

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: DOBIE M S (227901055) AUSTIN

Status: Academically Acceptable, Missed AYP - Reading (Performance) and Mathematics (Performance)

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	397	43	329	11	378	32	220	n/a
Number Tested	562	66	464	15	539	66	329	221
% Met Standard	71%	65%	71%	73%	70%	48%	67%	n/a
Student Group %	100%	12%	83%	3%	96%	12%	n/a	39%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	371	47	305	14	354	37	216	n/a
Number Tested	528	63	437	17	507	54	344	228
% Met Standard	70%	75%	70%	82%	70%	69%	63%	n/a
Change in % Met Standard	1	-10	1	-9	0	-21	4	
Improvement Required	3	3	3		3	3	4	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	395	33	334	*	377	31	232	n/a
Number Tested	564	66	466	*	541	66	330	222
% Met Standard	70%	50%	72%	87%	70%	47%	70%	n/a
Student Group %	100%	12%	83%	*	96%	12%	n/a	39%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	371	49	302	13	353	37	228	n/a
Number Tested	529	63	438	17	508	55	345	229
% Met Standard	70%	78%	69%	76%	69%	67%	66%	n/a
Change in % Met Standard	0	-28	3	11	1	-20	4	
Improvement Required	3	2	3		3	3	3	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	639	*	*	*	608	*		260
Total Students	643	*	*	*	612	*		264
Participation Rate	99%	>99%	>99%	96%	99%	>99%		98%
Student Group %	100%	*	*	*	95%	*		41%
2009-10 Assessments								
Number Participating	590	*	481	*	566	*		260
Total Students	601	*	490	*	577	*		269
Participation Rate	98%	99%	98%	>99%	98%	>99%		97%

Participation: Mathematics (AYP Target: 95%)

2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	97,533	11,505	80,370	2,910	92,370	10,518		43,136
Days Membership	103,634	12,482	85,083	3,190	98,029	11,590		45,493
Attendance Rate	94.1%	92.2%	94.5%	91.2%	94.2%	90.8%		94.8%
Student Group %	100%	12%	82%	3%	95%	11%		44%
Attendance Rate 2008-09								
Days Present	92,115	10,842	76,797	2,708	86,346	11,509		47,755
Days Membership	97,553	11,798	80,998	2,912	91,287	12,341		50,184
Attendance Rate	94.4%	91.9%	94.8%	93.0%	94.6%	93.3%		95.2%
Change 2009 to 2010	-0.3	0.3	-0.3	-1.8	-0.4	-2.5		-0.4

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	%	X	%	-	%	%	+
Performance: Math	X	X	+	-	X	%	+
Participation: Reading/ELA	+	+	+	-	+	+	+
Participation: Math	+	+	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure