TEXAS EDUCATION AGENCY Adequate Yearly Progress Campus Data Table

## Final 2010 AYP Results

| Campus Name: BECKER EL (227901104) AUSTIN Status: Exemplary, Meets AYP |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2010-11 School Improvement Program Requirement: None |  |  |  |  |  |  |  |  |
|  | All <br> Students | African American | Hispanic | White | Econ. Disadv. | Special Education | LEP <br> (Measure: <br>  <br> Monitored) | $\begin{gathered} \text { LEP } \\ \text { (Students) } \end{gathered}$ |
| Performance: Reading/English Language Arts (ELA) (AYP Target: 73\%) |  |  |  |  |  |  |  |  |
| AYP Proficiency Rate |  |  |  |  |  |  |  |  |
| 2009-10 Assessments |  |  |  |  |  |  |  |  |
| Met Standard | 46 | 8 | 34 | * | 42 | 8 | 23 | n/a |
| Number Tested | 57 | 12 | 41 | * | 53 | 16 | 30 | 28 |
| \% Met Standard | 81\% | 67\% | 83\% | * | 79\% | 50\% | 77\% | n/a |
| Student Group \% | 100\% | 21\% | 72\% | * | 93\% | 28\% | n/a | 49\% |
| Performance Improvement/Safe Harbor |  |  |  |  |  |  |  |  |
| 2008-09 Assessments |  |  |  |  |  |  |  |  |
| Met Standard | 58 | 11 | 43 | * | 51 | 5 | 22 | n/a |
| Number Tested | 80 | 14 | 62 | * | 72 | 10 | 32 | 28 |
| \% Met Standard | 73\% | 79\% | 69\% | * | 71\% | 50\% | 69\% | n/a |
| Change in \% Met Standard | 8 | -12 | 14 | * | 8 | 0 | 8 |  |
| 2009-10 AYP Proficiency Rate including Growth |  |  |  |  |  |  |  |  |
| Met Standard or Growth | 46 | 8 | 34 | * | 42 | 8 | 23 |  |
| Number Tested | 57 | 12 | 41 | * | 53 | 16 | 30 |  |
| \% Met Standard or Growth | 81\% | 67\% | 83\% | * | 79\% | 50\% | 77\% |  |

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Campus Name: BECKER EL (227901104) AUSTIN
Status: Exemplary, Meets AYP

| All | African |  |  | Econ. | Special | LEP | LEP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Students | American | Hispanic | White | Disadv. | Education | (Measure) | (Students) |



## TEXASEDUCATION AGENCY

 Adequate Yearly Progress Campus Data TableFinal 2010 AYP Results

| 2010-11 School Improvement Program Requirement: None |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All <br> Students | African American | Hispanic | White | Econ. Disadv. | Special Education | LEP |
| Performance: Reading/ELA | + | - | - | - | + | - | - |
| Performance: Math | + | - | - | - | + | - | - |
| Participation: Reading/ELA | + | - | - | - | + | - | - |
| Participation: Math | + | - | - | - | + | - | - |
| Other: Graduation Rate | - |  |  |  |  |  |  |
| Other: Attendance Rate | + |  |  |  |  |  |  |

+ Meets AYP
Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable Missed AYP for this performance measure due to the $2 \%$ and/or the $1 \%$ federal caps
Missed AYP for this measure

