

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: ANDREWS EL (227901102) AUSTIN  
Status: Recognized, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	159	33	121	*	152	12	101	n/a
Number Tested	185	41	138	*	177	27	116	106
% Met Standard	86%	80%	88%	83%	86%	44%	87%	n/a
Student Group %	100%	22%	75%	*	96%	15%	n/a	57%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	166	36	125	*	151	13	100	n/a
Number Tested	201	51	143	*	185	27	118	111
% Met Standard	83%	71%	87%	83%	82%	48%	85%	n/a
Change in % Met Standard	3	9	1	0	4	-4	2	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	163	33	125	*	155	12	105	
Number Tested	185	41	138	*	177	27	116	
% Met Standard or Growth	88%	80%	91%	83%	88%	44%	91%	

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
<b>Performance: Mathematics (AYP Target: 67%)</b>								
<b>AYP Proficiency Rate</b>								
<b>2009-10 Assessments</b>								
Met Standard	149	30	114	*	141	15	93	n/a
Number Tested	185	41	138	*	177	27	116	106
% Met Standard	81%	73%	83%	83%	80%	56%	80%	n/a
Student Group %	100%	22%	75%	*	96%	15%	n/a	57%
<b>Performance Improvement/Safe Harbor</b>								
<b>2008-09 Assessments</b>								
Met Standard	161	36	120	*	147	15	98	n/a
Number Tested	200	51	142	*	184	27	117	110
% Met Standard	81%	71%	85%	67%	80%	56%	84%	n/a
Change in % Met Standard	0	2	-2	16	0	0	-4	
<b>2009-10 AYP Proficiency Rate including Growth</b>								
Met Standard or Growth	158	33	119	*	150	15	99	
Number Tested	185	41	138	*	177	27	116	
% Met Standard or Growth	85%	80%	86%	>99%	85%	56%	85%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	>99%	99%	>99%		98%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	>99%	99%	>99%		98%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2009-10 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Attendance Rate 2008-09 (AYP Target: 90%)</b>								
Days Present	70,650	18,510	49,881	1,741	65,042	6,953		40,505
Days Membership	73,137	19,223	51,529	1,826	67,315	7,356		41,623
Attendance Rate	96.6%	96.3%	96.8%	95.3%	96.6%	94.5%		97.3%
Student Group %	100%	26%	70%	2%	92%	10%		57%
<b>Attendance Rate 2007-08</b>								
Days Present	68,983	20,322	46,710	1,899	62,363	5,000		37,746
Days Membership	71,385	21,176	48,163	1,992	64,429	5,226		38,682
Attendance Rate	96.6%	96.0%	97.0%	95.3%	96.8%	95.7%		97.6%
Change 2008 to 2009	0.0	0.3	-0.2	0.0	-0.2	-1.2		-0.3

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	+	+	-	+	-	+
Participation: Math	+	+	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure