

TEXAS EDUCATION AGENCY  
Adequate Yearly Progress Campus Data Table

Final 2012 AYP Results

Campus Name: FULMORE M S (227901043) AUSTIN  
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2012-13 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 87%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	683	54	461	133	483	53	187	n/a
Number Tested	926	72	675	139	715	118	316	203
% Met Standard	74%	75%	68%	96%	68%	45%	59%	n/a
Student Group %	100%	8%	73%	15%	77%	13%	n/a	22%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	703	52	482	127	521	59	204	n/a
Number Tested	916	70	667	131	722	110	317	206
% Met Standard	77%	74%	72%	97%	72%	54%	64%	n/a
Change in % Met Standard	-3	1	-4	-1	-4	-9	-5	
Improvement Required	2		3		3	5	4	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality

n/a indicates that the data are not available or applicable

A dash (-) indicates there were no students in that group or the calculation is not applicable

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 83%)								
AYP Proficiency Rate								
2011-12 Assessments								
Met Standard	642	41	439	131	444	44	189	n/a
Number Tested	927	72	675	140	714	118	316	203
% Met Standard	69%	57%	65%	94%	62%	37%	60%	n/a
Student Group %	100%	8%	73%	15%	77%	13%	n/a	22%
Performance Improvement/Safe Harbor								
2010-11 Assessments								
Met Standard	633	41	424	125	459	53	202	n/a
Number Tested	916	70	667	131	722	109	317	206
% Met Standard	69%	59%	64%	95%	64%	49%	64%	n/a
Change in % Met Standard	0	-2	1	-1	-2	-12	-4	
Improvement Required	3		4		4	5	4	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	992	*	727	*	776	*		*
Total Students	998	*	731	*	780	*		*
Participation Rate	99%	99%	99%	99%	99%	99%		>99%
Student Group %	100%	*	73%	*	78%	*		*
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	99%	>99%	99%	>99%	>99%		99%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2011-12 Assessments</b>								
Number Participating	992	*	726	*	774	*		*
Total Students	998	*	731	*	780	*		*
Participation Rate	99%	99%	99%	>99%	99%	99%		>99%
Student Group %	100%	*	73%	*	78%	*		*
<b>2010-11 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	>99%	>99%	99%	>99%	99%		>99%

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2012-13 School Improvement Program Requirement: Stage 1 Math Read

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2010-11 (AYP Target: 90%)								
Days Present	164,268	13,284	120,698	23,098	129,754	19,323		38,798
Days Membership	172,496	14,138	126,843	24,012	136,670	20,874		40,561
Attendance Rate	95.2%	94.0%	95.2%	96.2%	94.9%	92.6%		95.7%
Student Group %	100%	8%	74%	14%	79%	12%		24%
Attendance Rate 2009-10								
Days Present	163,577	11,939	120,696	23,844	121,828	18,116		42,370
Days Membership	173,178	12,844	127,869	24,951	129,441	19,765		44,613
Attendance Rate	94.5%	93.0%	94.4%	95.6%	94.1%	91.7%		95.0%
Change 2010 to 2011	0.7	1.0	0.8	0.6	0.8	0.9		0.7

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2012 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	X	+	X	%	X
Performance: Math	%	-	%	+	X	%	X
Participation: Reading/ELA	+	-	+	+	+	+	+
Participation: Math	+	-	+	+	+	+	+
Other: Graduation Rate	-	-	-	-	-	-	-
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure