

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: BLACKSHEAR EL (227901105) AUSTIN
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	78	*	57	*	72	7	45	n/a
Number Tested	88	*	66	*	82	15	48	39
% Met Standard	89%	95%	86%	*	88%	47%	94%	n/a
Student Group %	100%	*	75%	*	93%	17%	n/a	44%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	75	*	59	*	70	4	41	n/a
Number Tested	92	*	74	*	87	11	48	42
% Met Standard	82%	89%	80%	*	80%	36%	85%	n/a
Change in % Met Standard	7	6	6	*	8	11	9	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	79	*	58	*	73	7	45	
Number Tested	88	*	66	*	82	15	48	
% Met Standard or Growth	90%	95%	88%	*	89%	47%	94%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	77	*	55	*	71	8	42	n/a
Number Tested	88	*	66	*	82	15	48	39
% Met Standard	88%	>99%	83%	*	87%	53%	88%	n/a
Student Group %	100%	*	75%	*	93%	17%	n/a	44%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	79	*	63	*	74	4	39	n/a
Number Tested	92	*	74	*	87	11	48	42
% Met Standard	86%	89%	85%	*	85%	36%	81%	n/a
Change in % Met Standard	2	*	-2	*	2	17	7	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	78	*	56	*	72	8	43	
Number Tested	88	*	66	*	82	15	48	
% Met Standard or Growth	89%	>99%	85%	*	88%	53%	90%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	92%		98%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	30,714	6,683	24,031	0	29,113	2,793		14,556
Days Membership	31,898	6,937	24,961	0	30,261	2,962		14,892
Attendance Rate	96.3%	96.3%	96.3%	-	96.2%	94.3%		97.7%
Student Group %	100%	22%	78%	0%	95%	9%		47%
Attendance Rate 2007-08								
Days Present	30,748	7,413	23,052	*	29,909	2,494		14,058
Days Membership	31,808	7,693	23,805	310	30,913	2,603		14,404
Attendance Rate	96.7%	96.4%	96.8%	*	96.8%	95.8%		97.6%
Change 2008 to 2009	-0.4	-0.1	-0.5	*	-0.6	-1.5		0.1

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure