

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: BURNET M S (227901046) AUSTIN
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	541	81	417	*	506	67	288	n/a
Number Tested	832	115	667	*	794	100	508	356
% Met Standard	65%	70%	63%	95%	64%	67%	57%	n/a
Student Group %	100%	14%	80%	*	95%	12%	n/a	43%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	568	96	422	41	516	69	265	n/a
Number Tested	816	123	632	46	759	110	460	393
% Met Standard	70%	78%	67%	89%	68%	63%	58%	n/a
Change in % Met Standard	-5	-8	-4	6	-4	4	-1	
Improvement Required	3	2	3		3	4	4	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	690	101	544	*	653	72	390	
Number Tested	832	115	667	*	794	100	508	
% Met Standard or Growth	83%	88%	82%	97%	82%	72%	77%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	526	71	420	27	492	63	310	n/a
Number Tested	835	117	667	38	797	100	508	356
% Met Standard	63%	61%	63%	71%	62%	63%	61%	n/a
Student Group %	100%	14%	80%	5%	95%	12%	n/a	43%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	501	71	385	34	457	70	249	n/a
Number Tested	819	122	636	46	762	110	462	395
% Met Standard	61%	58%	61%	74%	60%	64%	54%	n/a
Change in % Met Standard	2	3	2	-3	2	-1	7	
Improvement Required	4	4	4		4	4	5	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	610	85	485	32	574	69	359	
Number Tested	835	117	667	38	797	100	508	
% Met Standard or Growth	73%	73%	73%	84%	72%	69%	71%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	942	133	743	*	895	111		410
Total Students	961	136	758	*	912	114		421
Participation Rate	98%	98%	98%	98%	98%	97%		97%
Student Group %	100%	14%	79%	*	95%	12%		44%
2008-09 Assessments								
Number Participating	934	*	719	*	860	*		452
Total Students	943	*	726	*	868	*		459
Participation Rate	99%	99%	99%	>99%	99%	>99%		98%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	948	*	748	*	899	111		414
Total Students	958	*	755	*	909	114		417
Participation Rate	99%	99%	99%	98%	99%	97%		99%
Student Group %	100%	*	79%	*	95%	12%		44%
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	150,518	23,007	114,819	8,928	138,663	20,286		74,038
Days Membership	160,373	24,731	122,109	9,490	147,312	21,717		78,302
Attendance Rate	93.9%	93.0%	94.0%	94.1%	94.1%	93.4%		94.6%
Student Group %	100%	15%	76%	6%	92%	14%		49%
Attendance Rate 2007-08								
Days Present	159,780	24,928	121,975	9,559	145,791	22,813		70,289
Days Membership	170,575	26,833	129,771	10,437	155,358	25,096		73,929
Attendance Rate	93.7%	92.9%	94.0%	91.6%	93.8%	90.9%		95.1%
Change 2008 to 2009	0.2	0.1	0.0	2.5	0.3	2.5		-0.5

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	+	+	-	+	+	+
Performance: Math	+	+	+	-	+	+	+
Participation: Reading/ELA	+	+	+	-	+	+	+
Participation: Math	+	+	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure