

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2011 AYP Results

Campus Name: BARANOFF EL (227901182) AUSTIN  
Status: Exemplary, Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	408	*	142	202	55	13	36	n/a
Number Tested	422	*	150	206	58	21	39	26
% Met Standard	97%	89%	95%	98%	95%	62%	92%	n/a
Student Group %	100%	*	36%	49%	14%	5%	n/a	6%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	403	14	115	235	47	20	*	n/a
Number Tested	416	17	120	239	50	26	*	26
% Met Standard	97%	82%	96%	98%	94%	77%	93%	n/a
Change in % Met Standard	0	7	-1	0	1	-15	-1	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	409	*	142	*	52	15	34	n/a
Number Tested	422	*	150	*	58	21	39	26
% Met Standard	97%	89%	95%	99%	90%	71%	87%	n/a
Student Group %	100%	*	36%	*	14%	5%	n/a	6%
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	404	*	114	235	45	22	26	n/a
Number Tested	416	*	120	239	50	26	29	26
% Met Standard	97%	88%	95%	98%	90%	85%	90%	n/a
Change in % Met Standard	0	1	0	1	0	-14	-3	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	98%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	99%	>99%	98%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2009-10 (AYP Target: 90%)								
Days Present	121,406	2,799	38,407	64,178	15,177	7,131		8,836
Days Membership	125,594	2,892	39,810	66,474	15,712	7,406		9,083
Attendance Rate	96.7%	96.8%	96.5%	96.5%	96.6%	96.3%		97.3%
Student Group %	100%	2%	32%	53%	13%	6%		7%
Attendance Rate 2008-09								
Days Present	125,610	4,961	35,939	73,949	11,890	7,339		7,183
Days Membership	128,992	5,126	36,936	75,971	12,190	7,514		7,354
Attendance Rate	97.4%	96.8%	97.3%	97.3%	97.5%	97.7%		97.7%
Change 2009 to 2010	-0.7	0.0	-0.8	-0.8	-0.9	-1.4		-0.4

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure