

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BARRINGTON EL (227901149) AUSTIN
Status: Recognized, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	256	16	235	*	254	32	194	n/a
Number Tested	328	24	298	*	324	48	247	176
% Met Standard	78%	67%	79%	*	78%	67%	79%	n/a
Student Group %	100%	7%	91%	*	99%	15%	n/a	54%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	209	15	192	*	204	21	157	n/a
Number Tested	288	23	261	*	282	35	217	188
% Met Standard	73%	65%	74%	*	72%	60%	72%	n/a
Change in % Met Standard	5	2	5	*	6	7	7	
Improvement Required	3		3		3		3	

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	280	16	260	*	278	33	220	n/a
Number Tested	328	24	298	*	324	48	247	176
% Met Standard	85%	67%	87%	*	86%	69%	89%	n/a
Student Group %	100%	7%	91%	*	99%	15%	n/a	54%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	230	*	206	*	226	24	172	n/a
Number Tested	287	*	260	*	281	35	216	187
% Met Standard	80%	91%	79%	*	80%	69%	80%	n/a
Change in % Met Standard	5	-24	8	*	6	0	9	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	>99%	99%	*	99%	>99%		99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	*	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	335	*	302	*	327	*		217
Total Students	338	*	305	*	330	*		220
Participation Rate	99%	>99%	99%	*	99%	98%		99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	101,202	7,028	91,246	1,499	97,945	9,039		69,636
Days Membership	104,913	7,341	94,426	1,564	101,478	9,516		71,592
Attendance Rate	96.5%	95.7%	96.6%	95.8%	96.5%	95.0%		97.3%
Student Group %	100%	7%	90%	1%	97%	9%		68%
Attendance Rate 2008-09								
Days Present	95,566	7,838	84,806	2,560	91,194	7,818		61,870
Days Membership	99,002	8,269	87,599	2,754	94,300	8,215		63,506
Attendance Rate	96.5%	94.8%	96.8%	93.0%	96.7%	95.2%		97.4%
Change 2009 to 2010	0.0	0.9	-0.2	2.8	-0.2	-0.2		-0.1

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	+
Performance: Math	+	-	+	-	+	-	+
Participation: Reading/ELA	+	-	+	-	+	+	+
Participation: Math	+	-	+	-	+	+	+
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure