

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: EASTSIDE MEMORIAL GREEN TECH H S (227901019) AUSTIN
Status: Academically Unacceptable, Missed AYP - Mathematics (Performance)

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	46	*	36	*	44	7	10	n/a
Number Tested	61	*	49	*	59	*	20	17
% Met Standard	75%	80%	73%	*	75%	70%	50%	n/a
Student Group %	100%	*	80%	*	97%	*	n/a	28%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	57	6	50	*	51	4	9	n/a
Number Tested	89	14	73	*	78	15	22	20
% Met Standard	64%	43%	68%	*	65%	27%	41%	n/a
Change in % Met Standard	11	37	5	*	10	43	9	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	56	*	44	*	54	*	17	
Number Tested	61	*	49	*	59	*	20	
% Met Standard or Growth	92%	>99%	90%	*	92%	80%	85%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	19	*	16	*	19	*	*	n/a
Number Tested	56	*	45	*	54	*	*	17
% Met Standard	34%	11%	36%	*	35%	11%	10%	n/a
Student Group %	100%	*	80%	*	96%	*	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	38	4	34	*	34	*	8	n/a
Number Tested	86	13	71	*	75	*	22	20
% Met Standard	44%	31%	48%	*	45%	13%	36%	n/a
Change in % Met Standard	-10	-20	-12	*	-10	-2	-26	
Improvement Required	6				6			
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	31	3	26	*	30	*	7	
Number Tested	56	*	45	*	54	*	*	
% Met Standard or Growth	55%	33%	58%	*	56%	11%	35%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	97%	>99%	96%	*	97%	86%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	67	*	*	*	64	*		*
Total Students	70	*	*	*	67	*		*
Participation Rate	96%	93%	96%	*	96%	>99%		>99%
Student Group %	100%	*	*	*	96%	*		*
2008-09 Assessments								
Number Participating	97	*	78	*	84	*		*
Total Students	100	*	81	*	87	*		*
Participation Rate	97%	>99%	96%	*	97%	>99%		>99%

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2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
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Four-Year Longitudinal Cohort

Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Group %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Change 2008 to 2009	-	-	-	-	-	-	-	-
Safe Harbor Target	-	-	-	-	-	-	-	-

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate

Graduates	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Number in Class	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduation Rate	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	+	-	-
Performance: Math	X	-	-	-	X	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure