

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: LAMAR M S (227901045) AUSTIN
Status: Academically Acceptable, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	524	54	214	239	248	46	80	n/a
Number Tested	623	75	277	247	329	72	122	77
% Met Standard	84%	72%	77%	97%	75%	64%	66%	n/a
Student Group %	100%	12%	44%	40%	53%	12%	n/a	12%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	643	82	269	266	311	63	89	n/a
Number Tested	733	102	324	277	385	92	122	100
% Met Standard	88%	80%	83%	96%	81%	68%	73%	n/a
Change in % Met Standard	-4	-8	-6	1	-6	-4	-7	
Improvement Required		2				3	3	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	577	66	248	244	291	53	102	
Number Tested	623	75	277	247	329	72	122	
% Met Standard or Growth	93%	88%	90%	99%	88%	74%	84%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	473	47	191	215	215	42	72	n/a
Number Tested	623	75	276	247	328	72	121	76
% Met Standard	76%	63%	69%	87%	66%	58%	60%	n/a
Student Group %	100%	12%	44%	40%	53%	12%	n/a	12%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	533	53	218	233	236	47	76	n/a
Number Tested	733	102	324	277	385	92	122	100
% Met Standard	73%	52%	67%	84%	61%	51%	62%	n/a
Change in % Met Standard	3	11	2	3	5	7	-2	
Improvement Required		5			4	5	4	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	520	52	218	229	245	44	88	
Number Tested	623	75	276	247	328	72	121	
% Met Standard or Growth	83%	69%	79%	93%	75%	61%	73%	

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Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	636	*	*	*	338	*		*
Total Students	640	*	*	*	341	*		*
Participation Rate	99%	>99%	99%	>99%	99%	97%		98%
Student Group %	100%	*	*	*	53%	*		*
2008-09 Assessments								
Number Participating	771	*	*	288	407	*		114
Total Students	778	*	*	291	410	*		117
Participation Rate	99%	98%	>99%	99%	99%	98%		97%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	636	*	282	*	337	*		78
Total Students	640	*	285	*	341	*		81
Participation Rate	99%	>99%	99%	>99%	99%	97%		96%
Student Group %	100%	*	45%	*	53%	*		13%
2008-09 Assessments								
Number Participating	767	*	*	286	*	*		*
Total Students	771	*	*	289	*	*		*
Participation Rate	99%	>99%	>99%	99%	>99%	99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	127,980	17,977	56,012	48,252	65,388	16,788		18,471
Days Membership	134,737	19,179	58,958	50,704	69,213	18,221		19,235
Attendance Rate	95.0%	93.7%	95.0%	95.2%	94.5%	92.1%		96.0%
Student Group %	100%	14%	44%	38%	51%	14%		14%
Attendance Rate 2007-08								
Days Present	123,144	17,771	48,780	51,578	60,897	20,274		15,829
Days Membership	128,841	18,673	51,194	53,860	64,115	21,548		16,516
Attendance Rate	95.6%	95.2%	95.3%	95.8%	95.0%	94.1%		95.8%
Change 2008 to 2009	-0.6	-1.5	-0.3	-0.6	-0.5	-2.0		0.2

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	+	+	+	+
Performance: Math	+	+	+	+	+	+	+
Participation: Reading/ELA	+	+	+	+	+	+	+
Participation: Math	+	+	+	+	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure