# Final 2011 AYP Results

Campus Name: KEALING M S (227901044) AUSTIN

Status: Academically Acceptable, Missed AYP - Reading (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English	Language	Arts (ELA)	(AYP Target:	80%)				
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	1,041	125	316	*	354	20	82	n/a
Number Tested	1,158	174	380	*	465	61	118	68
% Met Standard	90%	72%	83%	>99%	76%	33%	69%	n/a
Student Group %	100%	15%	33%	*	40%	5%	n/a	6%
Performance Improvement/Sa 2009-10 Assessments	ıfe Harbor							
Met Standard	1,050	159	297	463	375	25	102	n/a
Number Tested	1,178	214	367	466	493	54	141	73
% Met Standard	89%	74%	81%	99%	76%	46%	72%	n/a
Change in % Met Standard Improvement Required	1	-2 3	2	*	0 2	-13	-3	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (A	YP Target:	75%)						
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	1,010	109	300	454	329	21	91	n/a
Number Tested	1,159	174	380	457	465	61	119	69
% Met Standard	87%	63%	79%	99%	71%	34%	76%	n/a
Student Group %	100%	15%	33%	39%	40%	5%	n/a	6%
Performance Improvement/S	afe Harbor							
2009-10 Assessments								_
Met Standard	986	118	274	*	315	15	100	n/a
Number Tested	1,178	214	367	*	493	54	141	73
% Met Standard	84%	55%	75%	>99%	64%	28%	71%	n/a
Change in % Met Standard Improvement Required	3	8 5	4	*	7 4	6	5	

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA	(AYP Target:	95%)						
2010-11 Assessments								
Number Participating	*	*	401	*	498	*		80
Total Students	*	*	404	*	501	*		83
Participation Rate	>99%	>99%	99%	>99%	99%	>99%		96%
Student Group %	*	*	34%	*	42%	*		7%
2009-10 Assessments								
Number Participating	*	*	380	*	522	*		*
Total Students	*	*	383	*	525	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	97%		99%
Participation: Mathematics	(AYP Target:	95%)						
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	380	*	521	*		*
Total Students	*	*	383	*	524	*		*
Participation Rate	>99%	>99%	99%	>99%	99%	97%		99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10	(AVD Mongot	0.0%)						
Attendance Rate 2009-10	(AIP larget:	90%)						
Days Present	206,290	35,459	66,183	76,583	88,022	9,792		13,311
Days Membership	214,490	37,423	69,479	78,764	92,934	10,721		14,224
Attendance Rate	96.2%	94.8%	95.3%	97.2%	94.7%	91.3%		93.6%
Student Group %	100%	17%	32%	37%	43%	5%		7%
Attendance Rate 2008-09								
Days Present	207,546	41,113	67,912	77,664	90,732	10,194		16,899
Days Membership	218,074	44,268	72,148	80,293	97,337	11,465		18,198
Attendance Rate	95.2%	92.9%	94.1%	96.7%	93.2%	88.9%		92.9%
Change 2009 to 2010	1.0	1.9	1.2	0.5	1.5	2.4		0.7

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### 2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	x	+	+	%	_	_
Performance: Math	+	+	+	+	+	-	-
Participation: Reading/ELA	+	+	+	+	+	_	_
Participation: Math	+	+	+	+	+	-	-
Other: Graduation Rate	_						
Other: Attendance Rate	+						

Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
X Missed AYP for this measure