

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ALLISON EL (227901101) AUSTIN
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	169	*	155	*	161	9	78	n/a
Number Tested	211	*	195	*	202	26	95	93
% Met Standard	80%	86%	79%	*	80%	35%	82%	n/a
Student Group %	100%	*	92%	*	96%	12%	n/a	44%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	163	*	144	*	154	11	73	n/a
Number Tested	196	*	175	*	185	18	83	83
% Met Standard	83%	89%	82%	*	83%	61%	88%	n/a
Change in % Met Standard	-3	-3	-3	*	-3	-26	-6	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	184	*	170	*	176	9	87	
Number Tested	211	*	195	*	202	26	95	
% Met Standard or Growth	87%	86%	87%	*	87%	35%	92%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	162	*	148	*	155	12	79	n/a
Number Tested	213	*	197	*	204	26	96	94
% Met Standard	76%	86%	75%	*	76%	46%	82%	n/a
Student Group %	100%	*	92%	*	96%	12%	n/a	44%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	143	12	128	*	134	6	67	n/a
Number Tested	194	18	173	*	183	17	82	82
% Met Standard	74%	67%	74%	*	73%	35%	82%	n/a
Change in % Met Standard	2	19	1	*	3	11	0	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	168	*	154	*	160	12	81	
Number Tested	213	*	197	*	204	26	96	
% Met Standard or Growth	79%	86%	78%	*	78%	46%	84%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	249	*	227	*	240	*		*
Total Students	252	*	230	*	243	*		*
Participation Rate	99%	>99%	99%	*	99%	97%		98%
Student Group %	100%	*	91%	*	96%	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	97%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	*	>99%	96%		99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	61,157	5,493	54,745	803	57,886	6,090		25,182
Days Membership	63,783	5,761	57,062	831	60,368	6,388		25,811
Attendance Rate	95.9%	95.3%	95.9%	96.6%	95.9%	95.3%		97.6%
Student Group %	100%	9%	89%	1%	95%	10%		40%
Attendance Rate 2007-08								
Days Present	58,932	5,087	53,035	*	55,951	5,158		21,567
Days Membership	61,903	5,315	55,723	690	58,751	5,544		22,214
Attendance Rate	95.2%	95.7%	95.2%	*	95.2%	93.0%		97.1%
Change 2008 to 2009	0.7	-0.4	0.7	*	0.7	2.3		0.5

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure