	87
% Met Standard	80%	79%	78%	89%	76%	44%	54%	n/a
Change in % Met Standard Improvement Required	1	3	1	-3	2	-5	5	5
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	618	71	442	*	411	48	91	
Number Tested	675	78	488	*	458	80	114	
% Met Standard or Growth	92%	91%	91%	98%	90%	60%	80%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	424	48	291	74	271	25	46	n/a
Number Tested	644	74	465	92	434	78	106	78
% Met Standard	66%	65%	63%	80%	62%	32%	43%	n/a
Student Group %	100%	11%	72%	14%	67%	12%	n/a	12%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	332	31	214	70	186	16	28	n/a
Number Tested	580	66	400	96	359	62	85	85
% Met Standard	57%	47%	54%	73%	52%	26%	33%	n/a
Change in % Met Standard	9	18	9	7	10	6	10	
Improvement Required	4	5	5		5	7	7	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	516	55	365	85	334	32	66	
Number Tested	644	74	465	92	434	78	106	
% Met Standard or Growth	80%	74%	78%	92%	77%	41%	62%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	714	80	518	*	477	82		93
Total Students	734	84	533	*	491	87		100
Participation Rate	97%	95%	97%	>99%	97%	94%		93%
Student Group %	100%	11%	73%	*	67%	12%		14%
2008-09 Assessments								
Number Participating	633	*	435	104	379	71		97
Total Students	650	*	446	108	392	77		101
Participation Rate	97%	97%	98%	96%	97%	92%		96%
Average Two-Year Participation Rate								
						93%		95%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	681	*	494	*	452	*		*
Total Students	690	*	499	*	457	*		*
Participation Rate	99%	99%	99%	98%	99%	>99%		98%
Student Group %	100%	*	72%	*	66%	*		*
2008-09 Assessments								
Number Participating	621	*	424	105	370	71		94
Total Students	642	*	439	109	381	76		97
Participation Rate	97%	97%	97%	96%	97%	93%		97%

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Four-Year Longitudinal Cohort
Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	436	44	273	101	219	38	48	27
Number in Class	568	58	378	114	264	63	90	58
Graduation Rate	76.8%	75.9%	72.2%	88.6%	83.0%	60.3%	53.3%	46.6%
Student Group %	100%	10%	67%	20%	46%	11%	n/a	10%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	364	49	214	89	156	47	41	26
Number in Class	503	64	325	102	245	85	70	49
Graduation Rate	72.4%	76.6%	65.8%	87.3%	63.7%	55.3%	58.6%	53.1%
Change 2008 to 2009	4.4	-0.7	6.4	1.3	19.3	5.0	-5.3	
Safe Harbor Target	1.8	1.3	2.4	0.3	2.6	3.5	3.1	

Five-Year Longitudinal Cohort (AYP Target: 80%)
Class of 2008 Five-Year Graduation Rate

Graduates	387	49	236	90	171	55	45	29
Number in Class	502	64	322	103	241	87	69	49
Graduation Rate	77.1%	76.6%	73.3%	87.4%	71.0%	63.2%	65.2%	59.2%

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	%	+
Performance: Math	+	+	+	+	+	%	X
Participation: Reading/ELA	+	+	+	+	+	X	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure