

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: BARANOFF EL (227901182) AUSTIN
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	403	14	115	235	47	20	*	n/a
Number Tested	416	*	120	*	*	26	*	26
% Met Standard	97%	82%	96%	98%	94%	77%	93%	n/a
Student Group %	100%	*	29%	*	*	6%	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	432	*	124	270	43	23	*	n/a
Number Tested	444	*	129	273	49	27	*	20
% Met Standard	97%	85%	96%	99%	88%	85%	91%	n/a
Change in % Met Standard	0	-3	0	-1	6	-8	2	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	408	*	116	*	*	21	*	
Number Tested	416	*	120	*	*	26	*	
% Met Standard or Growth	98%	88%	97%	99%	96%	81%	97%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	404	*	114	235	45	22	26	n/a
Number Tested	416	*	120	*	*	26	*	26
% Met Standard	97%	88%	95%	98%	90%	85%	90%	n/a
Student Group %	100%	*	29%	*	*	6%	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	430	*	122	268	42	24	18	n/a
Number Tested	445	*	129	274	49	27	22	20
% Met Standard	97%	92%	95%	98%	86%	89%	82%	n/a
Change in % Met Standard	0	-4	0	0	4	-4	8	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	410	*	117	*	*	23	*	
Number Tested	416	*	120	*	*	26	*	
% Met Standard or Growth	99%	88%	98%	>99%	96%	88%	97%	

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Participation: Reading/ELA (AYP Target: 95%)

2009-10 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*	*

2008-09 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%

Participation: Mathematics (AYP Target: 95%)

2009-10 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%
Student Group %	*	*	*	*	*	*	*	*

2008-09 Assessments

Number Participating	*	*	*	*	*	*	*	*
Total Students	*	*	*	*	*	*	*	*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%	>99%	>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	125,610	4,961	35,939	73,949	11,890	7,339		7,183
Days Membership	128,992	5,126	36,936	75,971	12,190	7,514		7,354
Attendance Rate	97.4%	96.8%	97.3%	97.3%	97.5%	97.7%		97.7%
Student Group %	100%	4%	29%	59%	9%	6%		6%
Attendance Rate 2007-08								
Days Present	113,713	3,564	28,060	73,620	7,397	6,294		3,230
Days Membership	116,985	3,675	28,790	75,854	7,578	6,447		3,321
Attendance Rate	97.2%	97.0%	97.5%	97.1%	97.6%	97.6%		97.3%
Change 2008 to 2009	0.2	-0.2	-0.2	0.2	-0.1	0.1		0.4

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure