

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2010 AYP Results

Campus Name: BLAZIER EL (227901185) AUSTIN
Status: Academically Acceptable, Meets AYP

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	234	26	168	*	180	15	74	n/a
Number Tested	269	37	190	*	212	19	89	71
% Met Standard	87%	70%	88%	>99%	85%	79%	83%	n/a
Student Group %	100%	14%	71%	*	79%	7%	n/a	26%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	176	19	122	*	128	5	52	n/a
Number Tested	220	28	152	*	163	8	68	65
% Met Standard	80%	68%	80%	93%	79%	63%	76%	n/a
Change in % Met Standard	7	2	8	*	6	16	7	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	249	30	177	*	194	16	81	
Number Tested	269	37	190	*	212	19	89	
% Met Standard or Growth	93%	81%	93%	>99%	92%	84%	91%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	234	30	164	*	183	12	76	n/a
Number Tested	270	37	191	*	213	19	89	71
% Met Standard	87%	81%	86%	93%	86%	63%	85%	n/a
Student Group %	100%	14%	71%	*	79%	7%	n/a	26%
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	169	20	114	23	121	*	51	n/a
Number Tested	221	28	154	26	164	*	69	66
% Met Standard	76%	71%	74%	88%	74%	75%	74%	n/a
Change in % Met Standard	11	10	12	5	12	-12	11	
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	245	31	172	*	190	13	78	
Number Tested	270	37	191	*	213	19	89	
% Met Standard or Growth	91%	84%	90%	>99%	89%	68%	88%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	>99%	>99%	>99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2008-09 (AYP Target: 90%)								
Days Present	69,838	8,471	50,164	8,098	50,498	3,395		20,808
Days Membership	72,203	8,745	51,787	8,490	52,181	3,555		21,310
Attendance Rate	96.7%	96.9%	96.9%	95.4%	96.8%	95.5%		97.6%
Student Group %	100%	12%	72%	12%	72%	5%		30%
Attendance Rate 2007-08								
Days Present	56,148	6,872	37,798	8,659	39,295	3,216		14,702
Days Membership	58,107	7,077	39,118	9,026	40,661	3,380		15,083
Attendance Rate	96.6%	97.1%	96.6%	95.9%	96.6%	95.1%		97.5%
Change 2008 to 2009	0.1	-0.2	0.3	-0.5	0.2	0.4		0.1

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	-	+
Participation: Math	+	-	+	-	+	-	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure